APPENDIX I

No	Daga	Surph/Vorgo	Translation							
INO	Page	Suran/verse	English	Indonesian						
No 1	Page 1	Surah/Verse The Qur'an surah Al- Mujadilah (58) verse 11 which reads:	English O you who have believed, when you are told, "Space yourselves" in assemblies, then make	IndonesianHaiorang-orangberimanapabiladikatakankepadamu:"Berlapang-lapanglahdalammajlis",makalapangkanlahniscayaAllahakanmemberikelapanganuntukmu.Danapabiladikatakan:"Berdirilahkamu",makaberdirilah,niscayaAllahakanorang-orangyangberimandiantaramudanorangyangdiberiilmupengetahuanbeberapa						
				derajat. Dan Allah Maha Mengetahui apa yang kamukerjakan.						

TRANSLATION OF QURAN VERSE

APPENDIX II

RESEARCH INSTRUMENTS

QUESTIONNAIRE

NAME :

SRN :

Thank you for taking the time to fill out this questionnaire. Answer every question that you know. Your response will be greately appreciated.

Choose one of the answer in the available column by giving the checklist ($\sqrt{}$)

Note:

- 1 : Strongly Disagree (SD)
- 2 : Disagree (D)

3: Netral (N)

4: Agree (A)

5 : Strongly Agree (SA)

No	Aspect	Code	Question	SD	D	Ν	Α	SA
1	Technological	TK1	I know how to solve		_		_	
	Knowledge		my own technical					
	(TK)		problems on a					
			computer.					
2		TK2	I know about the basic					
			of computer					
			components.					
3		TK3	I can use computer					
			without problem.					
4		TK4	I able to use Microsoft					
			Office.					
5		TK5	I am good at using a					
			printer.					
6		TK6	I am good at using a					
			projector/lcd.					
7		TK7	I know many different					
			types of technology.					
8		TK8	I use the internet as a					
			communication					
			media.					
9	Pedagogical	PK1	I know how to assess					
	Knowledge		a student activitiesin					
	(PK)		the classroom.					
10		PK2	I can adapt teaching					
			models based on what					
			students currently					
			understand or not.					
11		PK3	I can adapt my					
			teaching style to					
			different students					
			condition.					
12		PK4	I can assess students					
			learning in various					
			ways.					
13		PK5	I can use variety of					
			teaching approaches					
			in classroom					
			management.					
14		PK6	I am familiar with the					
			understanding and					
			misconception of the					

			students in general.		
15		PK7	I know how to		
15		1 K/	manage a classroom.		
16	Content	CK1	I have many strategies		
10	Knowledge	CKI	to develop knowledge		
	(CK)		and language skill.		
17	(CK)	CK2			
1/		CK2	I can speak English		
10		CK2	very well.		
18		CK3	I can listen English		
			conversation very		
10		OT A	well.		
19		CK4	I can read English		
•			very well.		
20		CK5	I can write in English		
			very well.		
21		CK6	I have a good		
			knowledge of		
			grammatical and		
			English vocabulary.		
22		CK7	I used the latest		
			resources to improve		
			my English skill.		
23	Technological	TPK1	I can select		
	Pedagogical		technology that can		
	Knowledge		improve language		
	(TPK)		teaching approach.		
24		TPK2	I can select		
			technology that can		
			improve students		
			learning in English		
			skills.		
25		TPK3	Teacher training		
			program made me		
			think more deeply		
			about how technology		
			might effect the		
			teaching approach I		
			use in my classroom		
			in the future.		
26		TPK4	I can use the		
			technology I was		
			learned to different		
L	I. I		iouniou to unicicilit		

				<u>г т</u>		
			classroom activity.			
27		TPK5	I can thinking			
			critically about how to			
			use technology in my			
			classroom.			
28	Technological	TCK1	I know about			
	Content		technolohies I could			
	Knowledge		use to understand and			
	(TCK)		do grammatical and			
	()		vocabulary.			
29		TCK2	I know about			
2)		10112	technologies I could			
			use to understand and			
30		TCK3	learn English skill.			
30		ICKS	I know about			
			technologies I could			
			use to understand and			
			practice English.			
31	Pedagogical	PCK1	I know how to create			
	Content		lesson plan.			
	Knowledge					
	(PCK)					
32		PCK2	I know how to choose			
			an effective teaching			
			approachess to guide			
			students learning			
			materials.			
33		PCK3	I know how to choose			
			an effective teaching			
			approach to guide			
			students in English			
			skills.			
34		PCK4	I know how to choose			
5-		I CIXT	effective teaching			
			approaches to guide			
			U			
25	Technologie		practice.			
35	Technological	TPACK1	I can teach lessons			
	Pedagogical		appropriately by			
	and Content		combining, learning			
	Knowledge		materials, technology,			
	(TPACK)		and teaching methods.			

