

## APPENDIX I

## TRANSLATION OF QURAN VERSE

No	Page	Surah/Verse	Translation	
			English	Indonesian
1	1	The Qur'an surah Al-Mujadilah (58) verse 11 which reads:	O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make space for you. And when you are told, "Arise", then arise; Allah will raise those who have believed among you and those who have believed among you and those who were given knowledge, by degrees. And Allah is Acquainted with what you do.	Hai orang-orang beriman apabila dikatakan kepadamu: "Berlapang-lapanglah dalam majlis", maka lapangkanlah niscaya Allah akan memberi kelapangan untukmu. Dan apabila dikatakan: "Berdirilah kamu", maka berdirilah, niscaya Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. Dan Allah Maha Mengetahui apa yang kamukerjakan.

**APPENDIX II****RESEARCH INSTRUMENTS****QUESTIONNAIRE**

**NAME** :

**SRN** :

Thank you for taking the time to fill out this questionnaire. Answer every question that you know. Your response will be greatly appreciated.

Choose one of the answer in the available column by giving the checklist (√)

Note:

1 : Strongly Disagree (SD)

2 : Disagree (D)

3 : Netral (N)

4 : Agree (A)

5 : Strongly Agree (SA)

No	Aspect	Code	Question	SD	D	N	A	SA
1	Technological Knowledge (TK)	TK1	I know how to solve my own technical problems on a computer.					
2		TK2	I know about the basic of computer components.					
3		TK3	I can use computer without problem.					
4		TK4	I able to use Microsoft Office.					
5		TK5	I am good at using a printer.					
6		TK6	I am good at using a projector/lcd.					
7		TK7	I know many different types of technology.					
8		TK8	I use the internet as a communication media.					
9	Pedagogical Knowledge (PK)	PK1	I know how to assess a student activities in the classroom.					
10		PK2	I can adapt teaching models based on what students currently understand or not.					
11		PK3	I can adapt my teaching style to different students condition.					
12		PK4	I can assess students learning in various ways.					
13		PK5	I can use variety of teaching approaches in classroom management.					
14		PK6	I am familiar with the understanding and misconception of the					

			students in general.					
15		PK7	I know how to manage a classroom.					
16	Content Knowledge (CK)	CK1	I have many strategies to develop knowledge and language skill.					
17		CK2	I can speak English very well.					
18		CK3	I can listen English conversation very well.					
19		CK4	I can read English very well.					
20		CK5	I can write in English very well.					
21		CK6	I have a good knowledge of grammatical and English vocabulary.					
22		CK7	I used the latest resources to improve my English skill.					
23	Technological Pedagogical Knowledge (TPK)	TPK1	I can select technology that can improve language teaching approach.					
24		TPK2	I can select technology that can improve students learning in English skills.					
25		TPK3	Teacher training program made me think more deeply about how technology might effect the teaching approach I use in my classroom in the future.					
26		TPK4	I can use the technology I was learned to different					

			classroom activity.					
27		TPK5	I can thinking critically about how to use technology in my classroom.					
28	Technological Content Knowledge (TCK)	TCK1	I know about technolohies I could use to understand and do grammatical and vocabulary.					
29		TCK2	I know about technologies I could use to understand and learn English skill.					
30		TCK3	I know about technologies I could use to understand and practice English.					
31	Pedagogical Content Knowledge (PCK)	PCK1	I know how to create lesson plan.					
32		PCK2	I know how to choose an effective teaching approachess to guide students learning materials.					
33		PCK3	I know how to choose an effective teaching approach to guide students in English skills.					
34		PCK4	I know how to choose effective teaching approaches to guide students in English practice.					
35	Technological Pedagogical and Content Knowledge (TPACK)	TPACK1	I can teach lessons appropriately by combining, learning materials, technology, and teaching methods.					

