

**THE ANALYSIS OF IMPLEMENTING CLASSROOM  
INSTRUCTION IN TEACHING ENGLISH**

**THESIS**

**BY  
AULIA ARIFATUNNIDA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 AD/1445 AH**

**THE ANALYSIS OF IMPLEMENTING CLASSROOM INSTRUCTION IN  
TEACHING ENGLISH**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

By  
**Aulia Arifatunnida**  
**190101030623**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 A.D/1445 A.H**

## STATEMENT OF AUTHENTICITY

I, the undersigned, Aulia Arifatunnida, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the punctuation cited in this work have been propely acknowledged If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, November 30<sup>th</sup>, 2023 AD

The writer,



Aulia Arifatunnida



**KEMENTERIAN AGAMA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
**PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-855/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Aulia Arifatunnida  
NIM : 190101030623  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

The Analysis of Implementing Classroom Instruction in

Teaching English Hasil Uji Plagiasi : 22 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 Desember 2023

Ketua Program Studi Tadris

Bahasa Inggris



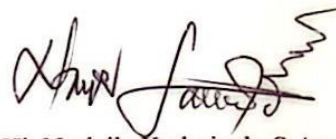
Afifah Linda Sari

## APPROVAL

Title : The Analysis of Implementing Classroom Instruction in Teaching English  
Name : Aulia Arifatunnida  
SRN : 190101030623  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2023/2024  
Place/Date of Birth : Banjar , May 13<sup>th</sup> 2001  
Address : Desa Kayu Bawang, Rt. 004, Rw. 005, Kec. Gambut, Kab. Banjar.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, November 30<sup>th</sup> 2023  
Advisor



Hj. Nurlaila Kadariyah, S.Ag., M.Pd  
NIP. 197011181996032001

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,




Afifah Linda Sari, S.S, M.Pd  
NIP. 198711102015032004

## VALIDATION

Title: The Analysis of Implementing Classroom Instruction in Teaching English.  
Name Aulia Arifatunnida, SRN 190101030623, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday  
Date : December 27<sup>th</sup>, 2023  
Score : 78 (B+)

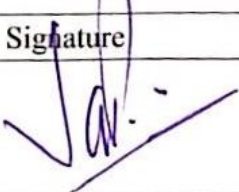


Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



Handwritten signature and number 77

Handwritten signature and name: Saadillah, M. Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

No	Nama	Signature
1	Drs. Saadillah, M.Pd (Chairperson)	1. 
2	Dr. Raida Asfihana, S.Pd, M.Pd (Member)	2. 
3	NurLaila Kadariyah, S.Ag, M.Pd (Member)	3. 

## ABSTRACT

**Aulia Arifatunnida.** 2023. *The Analysis of Implementing Classroom Instruction in Teaching English*. Thesis. English Education Study Program, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisor Hj. Nurlaila Kadariyah, S.Ag., M.Pd.

**Keywords:** *Implementing Classroom Instruction, Challenges Classroom Instruction*

In the learning process, teachers use direct instructions and teaching to students at the beginning of learning which is the most interesting strategy in terms of education. Of course, some students may have prior knowledge, but don't hesitate to include students who don't have that prior knowledge by continuing to provide new information. Students understand modern thought (things they don't know) by connecting it to ancient thought (things they know). There are challenges found in the fundamental standards for implementing learning. The challenges become greater as classes become larger and more diverse, especially if classroom space is limited. With more personalized exercises for different students, teachers may have to move around, which may be a problem if a small room contains many students.

The purpose of this study was to find out the implementation classroom instruction in teaching English and to know challenges of the implementation classroom instruction in teaching English. The researcher used a qualitative as a researcher method. The researcher collected the data with observation and interview conducted with English teacher in UPTD SMPN 6 Bati-Bati. The data collected was then analysis in three step data reduction, data display and drawing conclusion or verification.

Based on the research results, it was found that English teachers in the classroom used clear and precise language, repeated directions, used an appropriate tone, explained specifically and provided illustrations and divided tasks into parts that made sense. And for these challenges, researchers found limited time, different student needs, lack of resources, assessment, lack of budget, and lack of managing large classes.

## **ABSTRAK**

**Aulia Arifatunnida, 2023.** *The Analysis of Implementing Classroom Instruction in Teaching English.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing Hj. Nurlaila Kadariyah, S.Ag., M.Pd.

**Kata Kunci:** *Menerapkan Pembelajaran di Kelas, Tantangan Instruksi Kelas*

Dalam proses pembelajaran, guru menggunakan instruksi dan pengajaran langsung kepada siswa pada awal pembelajaran merupakan strategi yang paling menarik dalam hal mendidik. Tentu saja, beberapa siswa mungkin sudah memiliki pengetahuan sebelumnya, namun jangan ragu untuk menyertakan siswa yang tidak memiliki informasi awal tersebut dengan terus memberikan informasi yang baru. Siswa memahami pemikiran modern (hal-hal yang tidak mereka ketahui) dengan menghubungkannya dengan pemikiran kuno (hal-hal yang mereka ketahui). Ada tantangan yang ditemukan dalam standar mendasar pelaksanaan pembelajaran. Tantangan menjadi lebih besar ketika kelas menjadi lebih besar dan berbeda, terutama jika ruang kelas terbatas. Dengan latihan yang lebih dipersonalisasi untuk siswa yang berbeda-beda, guru mungkin harus berpindah-pindah, yang mungkin menjadi masalah jika ruangan kecil berisi banyak siswa.