			, , <u>, , , , , , , , , , , , , , , , , </u>	-	<u>г</u>	
36	TPACK2	I can use strategies that combine the materials, technology, and teaching learning I had learned to my classroom in the future.				
37	ТРАСК3	I can select technology that can improve the quality of teaching materials.				
38	TPACK4	I can select the appropriate technology to be use in classroom so taht I can improve students English skills.				
39	TPACK5	I understand what I teach and how I teach.				
40	TPACK6	I can teach lessons that properly combined grammatical, vocabulary, technology, and teaching methods.				
41	TPACK7	I can use teaching materials that combine English skills, technology, and teaching approaches.				
42	TPACK8	I can help others to use technology in teaching methods and materials in classroom.				
43	TPACK9	I can combine teachinng methods, technology, and material exactly when I'm teaching.				

No		Technological Knowledge (TK)						Pedagogical Knowledge (PK)							
Respondant	TK1	TK2	ТКЗ	TK4	TK5	ткб	TK7	TK8	PK1	PK2	PK3	PK4	PK5	PK6	PK7
1 Erma (MTs SMIP1946)	SD			A	D			SA		SA	SA	SA	SA	SA	SA
2 Nursyifa Ahyana (MTs 2 BJM)	SA	N	SA	SA	A	N	N	SA	A	A	N	A	A	SA	A
3 M.H. Nur Rasyid (MTsN 3 BJM)	SA	SA	SA	SA	SA	SA	SA	SA	N	SA	SA	SA	SA	SA	SA
4 Alfina Fuaidillah (SMPN 23 BJM)	А	А	N	SA	А	SA	SA	SA	SA	A	SA	A	А	A	N
5 st. Azizah putri (SMAN 3 BJM)	А	А	SA	А	А	N	А	А	А	A	A	A	SA	А	A
6 M.noor Amin (SMPN 23 BJM)	А	А	SA	А	N	N	А	A	A	A	N	N	N	D	N
7 Joko Raihan HP (SMKN 4 BJM)	N	N	A	А	А	N	А	A	N	N	A	N	N	N	N
8 Ayunda Febriyani T (SMAN 7 BJM)	SA	SA	A	SA	SA	N	A	SA	SA	SA	SA	SA	SA	N	A
9 Oktaviani (SMPN 23 BJM)	D	SD	D	D	D	D	D	N	SD	SD	D	D	SD	SD	SD
10 Tasyawaffal R (SMAN 1 Simpang 4)	А	А	N	SA	SA	А	SA	SA	A	SA	A	SA	A	A	A
11 M.Syahri (MAN 2 BJM)	SA	А	A	SA	А	А	А	A	A	N	A	N	N	N	A
12 Fatimah Az-Zahro (MTSN 4 BJM)	А	A	A	А	A	А	А	A	A	A	A	A	A	N	A
13 M.Ade Wahyudi (MA Irtiqaiyah)	А	SA	SA	А	А	А	А	A	A	A	A	A	A	A	SA
14 Putri Maulida R (MAN 1 BJM)	SA	SA	SA	SA	SA	SA	А	A	A	A	A	A	A	A	A
15 Maulida Hasanah (SMAN 5 BJM)	А	A	A	А	N	A	A	A	A	A	A	A	A	N	A
16 Rahmawati (MAN 1 BJM)	А	А	N	SA	А	А	А	А	A	A	А	А	А	А	N
17 Juri Nur Jannah (MTSN 2 BJM)	SA	А	N	SA	D	D	SA	A	А	N	N	N	N	N	A
18 Dini Azizah (MAN 2 BJM)	А	SA	N	А	N	N		SA	A	N	SA	A	A	N	А
19 Siti Marhamah (MAN 3 BJM)	N	N	D	А	D	D	N	SA	N	N	N	N	N	А	N
20 Siti Nur Anisa (MTSN 3 BIM)	Δ	Δ	Δ	۸	N	N	۵	SΔ	N	۸	۵	۵	Δ	N	N