36		TPACK2	I can use strategies that combine the materials, technology, and teaching learning I had learned to my classroom in the future.					
37		TPACK3	I can select technology that can improve the quality of teaching materials.					
38		TPACK4	I can select the appropriate technology to be use in classroom so taht I can improve students English skills.					
39		TPACK5	I understand what I teach and how I teach.					
40		TPACK6	I can teach lessons that properly combined grammatical, vocabulary, technology, and teaching methods.					
41		TPACK7	I can use teaching materials that combine English skills, technology, and teaching approaches.					
42		TPACK8	I can help others to use technology in teaching methods and materials in classroom.					
43		TPACK9	I can combine teachinng methods, technology, and material exactly when I'm teaching.					



## OBSERVATION SHEET

NAME :

SRN :

### TPACK Observation Checklist

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

TPACK Observation Checklist		Poor	Good	Very Good	Excellent	Comment
<b>A) Technological Knowledge (TK)</b>						
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
<b>B) Content Knowledge (CK)</b>						
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	



<b>C) Pedagogical Knowledge (PK)</b>						
1	The pre-service teacher knows essential pedagogical approaches for the lesson preparation and presentation (discovery learning, direct instruction, collaborative learning, problem-based learning etc)	1	2	3	4	
2	The pre-service teacher demonstrate an understanding of different styles of student learning	1	2	3	4	
3	The pre-service teacher structures the lesson to promote student learning	1	2	3	4	
<b>D) Technological Content Knowledge (TCK)</b>						
1	The pre-service teacher uses technology to demonstrate complex ideas that would otherwise be difficult to learn	1	2	3	4	
2	The pre-service teacher uses technology to allow students to observe things that would otherwise be difficult to be observed by naked eye	1	2	3	4	
3	All teaching aids including digital resources are attractive (layout) and support the theme/content of the lesson	1	2	3	4	
<b>E) Technological Pedagogical Knowledge (TPK)</b>						
1	The pre-service teacher adapts the use of technology to promote PBL approaches in teaching and learning activities	1	2	3	4	
2	The pre-service teacher uses technology to interact	1	2	3	4	

	and collaborate with students in different teaching and learning activities					
3	The pre-service teacher uses technology for introducing concepts (from simple to complex) in didactic approaches for teaching students	1	2	3	4	
<b>F) Pedagogical Content Knowledge (PCK)</b>						
1	The pre-service teacher select effective teaching approaches to guide student thinking and learning	1	2	3	4	
2	The pre-service teacher make her/his own lesson plan	1	2	3	4	
3	The pre-service teacher make difficult lesson easier for students to understand	1	2	3	4	
<b>G) Technological Pedagogical Content Knowledge (TPACK)</b>						
1	The pre-service teacher teaches a lesson that appropriately combines subject content, technologies and teaching & learning approaches	1	2	3	4	
2	The pre-service teacher uses technology to support student learning approaches for the lesson taught	1	2	3	4	
3	The pre-service teacher is well prepared (having lesson plan) and able to manipulate technology to present a relevant lesson contents	1	2	3	4	

**NAME : OKTAVIANI**

**SRN :**

**TPACK Observation Checklist**

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

<b>TPACK Observation Checklist</b>		<b>Poor</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>	<b>Comment</b>
<b>H) Technological Knowledge (TK)</b>						
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
<b>I) Content Knowledge (CK)</b>						
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	
<b>J) Pedagogical Knowledge (PK)</b>						
1	The pre-service teacher knows essential	1	2	3	4	

	pedagogical approaches for the lesson preparation and presentation (discovery learning, direct instruction, collaborative learning, problem-based learning etc)					
2	The pre-service teacher demonstrate an understanding of different styles of student learning	1	2	3	4	
3	The pre-service teacher structures the lesson to promote student learning	1	2	3	4	
<b>K) Technological Content Knowledge (TCK)</b>						
1	The pre-service teacher uses technology to demonstrate complex ideas that would otherwise be difficult to learn	1	2	3	4	
2	The pre-service teacher uses technology to allow students to observe things that would otherwise be difficult to be observed by naked eye	1	2	3	4	
3	All teaching aids including digital resources are attractive (layout) and support the theme/content of the lesson	1	2	3	4	
<b>L) Technological Pedagogical Knowledge (TPK)</b>						
1	The pre-service teacher adapts the use of technology to promote PBL approaches in teaching and learning activities	1	2	3	4	
2	The pre-service teacher uses technology to interact and collaborate with students in different teaching and learning	1	2	3	4	

