

## ABSTRACT

**Muhammad Riski Juhriansyah.** 210211020032, *Concept and Practice of Family Education Leaders of Islamic Boarding Schools in Banjar Regency*, Supervisor I Dr. M. Ramli, M. Pd., and Supervisor II Dr. Ali Muammar ZA, MA., Postgraduate UIN Antasari Banjarmasin. 2023.

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The good and bad of children in the future will be determined by the education and guidance of parents in the family. Education must start from home, so parents must be educated so that they can try to build a good generation. Parents must have good and structured concepts and practices, especially in terms of Islamic education which must be instilled and implemented as early as possible in order to make a family into a family that *is sakinah mawaddah wa rahmah*. Kyai has the potential to form a family based on Islamic educational values that is able to form a family into an Islamic family. Forming an Islamic family is an important thing that must be considered by Muslim parents, especially today.

The purpose of this study is to describe and analyze the Concept and Practice of Family Education of Islamic Boarding School Leaders in Banjar Regency.

This research is a field research conducted with a qualitative approach and uses a type of descriptive research. Relating to the concept and practice of family education of Islamic boarding school leaders in Banjar District, in order to obtain what concepts are practiced by Islamic boarding school leaders in Banjar Regency in carrying out their role as educators in the family.

The result of research rather than the concept and practice of family education of the Head of the Islamic Boarding School in Kabupaten Banjar is that the family must be a place for people to educate children and instill religious values from as early as possible, so that children are accustomed to the education provided by both parents. The purpose of family education that must be achieved is to become a family that is *Sakinah mawaddah wa rahmah*. The most important educator in the family is both parents, parents must work together in educating children so that their roles and responsibilities in carrying out the trust can be fulfilled. The educational methods practiced include exemplary methods, habituation, giving advice, motivation, giving gifts and punishments. Materials that can be used in family education include faith education materials, worship materials, moral materials and intellectual materials. The evaluation of education that is practiced is when the child can carry out the task, his obligation as a child obeys his parents and god and has great benefits. So success in family education is how the child is useful. If it provides benefits then education is successful.