		Conter	nt Knowled	lge (CK)			Technology Pedagogical Knowledge (TPK)					hnology Content Knowledge (T		
CK1	CK2	CK3	CK4	CK5	CK6	CK7	TPK1	TPK2	TPK3	TPK4	TPK5	TCK1	TCK2	TCK3
N	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
A	N	N	A	A	A	A	A	A	A	A	A	A	A	A
SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
A	А	A	А	A	А	N	A	A	SA	A	A	A	A	A
Ν	А	A	А	A	А	SA	A	A	A	A	SA	A	N	N
A	SA	A	А	A	SA	N	N	N	A	A	N	N	N	A
Ν	А	А	А	А	N	А	N	N	N	N	N	N	N	N
N	N	N	N	N	N	N	D	SD	A	SA	A	N	A	N
SD	D	N	D	D	SD	SD	SD	SD	SD	SD	SD	SD	SD	SD
A	A	A	SA	A	A	SA	SA	SA	A	SA	А	A	A	A
A	A	A	A	A	A	N	N	A	SA	A	А	A	A	A
A	A	A	A	A	A	A	A	A	A	A	А	A	A	N
A	N	N	A	A	A	A	A	A	SA	A	А	A	A	A
SA	A	N	N	N	N	A	A	A	SA	SA	SA	N	A	A
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
N	A	A	A	A	N	А	A	A	A	A	А	A	A	A
N	А	A	A	A	N	N	N	N	A	A	A	A	A	A
A	А	SA	SA	SA	А	N	A	A	A	A	A	N	A	A
N	N	N	N	N	D	N	N	N	A	N	N	N	A	N
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Pedago	ogical Cont	ent Knowle	dge (PCK)	Technological Pedagogical and Content Knowledge (TPACK)									
PCK1	PCK2	PCK3	PCK4	TPACK1	TPACK2	TPACK3	TPACK4	TPACK5	TPACK6	TPACK7	TPACK8	TPACK9	
SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA	
N	Ν	A	A	A	A	A	A	SA	A	А	А	N	
А	N	А	N	SA	N	SA	SA	SA	SA	SA	SA	N	
A	А	A	A	A	SA	A	A	А	А	А	А	А	
SA	SA	SA	SA	N	A	A	A	A	N	A	N	SA	
SA	D	N	N	N	А	А	А	Ν	А	А	А	А	
A	Ν	N	N	N	N	N	N	A	N	N	N	N	
SA	А	А	A	SA	SA	SA	SA	SA	SA	SA	SA	SA	
SD	SD	SD	SD	SD	SD	SD	SD	SD	SD	SD	SD	SD	
N	D	N	A	А	N	SA	А	А	N	А	SA	SA	
N	А	A	A	A	A	N	N	A	N	N	SA	A	
A	А	N	A	А	А	A	N	А	А	А	А	А	
A	А	А	SA	A	А	A	A	А	А	N	А	N	
SA	Ν	N	N	SA	А	N	A	SA	N	N	SA	N	
А	А	А	A	A	А	А	А	А	А	А	А	А	
A	N	N	А	A	А	А	А	А	А	А	А	А	
A	А	А	А	A	N	А	N	А	А	А	N	А	
A	А	A	А	A	SA	А	N	А	N	А	N	А	
A	N	N	N	N	А	N	N	N	N	N	N	N	
A	N	A	A	A	A	A	А	A	A	А	А	N	

OBSERVATION SHEET

NAME :

SRN :

TPACK Observation Checklist

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

	TPACK Observation Checklist	Poor	Good	Very Good	Excellent	Comment
	A) Technological Knowledg	ge (TK)				
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
	B) Content Knowledge (CK	()				
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	

