## REFERENCES

- Albalawi, B.R.(2014). Effectiveness of Teaching English Subject using Drama on the Development of Students' Creative Thinking. IOSR Journal of Research & Method in Education, 4(6), pp. 54-63.
- Ananto, U.A & Rusmiati, L. (2018). Teaching Speaking Using Drama to iImprove Students Speaking Skill at SMK Negeri 2 Karawang. Profesional Journal of English Vol 1, No. 4, Juli 2018 ISNN: 2614-6320.
- Armia. Asnawi & Chairina. (2019). The Effect of Drama Technique in Teaching Speaking at Senior High School Students. Banda Aceh: Universitas Syiah Kuala.
- Banerjee, S. (2014). Learn and Unlearn: Drama as an Effective Tool in Teaching English Language and Communication. International Journal of English Language & Translation Studies, 2(1), 79-91.
- Brown, H. Douglas. (2004.) *Language Assessment Principles and Classroom Practices*. New York: Pearson Education, Inc.
- Budianta, Melani dkk. 2002). *Membaca Sastra: Pengantar Memahami Sastra untuk Perguruan Tinggi*. Depok: Indonesiatera.
- Bui, T. X. T., Ha, Y. N., Nguyen, T. B. U., Nguyen, V. U. T., & Ngo, T. C. T. (2021). A Study on Collaborative Online Learning among EFL Students in Van Lang University (VLU). AsiaCALL Online Journal, 12(3), 9-21.
- Chen, M., & Yunus, M. (2016). Stars to improve speaking skill does it work.
- Darma. (2019). Using Moral Story in Increasing students' Speaking Ability: Universitas Muhammadiyah Makassar.
- Eskelinen, M. (2017). *Drama as a Method of Teaching EFL Vocabulary*. Finlandia: University Jyväskylä.
- Fattah, S. A. T. (2006). The Effect of a Task-Based Instruction Program in Developing the English Language Speaking Skills of secondary Stage Students': Ain Shams University.
- Fausiani. (2018). The Use of Meaning, Use, Form (MUF) Framework in Teaching Speaking: Universitas Muhammadiyah Makassar.
- Febrianto, B. Harmaini, F. & Yandri. (2014). *Improving Speaking through Drama*: Universitas Bung Hatta.
- Gay, L. R. (2006). *Education Research*. New York: Prentice Hill, Inc.

- Gorjian, B., Moosavinia, S. R., & Jabripour, A. (2010). *Dramatic performance in teaching drama in EFL contexts*. The Electronic Journal of Teaching English as a Second Language (TESL-EJ), 13(4), pp. 1-13.
- Harmawati. (2017). The Use of Drama in Improving the Students' Speaking Ability: Universitas Muhammadiyah Makassar.
- Harmer, J. (2007). *The Practice of English Language Teaching (4th Ed)*. Essex: Pearson Education Ltd.
- Hayriye, Kayi. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. Nevada: University of Nevada.
- Heldenbrand, B. (2005). *Drama Techniques in English Language Learning*: Korea TESOL Journal, Vol.6 No.1 (accessed 08 March 2015).
- Hillyard, S. (2016). *English through Drama. Innsbruck*. Austria: Helbling Languages.
- Hu, Y. (2011). *Using Drama for ESL Teaching. A Seminar Research Paper*: University of Wisconsin-Platteville. U. S. A.
- Iamsaard, P. & Kerdpol, S. (2015). A Study of effect of dramatic activities on improving English communicative speaking ability of grade 11<sup>th</sup> students. English Language Teaching.
- Kelly, G. (2000). *How to Teach Pronunciation*. Harlow: Pearson Education Limited.
- Khosronejad, S. & Parviz, M. (2013). *The Effect of Dramatized Instruction on Speaking Ability of Imam Ali University EFL Learners*. International Journal of Applied Linguistics & English Literature, 2(5).
- Lestari, Suci. (2018.) Developing Students' Speaking through Drama Performance of SMK Negeri 1 Metro: Universitas Lampung.
- Manjooran, L. & Resmi, C.B. (2013). *Theatre Performance for Oral Communicative Competence*. Social Science & Humanities, 21(2), 773-782.
- Marwan, A. (2015). *Empowering English through Project-Based Leaning with ICT*. The Turkish Online Journal of Educational Technology, 14(4).
- Olaniyan, M.E. (2015). The Challenges and Prospects of Teaching and Learning Dramatic Arts in Tertiary Institutions in Nigeria. African Research Review, 9(3), pp. 113-124. http://dx.doi.org/10.4314/afrrev.v9i3.10.
- Rahmawati. (2017). *Improving English speaking ability using the team-games-tournament technique*. English education journal, 8, 1-13.

- Rao, S. P. (2018). Developing Speaking Skills in ESL or EFL Settings. *International Journal of English Language, Literature and Translation Studies*, 5(2). https://doi.org/10.33329/ijelr.52.286orhttp://www.ijelr.in.
- Rochmahwati, P. (2015). Project-Based Learning to Raise Students' Speaking Ability: Its Effect and Implementation. Kodifikasia, 9(1).
- Salii, T. and Bytyqi, B. (2014). The effectiveness of using drama plays in advanced academic English classes in promoting learner cooperation, creativity and autonomy. The Journal of Teaching English for Specific and Academic Purposes, 1(2), 117-124.
- Susilawati, Rr.E. (2013). *Improving students' speaking skill using drama at the eleventh grade students of language class of MAN*. English education department faculty of languages and arts Yogyakarta state university, Yogyakarta.
- Trivedi, M. (2013). *Using Theatre Techniques to Develop Effective Communication Skills: A Theoretical Perspective*. Conflux Journal of Education, 6 (1).
- Utami, C.P. (2015). Formulaic Expressions Used By Teachers In The Classroom(A Case Study in Mondial Schools in Academic Year of 2014/2015). Final Project: Semarang State University. Semarang, Central Java.
- Zyoud, M.M. (2016). Theoretical perspective on how to develop speaking skill among university student. An international multidisciplinary journal, 2, 1-10.