	activities					
3	The pre-service teacher uses technology for introducing concepts (from simple to complex) in didactic approaches for teaching students	1	2	3	4	
<b>M) Pedagogical Content Knowledge (PCK)</b>						
1	The pre-service teacher select effective teaching approaches to guide student thinking and learning	1	2	3	4	
2	The pre-service teacher make her/his own lesson plan	1	2	3	4	
3	The pre-service teacher make difficult lesson easier for students to understand	1	2	3	4	
<b>N) Technological Pedagogical Content Knowledge (TPACK)</b>						
1	The pre-service teacher teaches a lesson that appropriately combines subject content, technologies and teaching & learning approaches	1	2	3	4	
2	The pre-service teacher uses technology to support student learning approaches for the lesson taught	1	2	3	4	
3	The pre-service teacher is well prepared (having lesson plan) and able to manipulate technology to present a relevant lesson contents	1	2	3	4	

**NAME : NURHASANAH**

**SRN :**

**TPACK Observation Checklist**

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

<b>TPACK Observation Checklist</b>		<b>Poor</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>	<b>Comment</b>
<b>O) Technological Knowledge (TK)</b>						
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
<b>P) Content Knowledge (CK)</b>						
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	
<b>Q) Pedagogical Knowledge (PK)</b>						
1	The pre-service teacher knows essential	1	2	3	4	

	pedagogical approaches for the lesson preparation and presentation (discovery learning, direct instruction, collaborative learning, problem-based learning etc)					
2	The pre-service teacher demonstrate an understanding of different styles of student learning	1	2	3	4	
3	The pre-service teacher structures the lesson to promote student learning	1	2	3	4	
<b>R) Technological Content Knowledge (TCK)</b>						
1	The pre-service teacher uses technology to demonstrate complex ideas that would otherwise be difficult to learn	1	2	3	4	
2	The pre-service teacher uses technology to allow students to observe things that would otherwise be difficult to be observed by naked eye	1	2	3	4	
3	All teaching aids including digital resources are attractive (layout) and support the theme/content of the lesson	1	2	3	4	
<b>S) Technological Pedagogical Knowledge (TPK)</b>						
1	The pre-service teacher adapts the use of technology to promote PBL approaches in teaching and learning activities	1	2	3	4	
2	The pre-service teacher uses technology to interact and collaborate with students in different teaching and learning	1	2	3	4	

	activities					
3	The pre-service teacher uses technology for introducing concepts (from simple to complex) in didactic approaches for teaching students	1	2	3	4	
<b>T) Pedagogical Content Knowledge (PCK)</b>						
1	The pre-service teacher select effective teaching approaches to guide student thinking and learning	1	2	3	4	
2	The pre-service teacher make her/his own lesson plan	1	2	3	4	
3	The pre-service teacher make difficult lesson easier for students to understand	1	2	3	4	
<b>U) Technological Pedagogical Content Knowledge (TPACK)</b>						
1	The pre-service teacher teaches a lesson that appropriately combines subject content, technologies and teaching & learning approaches	1	2	3	4	
2	The pre-service teacher uses technology to support student learning approaches for the lesson taught	1	2	3	4	
3	The pre-service teacher is well prepared (having lesson plan) and able to manipulate technology to present a relevant lesson contents	1	2	3	4	



**BUKU KONSULTASI  
BIMBINGAN SKRIPSI**

NAMA : MIRNA  
NIM : 170102030029  
PROGRAM STUDY : S1 PENDIDIKAN BAHASA INGGRIS  
TANGGAL PENETAPAN : 12 OKTOBER 2021  
SURAT PEMBIMBING SKRIPSI  
TANGGAL SEMINAR : 3 JANUARI 2022  
PROPOSAL  
DOSEN PEMBIMBING BIDANG : HJ. NANI HIZRIANI, S. PD, MA  
KONTEN DAN METEDOLOGI  
JUDUL SKRIPSI :  
TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE OF PRE-  
SERVICE EFL TEACHERS



UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN BANJARMASIN  
TAHUN 2024 M/ 1445 H





## LEMBAR KONSULTASI

### REKAPITULASI KEGIATAN KONSULTASI

DOSEN PEMBIMBING: HJ. NANI HIZRIANI, S. PD, MA

No	Tanggal	Bab/Bagian
1	12 Juni 2023	Bab I, II, dan III
2	28 Juli 2023	Bab I, II, dan III
3	1 Agustus 2023	Bab III
4	3 Agustus 2023	Instrument
5	5 Desember 2023	Bab IV dan V

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	June, 12 2023	<ol style="list-style-type: none"> <li>1. Find the relate theory about instruments</li> <li>2. Provide the practice of TPACK in elt classroom</li> <li>3. Provide the previous study and find the gap</li> <li>4. Chapter 3, give the source of the instruments</li> <li>5. Make observation sheet and questionnaire.</li> </ol>	
2	July, 28 2023	Oobservation sheet dan questionnaire di lampirkan di lampiran bukan di bab 3.	
3	August, 1 2023	Perbaiki kalimat di questionnaire dan lebih disederhanakan lagi poin-poin pertnyaannya.	

4	August, 3 2023	Pastikan mengambil data jangan sekali agar, agar data yang di dapat valid.	
5	December, 5 2023	<ol style="list-style-type: none"><li>1. Bab iv ditulis berdasarkan data yang di dapat</li><li>2. Bagian discussion sebisa mungkin dikaitkan dengan theory dan previous study</li><li>3. Bab v, kesimpulan tulis dengan poin</li></ol>	

**BUKU KONSULTASI  
BIMBINGAN SKRIPSI**

NAMA : MIRNA  
NIM : 170102030029  
PROGRAM STUDY : S1 PENDIDIKAN BAHASA INGGRIS  
TANGGAL PENETAPAN : 12 OKTOBER 2021  
SURAT PEMBIMBING SKRIPSI  
TANGGAL SEMINAR : 3 JANUARI 2022  
PROPOSAL  
DOSEN PEMBIMBING BIDANG : YOKKE ANDINI, S. S, M. PD  
KONTEN DAN METEDOLOGI  
JUDUL SKRIPSI :  
TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE OF PRE-  
SERVICE EFL TEACHERS



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TAHUN 2024 M/ 1445 H

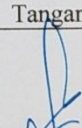




## LEMBAR KONSULTASI

### REKAPITULASI KEGIATAN KONSULTASI

DOSEN PEMBIMBING: YOKKE ANDINI, S. S, M. PD

No	Tanggal	Bab/Bagian
1	3 Agustus 2023	Bab I, II, dan III
2	12 Desember 2023	Bab IV, dan V
3	27 Desember 2023	Bab I, II, III, IV, dan V

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	August, 3 2023	Perhatikan penulisan dan pengutipan dalam skripsi, pastikan mengikuti panduan yang sudah ada di fakultas dan jurusan.	
2	December, 12 2023	<ol style="list-style-type: none"> <li>1. Cek kembali typo dalam penulisan</li> <li>2. Perhatikan penulisan referensi</li> </ol>	
3	December, 27 2023	<ol style="list-style-type: none"> <li>1. Perhatikan kembali pengolahan tabel pada bab IV</li> <li>2. Dalam penulisan bab V, pada kesimpulan sesuaikan dengan research question.</li> <li>3. Dalam memberikan suggestion, berikan juga alasan kenapa penulisan memberikan suggestion tersebut.</li> </ol>	

## APPENDIX III

### LETTERS

#### SURAT KETERANGAN SEMINAR PROPOSAL



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**  
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
 Telepon (0511) 3253939 Faksimile (0511) 3274492  
 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

#### SURAT KETERANGAN

Nomor: B – 116 /Un.14/III.1.f/PP.00.9/02/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Mirna  
 N I M : 170102030029  
 Jurusan/Prodi : TBI  
 Alamat : Jl. In-gub No. 93 kel. Kuripan Kac. Banjarmasin  
 Timur Kota Banjarmasin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE  
 (TPACK) OF PRE SERVICE EFL TEACHERS