	C) Pedagogical Knowledge	(PK)				
1	The pre-service teacher	()				
-	knows essential					
	pedagogical approaches for					
	the lesson preparation and					
	presentation (discovery	1	2	3	4	
	learning, direct instruction,	_		-	-	
	collaborative learning,					
	problem-based learning					
	etc)					
2	The pre-service teacher					
	demonstrate an	1	2	2	4	
	understanding of different	1	2	3	4	
	styles of student learning					
3	The pre-service teacher					
	structures the lesson to	1	2	3	4	
	promote student learning					
	D) Technological Content K	Knowle	dge (TC	(K)		1
1	The pre-service teacher					
	uses technology to					
	demonstrate complex ideas	1	2	3	4	
	that would otherwise be					
	difficult to learn					
2	The pre-service teacher					
	uses technology to allow					
	students to observe things	1	2	3	4	
	that would otherwise be					
	difficult to be observed by					
2	naked eye					
3	All teaching aids including					
	digital resources are	1	2	2	Λ	
	attractive (layout) and	1	2	3	4	
	support the theme/content					
	of the lesson	-1 17				
1	E) Technological Pedagogic	ai nno	wieage	(1 FK)		
	The pre-service teacher adapts the use of					
	technology to promote PBL	1	2	3	4	
	approaches in teaching and	1	4	5	+	
	learning activities					
2	The pre-service teacher					
-	uses technology to interact	1	2	3	4	
L	uses teennology to interact		I			

	1 11 1					
	and collaborate with					
	studennts in different					
	teaching and learning					
	activities					
3	The pre-service teacher					
	uses technology for					
	introducing concepts (from	1	2	3	4	
	simple to complex) in			-	-	
	didactic approaches for					
	teaching students					
	F) Pedagogical Content Kn	owledg	e (PCK)		
1	The pre-service teacher					
	select effective teaching	1	2	3	4	
	approaches to guide student	_	_	-	-	
	thinking and learning					
2	The pre-service teacher					
	make her/his own lesson	1	2	3	4	
-	plan					
3	The pre-service teacher	1	•	2	4	
	make difficult lesson easier	1	2	3	4	
	for students to understand					
	G) Technological Pedagogic	al Con	tent Kn	owledge	e (TPACK)	
1	The pre-service teacher					
	teaches a lesson that					
	appropriately combines	1	2	3	4	
	subject content,					
	technologies and teaching					
	& learning approaches					
2	The pre-service teacher					
	uses technology to support	1	2	3	4	
	student learning approaches					
2	for the lesson taught					
3	The pre-service teacher is					
	well prepared (having					
	lesson plan) and able to	1	2	3	4	
	manipulate technology to					
	present a relevant lesson					
	contents					

NAME : OKTAVIANI

:

SRN

TPACK Observation Checklist

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

	TPACK Observation Checklist	Poor	Good	Very Good	Excellent	Comment
	H) Technological Knowledg	ge (TK)				
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
	I) Content Knowledge (CK	()				
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	
	J) Pedagogical Knowledge	(PK)				-
1	The pre-serviceteacherknowsessential	1	2	3	4	

2	pedagogical approaches forthe lesson preparation andpresentation(discovery)learning, direct instruction,collaborativelearning,problem-basedlearning,etc)teacherdemonstrateanunderstanding of different	1	2	3	4	
3	styles of student learningThe pre-service teacherstructures the lesson topromote student learning	1	2	3	4	
	K) Technological Content K	nowle	dge (TC	K)		
1	The pre-service teacher uses technology to demonstrate complex ideas that would otherwise be difficult to learn	1	2	3	4	
2	The pre-service teacher uses technology to allow students to observe things that would otherwise be difficult to be observed by naked eye	1	2	3	4	
3	All teaching aids including digital resources are attractive (layout) and support the theme/content of the lesson	1	2	3	4	
	L) Technological Pedagogic	al Kno	wledge	(TPK)		
1	The pre-service teacher adapts the use of technology to promote PBL approaches in teaching and learning activities	1	2	3	4	
2	The pre-service teacher uses technology to interact and collaborate with studennts in different teaching and learning	1	2	3	4	

	activities					
3	The pre-service teacher uses technology for introducing concepts (from simple to complex) in didactic approaches for teaching students	1	2	3	4	
	M) Pedagogical Content Kn	owledg	e (PCK)		L
1	The pre-service teacher select effective teaching approaches to guide student thinking and learning	1	2	3	4	
2	The pre-service teacher make her/his own lesson plan	1	2	3	4	
3	The pre-service teacher make difficult lesson easier for students to understand	1	2	3	4	
	N) Technological Pedagogic	ical Content Knowledge (TPACK)				
1	The pre-service teacher teaches a lesson that appropriately combines subject content, technologies and teaching & learning approaches	1	2	3	4	
2	The pre-service teacher uses technology to support student learning approaches for the lesson taught	1	2	3	4	
3	The pre-service teacher is well prepared (having lesson plan) and able to manipulate technology to present a relevant lesson contents	1	2	3	4	