Tujuan dari penelitian ini adalah untuk mengetahui implementasi classroom instruction dalam pengajaran bahasa Inggris dan untuk mengetahui tantangan implementasi classroom instruction dalam pengajaran bahasa Inggris. Peneliti menggunakan metode kualitatif sebagai metode penelitian. Peneliti mengumpulkan data dengan observasi dan wawancara yang dilakukan dengan guru bahasa Inggris di UPTD SMPN 6 Bati-Bati. Data yang terkumpul kemudian dianalisis dengan tiga langkah yaitu reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi.

Berdasarkan hasil penelitian, ditemukan bahwa guru bahasa Inggris di kelas menggunakan bahasa yang jelas dan tepat, mengulangi arahan, menggunakan nada yang sesuai, menjelaskan secara spesifik dan memberikan ilustrasi serta membagi tugas menjadi bagian-bagian yang masuk akal. Dan untuk tantangan tersebut, peneliti menemukan keterbatasannya waktu, kebutuhan siswa yang berbeda, kurangnya sumber daya, penilaian, kurangnya anggaran, dan kurangnya dalam mengelola kelas yang besar.



## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ صَلَاةً وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانِ مُحَمَّدٍ وَعَلَى آلِهِ  
وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance until the writer finished this thesis, “The Analysis of Implementing Classroom Instruction in Teaching English”. Peace and salutation always be upon Prophet Muhammad P.B.U.H who has shown mankind the way of salvation in this world and in the hereafter.

The author is fully aware that the completion of this thesis cannot be separated from the assistance of all parties, in the form of bolster, guidance, heading and motivation so that this difficult assignment can be completed.

In this respect, with all lowliness, the author would like to thank and grant the most noteworthy appreciation to all those who have provided assistance. In particular, the authors would like to precise their appreciation and most noteworthy appreciation to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University, and all the staff for their help in the administrative matters.
2. Afifah Linda Sari, S.S M.Pd and Hidayah Nor, S.Pd, M.Pd as the Head of English Education study program and as the Secretary of English Education study program for the help and motivation.

3. Hj. Nani Hizriani, S.Pd, MA as the academic advisor who gives guidance, suggestion, and feedback in writing this thesis.
4. My thesis advisor, Hj. Nurlaila Kadariyah, S.Ag., M.Pd for guidance, suggestions, improvements, and corrections.
5. All lecturers and assistants at the Faculty of Tarbiyah and Teacher Training for their invaluable knowledge
6. Dr. Saifuddin, M.Ag as the Head of Library at Antasari State Islamic University and the staffs who providing the facilities and essential information in this study.
7. The English teacher at UPTD SMPN 6 Bati-bati for being my participant in this research.

Finally, the author communicates their crave that future researchers will discover this research important. The author acknowledges that the thesis is not flawless, consequently invites any suggestions to improve it.

Banjarmasin, Shafar 14<sup>th</sup>, 1445 A.H  
August 31<sup>th</sup>, 2023 A.D



Aulia Arifatunnida

## CONTENT

	<b>Page</b>
TITLE PAGE .....	i
STATEMENT OF AUTHENTICITY .....	ii
PLAGIASI .....	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT .....	vii
CONTENT .....	xi
APPENDIX.....	xii
CHAPTER I INTRODUCTION .....	1
A. Background of Study .....	1
B. Definition of Key Terms .....	4
C. Research Questions .....	5
D. Objective of Study.....	5
E. Significance of Study .....	5
CHAPTER II THEORETICAL REVIEW.....	6
A. Definition Analysis .....	6
B. Definition of Implementing the Instruction .....	7
C. Strategy of Instruction.....	14
D. The Challenges of Implementing Classroom Instruction Teaching in English .....	16
E. Pervios Study .....	24
CHAPTER III RESEARCH METHOD .....	26
A. Research Design.....	26
B. Research Setting.....	26
C. Participants.....	27
D. Data .....	27
E. Technique of Data Collection .....	28

F. Data Analysis .....	30
CHAPTER IV FINDINGS AND DISCUSSION .....	33
A. Findings.....	33
B. Discussion .....	45
CHAPTER V CLOSURE .....	49
A. Conclusion .....	49
B. Suggestion.....	50
BIBLIOGRAPHY .....	51
APPENDIX.....	54
CURRICULUM VITAE .....	86

## APPENDIX

No	Page
1. Hadith and its Meaning .....	57
2. Interview guideline .....	58
3. Observation .....	66
4. Photo documentation.....	77
5. SK Seminar Proposal .....	82
6. Title Change .....	83
7. Thesis Consultation Notes .....	84