

ABSTRACT

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Key words: Merdeka Curriculum, Teaching Modules, English Teachers, Designing.

This study aims to determine the application of the Merdeka curriculum applied by teachers to be in accordance with the concept of Merdeka curriculum released by The Ministry of Education, Culture, Research, and Technology, 2022 and what problems teachers find in implementing the Merdeka curriculum. This research method uses a qualitative approach with a descriptive method. Data is obtained through documentation in the form of teaching modules and then processed through data condensation, data display, and conclusion drawing and verification. Participants in this study were English teacher units and teaching modules at SMK Negeri 4 Banjarmasin. Based on the objectives of the study, the findings were divided into two points. First, teachers apply Merdeka curriculum with the application of Pancasila student profiles and the application of project-based learning, but here teachers still do not apply ESP (English specific purpose) in every learning activity.