NAME : NURHASANAH

SRN

TPACK Observation Checklist

:

- Observe the lesson
- Circle/checklist your rating of the pre-service teachers TPACK application
- Make comments where you think it necessary

	TPACK Observation Checklist	Poor	Good	Very Good	Excellent	Comment
	O) Technological Knowledg	ge (TK)	I	I		
1	The pre-service teacher has essential technology tools for the lesson	1	2	3	4	
2	The pre-service teacher uses technology to support intractional strategies	1	2	3	4	
3	The pre-service teacher uses technology tools without any problems	1	2	3	4	
	P) Content Knowledge (CK	()				
1	The pre-service teacher exhibits a good mastery of subjecct matter knowlege	1	2	3	4	
2	The pre-service teahers presents relevant and accurate facts in relation to the topic	1	2	3	4	
3	The pre-service teacher reinforces the topic lesson by providing assignments to students	1	2	3	4	
	Q) Pedagogical Knowledge	(PK)				
1	The pre-serviceteacherknowsessential	1	2	3	4	

	pedagogical approaches for the lesson preparation and presentation (discovery learning, direct instruction, collaborative learning, problem-based learning					
	etc)					
2	The pre-service teacher demonstrate an understanding of different styles of student learning	1	2	3	4	
3	The pre-service teacher structures the lesson to promote student learning	1	2	3	4	
	R) Technological Content K	Knowle	dge (TC	K)		
1	The pre-service teacher uses technology to demonstrate complex ideas that would otherwise be difficult to learn	1	2	3	4	
2	The pre-service teacher uses technology to allow students to observe things that would otherwise be difficult to be observed by naked eye	1	2	3	4	
3	All teaching aids including digital resources are attractive (layout) and support the theme/content of the lesson	1	2	3	4	
	S) Technological Pedagogic	al Kno	wledge	(TPK)		
1	The pre-service teacher adapts the use of technology to promote PBL approaches in teaching and learning activities	1	2	3	4	
2	The pre-service teacher uses technology to interact and collaborate with studennts in different teaching and learning	1	2	3	4	

	activities					
3	The pre-service teacher uses technology for introducing concepts (from simple to complex) in didactic approaches for teaching students	1	2	3	4	
	T) Pedagogical Content Kn	owledg	e (PCK)		
1	The pre-service teacher select effective teaching approaches to guide student thinking and learning	1	2	3	4	
2	The pre-service teacher make her/his own lesson plan	1	2	3	4	
3	The pre-service teacher make difficult lesson easier for students to understand	1	2	3	4	
	U) Technological Pedagogic	al Con				
1	The pre-service teacher teaches a lesson that appropriately combines subject content, technologies and teaching & learning approaches	1	2	3	4	
2	The pre-service teacher uses technology to support student learning approaches for the lesson taught	1	2	3	4	
3	The pre-service teacher is well prepared (having lesson plan) and able to manipulate technology to present a relevant lesson contents	1	2	3	4	

BUKU KONSULTASI

BIMBINGAN SKRIPSI

NAMA

: MIRNA

NIM

PROGRAM STUDY : S1 PENDIDIKAN BAHASA INGGRIS

: 170102030029

TANGGAL PENETAPAN: 12 OKTOBER 2021

SURAT PEMBIMBING SKRIPSI

TANGGAL SEMINAR : 3 JANUARI 2022

PROPOSAL

DOSEN PEMBIMBING BIDANG : HJ. NANI HIZRIANI, S. PD, MA

KONTEN DAN METEDOLOGI

JUDUL SKRIPSI :

TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE OF PRE-SERVICE EFL TEACHERS



UNIVERSITAS ISLAM NEGERI ANTASARI

FAKULTAS TARBIYAH DAN KEGURUAN BANJARMASIN

TAHUN 2024 M/ 1445 H



LEMBAR KONSULTASI

REKAPITULASI KEGIATAN KONSULTASI

DOSEN PEMBIMBING: HJ. NANI HIZRIANI, S. PD, MA

No	Tanggal	Bab/Bagian
1	12 Juni 2023	Bab I, II, dan III
2	28 Juli 2023	Bab I, II, dab III
3	1 Agustus 2023	Bab III
4	3 Agustus 2023	Instrument
5	5 Desember 2023	Bab IV dan V