Pada Hari/Tanggal : Senin, 3 Januari 2022  
 Tempat : Daring (via zoom)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 08 Januari 2022  
 Ketua,



*Afifah Linda Sari, M.Pd*  
 Afifah Linda Sari, M.Pd  
 NIP 198711102015032004

## DOKUMEN SURAT RISET



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: [ftk@uin-antasari.ac.id](mailto:ftk@uin-antasari.ac.id) Website: [ftk.uin-antasari.ac.id](http://ftk.uin-antasari.ac.id)

Nomor : B- /Un.14/III.1/PP.00.9/08/2023 22 Agustus 2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. Kepala MA SMIP 1946  
Kota Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Mirna  
NIM : 170102030029  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. In-gub no. 93  
No HP : 085654059019

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*



Wakil Dekan Bidang Akademik dan Kelembagaan,

*Alimad Muradi*

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
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 Telepon: (0511) 3265426; (0511) 6783136  
 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

**SURAT RISET**

Nomor : B- 1099 /Un.14/III.1/PP.00.9/08/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Mirna  
 NIM : 170102030029  
 Semester : XII (DUA BELAS)  
 Alamat : Jl. In-gub no. 93  
 Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS**

Tempat Penelitian : MA SMIP 1946  
 Lamanya Riset : 2 (Dua) Bulan  
 Dari Tanggal : 21 Agustus 2023  
 Sampai Tanggal : 21 Oktober 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 22 Agustus 2023

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muradi, M. Ag  
 NIP 197808082005011006

Mahasiswa yang bersangkutan,

Mirna  
 170102030029



## SURAT KETERANGAN SELESAI RISET

	<p><b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b>  <b>KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN</b>  <b>MADRASAH ALIYAH SMIP1946 BANJARMASIN</b>          Jalan Mesjid Jami No. 41 RT. 2/9 (0511) 3302392          E-mail: <a href="mailto:smp1946bani@gmail.com">smp1946bani@gmail.com</a> Website: <a href="http://masmp1946.madrasah.id">http://masmp1946.madrasah.id</a>          NSM.131283710005 NPSN: 30315580</p>	
<p><b><u>SURAT KETERANGAN SELESAI RISET</u></b>          Nomor: 052 /Ma.08/ SMIP 1946/12/2023</p>		
<p>Yang bertanda tangan di bawah ini Kepala Madrasah Aliyah SMIP 1946 Banjarmasin menerangkan bahwa:</p>		
Nama	: <b>MIRNA</b>	
NIM	: 170102030029	
Jabatan	: Mahasiswi UIN Antasari Banjarmasin	
Jurusan	: Tadris Bahasa Inggris	
Fakultas	: Tarbiyah dan Keguruan	
<p>Nama tersebut diatas telah selesai melakukan penelitian di Madrasah Aliyah SMIP 1946 Banjarmasin dalam rangka memperoleh informasi dan data untuk penyusunan skripsi dengan judul:</p>		
<p><b>TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS</b></p>		
<p>Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya.</p>		
<p>Banjarmasin, 28 Desember 2023</p>		
<p>Kepala,</p> 		
 <p><b>Karlianor Arief</b></p>		

**CURRICULUM VITAE**

1. Full Name : Mirna
2. SRN : 170102030029
3. Place, Date of Birth : Tamban, 13 January 2000
4. Nationality : Indonesian
5. Address : Desa Tamban Bangun, RT.10 No. 22, Kec.  
Tamban, Barito Kuala.
6. Phone Number : 0856-5405-9019
7. Email address : [mirnabahtiar94@gmail.com](mailto:mirnabahtiar94@gmail.com)
8. Organization/Work Experiences
  - a. Organization : Lembaga Pers Mahasiswa (LPM SUKMA),  
Linguistic and Debating Society (LIDS Educia),  
Komunitas Ruang Berbagi, Pemuda Peduli  
Lingkungan Asri dan Bersih (PEPELINGASIH)
  - b. Work : Private Tutor, Waiter, Shadow Teacher, Shop  
Keeper, Caregiver.

Banjarmasin, 29 December 2023

Mirna