## BIBLIOGRAPHY

- Afzal, A., & Rafiq, S. (2022). Impact of Teachers' Instructional Techniques On Student Involvement In Class: A Case Study. UMT Education Review, 5(2), 184 204. <u>https://doi.org/10.32350/uer.52.10</u>
- Al-Khanbasi, (2021), Using the Matrix as a Qualitative Data Display for Landscape Research and a Reflection Based on the Social Constructivist Perspective, Book series (RFSRL), pp: 103-118.
- Baojing, C., Yongfei, Z., & Tingmei, C. (2020, July). Challenges faced by school education in the new media era. In 2020 5th International Conference on Humanities Science and Society Development (ICHSSD 2020) (pp. 20-22). Atlantis Press.

Bostrom, (2018), Observation Methods, Umea University.

- Danley, A., & Williams, C. (2020). Choice in Learning: Differentiating Instruction in the College Classroom. InSight: A Journal of Scholarly Teaching, 15, 83-104.
- Fauzi, A., & Pradipta, I. W. (2018). Research Methods and Data Analysis Techniques In Education Articles Published By Indonesian Biology Educational Journals. JPBI (Jurnal Pendidikan Biologi Indonesia), 4(2), 123-134. <u>https://doi.org/10.22219/jpbi.v4i2.5889</u>
- Gutiérrez, M. H. L. (2018). *The Importance of Strategies for Giving Instructions: a Case Study* (Doctoral dissertation, Universitas Autònoma de Barcelona).

Kardon R.H, (2020), Display of Data, University of Lowa, USA.

Kraft, M. A., Blazar, D., & Hogan, D. (2018). The Effect of Teacher Coaching On Instruction and Achievement: A Meta-Analysis of The Casual Evidence. *Review of Educational Research*, 88(4), 547-588. https://doi.org/10.3102/0034654318759268

- Mirawati, I. G. A., Suwastini, N. K. A., Haryanti, N. D., & Jayantini, I. G. A. S. R. (2022). Differentiated Instructions: Relevant Studies On Its Implementation. *Prasi: Jurnal Bahasa, Seni, dan Pengajarannya*, 17(1), 11-21. <u>https://doi.org/10.23887/prasi.v17i1.41867</u>
- Munna, Afzal Sayed & Kalam, Md Abul. (2021). Teaching and learning process to enhance teaching effectiveness: a literature review. *International Journal of Humanities and Innovation (IJHI) Vol. 4 No. 1*, 1-4.
- Panju, Redi. (2018). Introduction to the Study (Science) of Communication: Communication as an Activity Communication as a Science golden.
- Prasetyo, T. & Putri, A. A. (2022). Challenges in The Implementation of Instructional Strategy Model Based on The Brain Natural Learning Systems for inclusive Classroom. PUPIL: International Journal of Teaching, Education and Learning, 5 (3), 112-128.
- Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. Anatolian Journal of Education, 4(2), 53-60. <u>https://doi.org/10.29333/aje.2019.426</u>
- Seechaliao, T. (2017). Instructional strategies to support creativity and innovation in education. *Journal of education and learning*, 6(4), 201-208.
- Seswita, V. A., Rika. A., & Willy S. (2023). Teacher's Instructional Strategies in Teaching English at Tenth Grade of SMA N 6 Padang.
- Suwastini, N. K. A., Rinawati, N. K. A., Jayantini, I. G. A. S. R., & Dantes, G. R. (2021). Differentiated instruction across EFL classrooms: A conceptual review. *TELL-US Journal*, 7(1), 14-41. https://doi.org/http://dx.doi.org/10.22202/tus.2021.v7i1.4719

- Tengku Sarina Aina Tengku Kasim, Fatimah Sahida Abdurajak, (2018), Issues and Challenges in Teaching and Learning: An Analysis of Islamic Education Novice Teachers' Practices. Vol 3, issues 12, pp.99-109.
- Wulandari, D. (2019). Teachers' Challenges and Strategies in Teaching English in Rural Junior High Schools in Lamandau (Doctoral dissertation, Program Studi Pendidikan Bahasa Inggris FBS-UKSW).
- Yumelda Sari (2022), Analysis of teacher instructional communication barriers, Vol. 8, No. 4, 2022, pp. 977-985.