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	June, 12 2023	 Find the relate theory about instruments Provide the practice of TPACK in elt classroom Provide the previous study and find the gap Chapter 3, give the source of the instruments Make observation sheet and questionnaire. 	Ar
2	July, 28 2023	Oobservation sheet dan questionnaire di lampirkan di lampiran bukan di bab 3.	Hs
3	August, 1 2023	Perbaiki kalimat di questionnaire dan lebih disederhanakan lagi poin-poin pertnyaannya.	Alas

4	August, 3 2023	Pastikan mengambil data jangan sekali
5	December, 5 2023	agar, agar data yang di dapat valid. Important 1. Bab iv ditulis berdasarkan data yang di dapat Important 2. Bagian discussion sebisa mungkin dikaitkan dengan theory dan previous study Important 3. Bab v, kesimpilan tulis dengan poin Important

BUKU KONSULTASI

BIMBINGAN SKRIPSI

: MIRNA

NAMA

NIM

PROGRAM STUDY : S1 PENDIDIKAN BAHASA INGGRIS

: 170102030029

TANGGAL PENETAPAN : 12 OKTOBER 2021

SURAT PEMBIMBING SKRIPSI

TANGGAL SEMINAR : 3 JANUARI 2022

PROPOSAL

DOSEN PEMBIMBING BIDANG : YOKKE ANDINI, S. S, M. PD

KONTEN DAN METEDOLOGI

JUDUL SKRIPSI :

TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE OF PRE-SERVICE EFL TEACHERS



UNIVERSITAS ISLAM NEGERI ANTASARI

FAKULTAS TARBIYAH DAN KEGURUAN BANJARMASIN

TAHUN 2024 M/ 1445 H



LEMBAR KONSULTASI

REKAPITULASI KEGIATAN KONSULTASI

DOSEN PEMBIMBING: YOKKE ANDINI, S. S, M. PD

No	Tanggal	Bab/Bagian
1	3 Agustus 2023	Bab I, II, dan III
2	12 Desember 2023	Bab IV, dan V
3	27 Desember 2023	Bab I, II, III, IV, dan V

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	August, 3 2023	Perhatikan penulisan dan pengutipan dalam skripsi, pastikan mengikuti panduan yang sudah ada di fakultas dan jurusan.	A
2	December, 12 2023	 Cek kembali typo dalam penulisan Perhtikan penulisan referensi 	
3	December, 27 2023	 Perhatikan kembali pengolahan tabel pada bab IV Dalam penulisan bab V, pada kesimpulan sesuaikan dengan research question. Dalam menberikan suggestion, berikan juga alasan kenapa penulisan memberikan suggestion tersebut. 	X

APPENDIX III

LETTERS

SURAT KETERANGAN SEMINAR PROPOSAL



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN PRODI TADRIS BAHASA INGGRIS Jatan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (6511) 3253939 Faksimile (6511) 3274492 Email: tbi@uin-antasari.ac.id Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B – 116 /Un.14/III.1.f/PP.00.9/02/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	:	Mirna
NIM	:	170102030029
Jurusan/Prodi	:	ТВІ
Alamat	1	Jl. In-gub No. 93 kel. Kuripan Kac. Banjarmsin
TUKODU		

Timur Kota Banjarmsin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS

Pada Hari/Tanggal	: Senin, 3 Januari 2022
Tempat	: Daring (via zoom)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 08 Januari 2022 Ketua, <u>Afifah Linda Sari, M.Pd</u> NIP 198711102015032004

DOKUMEN SURAT RISET

KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon: (0511) 3265426; (0511) 6783136 *E-mail:* ftk@uin-antasari.ac.id *Website:* ftk.uin-antasari.ac.id UL /Un.14/III.1/PP.00.9/08/2023 22 Agustus 2023 Nomor : B-: Penting Sifat Lampiran : 1 (Satu) Berkas Hal : Mohon Izin Riset Yth.Kepala MA SMIP 1946 Kota Banjarmasin Assalamu'alaikum Wr.Wb Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh : Nama : Mirna : 170102030029 NIM Program Studi : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan : Jl. In-gub no. 93 : 085654059019 Alamat No HP Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb Wakil Dekan Bidang Akademik dan Kelembagaan, UI Ahmad Murad BLIKIN Tembusan : Dekan Fakultas Tarbiyah dan Keguruan



