

CHAPTER I

INTRODUCTION

A. Background of Study

In this era of globalization, drastic changes have taken place all over the world. These huge fluctuations occur when people have a strong desire to achieve something. People's desires are satisfied when they express their thoughts and opinions clearly with others. Therefore, they need to learn communication skills to realize their ambitions, desires and goals. In this modern world, communication skills play a vital role and one needs to master them to achieve success in their respective fields. Therefore speaking is the most important of the four language skills to communicate well in this global world. Because English is widely used all over the world. Students therefore must acquire the necessary communication skills to be successful in their field. Therefore, the classroom is the ideal platform to acquire good communication skills especially speaking.

Speaking skill is part of the communication activity through the exchange of thoughts, ideas and information. In the learning process, speaking is how a teacher communicates with students and students to other students. The students' in the class must have the ability to speaking for dialogue, interaction, monologue and any more. That activity is the process of building meaning that involves the production, reception, and processing of information to students. The students must be trained to speaking with good pronunciation

so that the listener understands what the means. Therefore, activity in the class must be dominated by the students in learning speaking.

Although the speaking skill is very important in other English skills, it turns out that this is also a difficult thing for people to master, especially students in learning English. This is a challenge in itself for teachers in teaching students in this speaking skill, teachers must find creative and innovative ways so that students can easily apply this speaking skill. One way that can be applied is to using the drama. In drama, students must memorize dialogues and improvise to produce the desired situation according to the storyline. In this case they are required to have good dialogue and good communication with other actors. Drama is an activity use imagination, character, action and how to make a simple story. The drama discussed here was about learning English by portraying characters so the students' should be prepared for dialogue. This activity provides an opportunity for the students to practice speaking in terms of pronunciation. The use of drama in teaching, the students can know the vocabulary in English and enjoy a pleasant situation without feeling burdened by pronunciation mistakes. Because of this, the researcher wants to see and study how teachers use drama in teaching speaking.

Some research supports the benefits of drama in teaching English. Lestari (2018) concluded that by learning to use drama, the students can reduce their problems with speaking or when students interact with their friends. Therefore, the drama is an activity the groups or couples to improvement students a sense of learning to speaking skill in English and can improve

students' pronunciation.

Iamsaard & Kerdpol (2015) stated that drama in teaching speaking improves students' speaking skills. The results of their studies show that students can speak English for communication through drama. Students learn conversations and expressions drama and they apply those conversations and expressions to their daily activities to communicate with others. In addition, in research Susilawati (2013) applied drama in the learning process of speaking can improve students' speaking skills. This technique is effective for improving students' speaking learning.

The importance of language also mentions in the Qur`an Ar Ruum verse 22 as follow :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

This verse is an indication of His unity and power in creating the heavens and the earth and making differences in language and skin colour different. Everything is a guide for jinn and humans. From this it can be understood that Allah shows His power through various kinds of His creation, starting from the creation of the heavens and the earth as well as differences in language and skin colour with the aim of making humans increase in faith, and get to know their creator better so that they become pious humans. From this verse, its relation to this research is it knows the importance of the language. Because God created so many languages so that every human in the world can communicate with each other to exchange information in their everyday life.

B. Definition of Key Terms

To avoid misunderstanding or misinterpretation toward the title in this research, the researcher explained the terms as follow:

1. Educational drama, which is an experiential form of learning, can be distinguished from more conventional role play approaches to learning because the participants play themselves in an improvised dramatic setting.
2. Collaborative drama is a drama that collaborates with various elements, both art and culture. It is a combination of various arts, such as music, visual arts, acting, dance and literary arts. The drama also shows some cultures from different places.
3. Teaching Speaking refers to teachers who teach students to speak English correctly and fluently. This technique will help them later in their daily life.

C. Research Questions

Based on the introduction above, the questions of this study that would be formulated as follows:

- A. What kinds of collaborative drama do teachers use in teaching speaking?
- B. What are the teachers' views toward the use of collaborative drama in teaching speaking?

D. Objectives of Study

Based on the research questions above, the objectives of this study are as follows:

1. To find the kinds of collaborative drama that teachers use for teaching speaking.

2. To find the teachers' view toward the use of collaborative drama for teaching speaking.

E. The Significance of Study

The results of this research is expected to be useful for developing learning English. People who are involved in this study were :

1. Significance for the Students'

The researcher expected that the students' get knowledge and insight that drama was able to use in improving pronunciation in speaking English.

2. Significance for the Teacher

The researcher hoped to solve the students' problem in speaking English the teacher can use by applying drama.