

**THE ANALYSIS OF ENGLISH TEACHERS IN
DESIGNING THE TEACHING MODUL IN THE
MERDEKA CURRICULUM**

THESIS

**BY
AINUL PITRIA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**THE ANALYSIS OF ENGLISH TEACHERS IN DESIGNING THE
TEACHING MODULE IN THE MERDEKA CURRICULUM**

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Sarjana Pendidikan

By

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2023 A.D/1445 A.H**

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ABSTRACT

Ainul Pitria. 190101030093. *The Analysis of English Teachers in Designing the Teaching Module in the Merdeka Curriculum.* Hj. Nurlaila Kadariyah, S. Ag., M. Pd at English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

Key words: Merdeka Curriculum, Teaching Modules, English Teachers, Designing.

This study aims to determine the application of the Merdeka curriculum applied by teachers to be in accordance with the concept of Merdeka curriculum released by **The** Ministry of Education, Culture, Research, and Technology, 2022 and what problems teachers find in implementing the Merdeka curriculum. This research method uses a qualitative approach with a descriptive method. Data is obtained through documentation in the form of teaching modules and then processed through data condensation, data display, and conclusion drawing and verification. Participants in this study were English teacher units and teaching modules at SMK Negeri 4 Banjarmasin. Based on the objectives of the study, the findings were divided into two points. First, teachers apply Merdeka curriculum with the application of Pancasila student profiles and the application of project-based learning, but here teachers still do not apply ESP (English specific purpose) in every learning activity.

ABSTRAK

Ainul Pitria. 190101030093. *Analisis Guru Bahasa Inggris dalam Merancang Modul Pengajaran dalam Kurikulum Merdeka.* Hj. Nurlaila Kadariyah, S. Ag., M. Pd di Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. 2023.

Kata Kunci: Kurikulum Merdeka, Modul Ajar, Guru Bahasa Inggris, Merancang

Penelitian ini bertujuan untuk mengetahui penerapan Merdeka kurikulum yang diterapkan oleh guru agar sesuai dengan konsep Merdeka kurikulum yang dirilis oleh Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi, 2022 serta masalah apa saja yang guru temukan dalam menerapkan kurikulum Merdeka. Metode penelitian ini menggunakan pendekatan kualitatif dengan metode konten analisis. Data diperoleh melalui dokumentasi berupa Modul ajar kemudian diolah melalui kondensasi data, display data, dan penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah satuan guru Bahasa Inggris dan modul ajar di SMK Negeri 4 Banjarmasin. Berdasarkan tujuan penelitian, temuan dibagi menjadi dua poin. Pertama, guru menerapkan Merdeka kurikulum dengan penerapan profil pelajar Pancasila dan penerapan pembelajaran berbasis proyek, namun di sini guru masih tidak menerapkan ESP (*English specific purpose*) dalam setiap aktifitas pembelajaran.

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Finally, the author communicates the crave that future researchers will discover this research important. The author acknowledges that the thesis is not flawless, consequently invites any suggestions to improve it.

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