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBIYAH DAN KEGURUAN Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon: (0511) 3265426; (0511) 6783136 *E-mail*: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

SURAT RISET Nomor : B- 1099 /Un.14/III.1/PP.00.9/08/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Mirna
NIM	: 170102030029
Semester	: XII (DUA BELAS)
Alamat	: Jl. In-gub no. 93
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS

Tempat Penelitian	1	MA SMIP 1946
Lamanya Riset	3	2 (Dua) Bulan
Dari Tanggal	1	21 Agustus 2023
Sampai Tanggal		21 Oktober 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Mahasiswa yang bersangkutan,

Mirna 170102030029

SURAT KETERANGAN SELESAI RISET

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Nomor: 052 /Ma.08/ SMIP 1946/12/2023 Yang bertanda tangan di bawah ini Kepala Madrasah Aliyah SMIP 1946 Banjarmasin menerangkan bahwa: Nama : MIRNA NIM : 170102030029 Jabatan : Mahasiswi UIN Antasari Banjarmasin Jurusan : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Nama tersebut diatas telah selesai melakukan penelitian di Madrasah Aliyah SMIP 1946 Banjarmasin dalam rangka memperoleh informasi dan data untuk penyusunan skripsi dengan judul: TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya. Banjarmasin, 28 Desember 2023		NSM:131263710005 NPSN: 30315580
Nomor: 052 /Ma.08/ SMIP 1946/12/2023 Yang bertanda tangan di bawah ini Kepala Madrasah Aliyah SMIP 1946 Banjarmasin menerangkan bahwa: Nama : MIRNA NIM : 170102030029 Jabatan : Mahasiswi UIN Antasari Banjarmasin Jurusan : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Nama tersebut diatas telah selesai melakukan penelitian di Madrasah Aliyah SMIP 1946 Banjarmasin dalam rangka memperoleh informasi dan data untuk penyusunan skripsi dengan judul: TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya. Banjarmasin, 28 Desember 2023	0	UDAT VETEDANCAN CELECALDICET
menerangkan bahwa: Nama : MIRNA NIM : 170102030029 Jabatan : Mahasiswi UIN Antasari Banjarmasin Jurusan : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Nama tersebut diatas telah selesai melakukan penelitian di Madrasah Aliyah SMIP 1946 Banjarmasin dalam rangka memperoleh informasi dan data untuk penyusunan skripsi dengan judul: TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya. Banjarmasin, 28 Desember 2023 Kepala,	2	
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Jabatan : Mahasiswi UIN Antasari Banjarmasin Jurusan : Tadris Bahasa Inggris Fakultas : Tarbiyah dan Keguruan Nama tersebut diatas telah selesai melakukan penelitian di Madrasah Aliyah SMIP 1946 Banjarmasin dalam rangka memperoleh informasi dan data untuk penyusunan skripsi dengan judul: TECHNOLOGICAL PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) OF PRE SERVICE EFL TEACHERS Demikian surat keterangan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya. Banjarmasin, 28 Desember 2023 Kepala,		
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dipergunakan sebagaimana mestinya. Banjarmasin, 28 Desember 2023 Kepala,	TECHNOLOGICAI	
Kepala,		
(* (Frank		Banjarmasin, 28 Desember 2023
Karlianor Arief		* Kepala,
		Karlianor Arief

CURRICULUM VITAE

1. Full Name	: Mirna
2. SRN	: 170102030029
3. Place, Date of Birth	: Tamban, 13 January 2000
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Tamban, Barito Kuala.	
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a. Organization	: Lembaga Pers Mahasiswa (LPM SUKMA),
	Linguistic and Debating Society (LIDS Educia),
	Komunitas Ruang Berbagi, Pemuda Peduli
	Lingkungan Asri dan Bersih (PEPELINGASIH)
b. Work	: Private Tutor, Waiter, Shadow Teacher, Shop
	Keeper, Caregiver.
	Banjarmasin, 29 December 2023

Mirna