

CHAPTER III

RESEARCH METHOD

A. Research Design

This type of research is qualitative research. This research is research that aims to describe an event or phenomenon that occurs. As stated by Withney (2011), descriptive research is the search for data regarding appropriate interpretations to create a picture of a situation or event. The data obtained is quantitative in the form of words or sentences that are arranged to provide an overview in narrative form or sentences that are separated according to categories to reach conclusions. In accordance with the purpose of writing, the method used in this research was qualitative approach with content analysis method to obtain information concerning in statement problems by doing direct documentation analysis.

This research uses data collection techniques with documentation, namely collecting data by recording data in the form of existing writing or non-writing. Ridwan (2011) said that documentation indicates obtaining data directly from the research site, including relevant books, regulations, activity reports, photographs, films and data relevant to the research. The documents used in this research are teaching modules created by the educational unit that teaches English in class 10th at SMKN 4 Banjarmasin.

B. Research Setting

This research conducted at SMKN 4 Banjarmasin, Jalan Brig Jendral Hasan Basri No.7, Sungai Miai, Banjarmasin City, South Kalimantan. The researcher chose SMKN 4 Banjarmasin as research setting. According to information

found by researchers from the official website of SMKN 4 Banjarmasin stated that this school implemented the Merdeka curriculum in August 2022, which means that this school has been implementing the independent curriculum for quite a long time, not only that teachers are also trained regularly about the independent curriculum.

C. Participants

The subject of this study is a recap of the two teaching modules with unit of English teachers, they are Mrs. M, Mrs. N and Mrs. L, which can be summed up by two months of learning English or six meetings, made by the English teachers and related teaching equipment of SMKN 4 Banjarmasin for the 2023/2024 academic year. In this study, researchers only took two tenth grade English Teaching Modules majoring in Gastronomy as research subjects.

D. Data

1. Data of the Research

The data in this study was gained from document analysis. This study contains English teachers do in implementing Teaching Module based on the Merdeka Curriculum for ten grade at Vocational High School. This research contains applications made by teachers in teaching modules. Researchers also want to explore teacher problems in implementing the Merdeka curriculum.

2. Source of Data

In the data source, a researcher obtained data from Teaching Module made by the teacher. Additionally, the researcher took document such as lesson plan, books and learning materials to strengthen the research

E. Technique of Data Collection

To obtain the data the researcher instruments which is document analysis

1. Documentary

The researcher used the document analysis to obtain the data. The document was obtained from the teacher's lesson plans. In the document analysis, the researcher adopted a content analysis checklist to search variables. The content analysis checklist consisted of components in the lesson plan in accordance with the Minister of Education, Culture, Research, and Technology "Kemendikbudristek, 2022"

F. Data Analysis

Data analysis is the most crucial component of a research study since the results determine the investigation's findings. In order to determine character facts or meanings, the tabulated information must be examined during the data analysis process. Qualitative data usually consist of textual information such as descriptions, observations, impressions, recordings, and the like. The massive amount of data needs to be sorted, coded, or classified by the researcher in order for it to be understood and examined.

Data analysis is the process that takes place in a research study after the writer has collected the data, according to Miles and Huberman (2014). The Miles and Huberman model would be used by the researcher to assess the data

in this study. The following steps make up the Miles and Huberman data analysis method:

1. Data Condensation

Data discount is a procedure of sorting, that specialize in simplifying, abstracting and remodeling difficult information that emerges from written notes within side the field. Reducing information is through selecting. creating a precis or quick description, classifying into styles through making transcripts, studies to reinforce, shorten, create focus, making components that aren't crucial and arranging in order that conclusions may be drawn. In this study, data condensation was carried out by content analysis in the form of data collection in the form of text which was then studied based on the tori of the teaching module made by grade 10th English teachers of SMKN 4 Banjarmasin

2. Data Display

The presentation of information is a hard and fast of dependent facts to offer the opportunity of drawing conclusions and taking action. This information is dependent in one of these manner as to offer the opportunity of drawing conclusions and taking action. After collecting data related to the Merdeka curriculum, carried out at MKN 4 Banjarmasin, the researcher displayed the results of direct observations and interviews to be presented and discussed in detail.

3. Drawing and Verifying Conclusion.

The process of drawing and verifying conclusions is the third phase

of analytical activity. The qualitative analyst evaluates what is happening by noticing patterns, explanations, causal processes, and assertions from the very beginning of data gathering. The last step was making conclusions from the obtained data that had been analyzed in previously. The conclusion related to the research questions; (1) how do the English teachers designing of the teaching module in Merdeka curriculum? (2) What problems do English teachers faced in designing the teaching Module in Merdeka curriculum?

After presenting the data, which was carried out at SMKN 4 Banjarmasin, the researcher drew conclusions about the English teachers in designing teaching module in the Merdeka curriculum and the researcher verifies the data well and checked to ensure the data obtained are reasonable, strength, confirmation, and validity