

ABSTRAK

Faradilla Musdzalifah, 190101080694, Adaptasi Anak *Speech Delay* di TK Raudhatul Ulum 1 Banjarmasin Timur. Pembimbing Skripsi: Drs. H. Samdani, M, Fiiil. I, pada Program Studi Pendidikan Islam Anak Usia Dini, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024.

Kata kunci: Adaptasi, *Speech Delay*, Lingkungan Sekolah

Kemampuan beradaptasi merupakan salah satu hal penting yang harus dimiliki oleh setiap makhluk hidup, baik manusia, tumbuhan maupun hewan. Dengan berjalannya proses adaptasi akan sangat membantu makhluk hidup dalam menyesuaikan dan bertahan hidup meski berada di lingkungan baru yang terasa asing, oleh karenanya penting bagi setiap makhluk hidup memiliki kemampuan untuk beradaptasi di lingkungan sekitarnya. Lingkungan sekolah TK juga tidak luput dari terjadinya proses adaptasi di dalamnya, hal ini biasanya terjadi pada saat masa penerimaan awal siswa atau anak baru di sekolah TK tersebut, dimana anak usia dini mulai menjalani kehidupan sekolah tahap paling awal dan mulai mengenal banyak teman dan orang baru di lingkungan sekolah.

Penelitian ini bertujuan untuk mengamati proses adaptasi yang dijalani oleh anak *speech delay* di lingkungan sekolah pada TK Raudhatul Ulum 1 Banjarmasin Timur, serta mengetahui faktor-faktor apa saja yang menjadi penghambat dan pendukung proses adaptasi tersebut, dengan subjek 1 Anak *Speech Delay* dan kepala sekolah TK Raudhatul Ulum 1 Banjarmasin.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi. Teknik analisis data, reduksi data, penyajian data, dan penarikan kesimpulan, dan keabsahan data (triangulasi data).

Berdasarkan dari hasil penelitian, ditemukan 1 Anak *speech delay* yang menjadi anak utama dalam penelitian proses adaptasi, meliputi kepala sekolah, 2 guru dan orang tua sebagai sumber informasi, berdasarkan penelitian, anak yang menjadi subjek sudah memiliki banyak perkembangan dari awal proses adaptasi dimulai dan sudah luas berbaur dengan melewati masa adaptasi selama 2 minggu dengan bertambahnya beberapa kosa kata dan meningkatnya kemampuan sosial. Dengan demikian, pastinya ada faktor-faktor yang mempengaruhi dalam proses adaptasi tersebut, diantaranya, hubungan guru dan orangtua, teman sebaya, lingkungan keluarga, lingkungan rumah, dan lingkungan sekolah.

ABSTRACT

Faradilla Musdzalifah, 190101080694, *Adaptation of Speech Delay Children in Raudhatul Ulum 1 Kindergarten East Banjarmasin. Thesis Supervisor: Drs. H. Samdani, M, Fil. I, in the Early Childhood Islamic Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Antasari Banjarmasin. 2024.*

Key Word: *Adaptation, Speech Delay, School Environment*

The ability to adapt is one of the important things that every living creature, whether humans, plants or animals, must have. As the adaptation process progresses, it will really help living things adapt and survive even though they are in a new environment that feels foreign, therefore it is important for every living creature to have the ability to adapt to the surrounding environment. The kindergarten school environment is also not free from the adaptation process within it, this usually occurs during the initial acceptance period of new students or children at the kindergarten school, where young children begin to experience the earliest stages of school life and begin to get to know many new friends and people in the school environment.

This research aims to observe the adaptation process undertaken by speech delay kids in the school environment at kindergarten Raudhatul Ulum 1 East Banjarmasin, as well as finding out what factors hinder and support the adaptation process, with the subject 1 speech delay kids and Principal of Raudhatul Ulum 1 kindergarten Banjarmasin.

This research uses a qualitative approach with a case study type of research. Data collection techniques include observation, interviews and documentation. Data analysis techniques, data reduction, data presentation and conclusion drawing, and data validity (data triangulation).

Based on the research results, it was found that 1 Speech Delay child was the main child in the adaptation process research, including the school principal, 2 teachers and parents as sources of information. Based on the research, the child who was the subject had a lot of development from the beginning of the adaptation process and had widely mingle by going through an adaptation period of 2 weeks with increasing vocabulary and increasing social skills. Thus, there are definitely factors that influence the adaptation process, including the relationship between teachers and parents, peers, family environment, home environment and school environment.