

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the analysis of the data in the form of documents, the following conclusions;

1. English teachers in designing teaching modules on the Merdeka curriculum at SMKN 4 Banjarmasin, namely:
 - a. Implementation of the Pancasila student profile in accordance with the Ministry of education and culture's guidelines, they are; Have faith, be devoted to God Almighty, and have noble character; global Bhineka; critical reasoning; independent; mutual cooperative and create.
 - b. Project-based learning at the end of the learning material chapter which is related to the Pancasila student profile.

B. Suggestions

Teachers are advised to use ESP (English specific purpose) in English learning at vocational schools so that learning becomes more specific according to the field they have. Teachers are advised to provide observing student character and provide learning in accordance with the character of these students can be done by providing different learning or assessments and giving signs that can be understood in the teaching module of each learning target.