

**THE QUR'ANIC LEARNING ACTIVITIES IN PUBLIC SPHERE
(A RESEARCH ON *LAPAK MENGAJI* IN KAMBOJA PARK
BANJARMASIN)**

UNDERGRADUATE THESIS

BY:

WARDATUL JANNAH



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024**

THE QUR'ANIC LEARNING ACTIVITIES IN PUBLIC SPHERE
(A RESEARCH ON *LAPAK MENGAJI* IN KAMBOJA PARK
BANJARMASIN)

UNDERGRADUATE THESIS

Submitted to Ushuluddin and Humanities Faculty
As the one requirement for the S.Ag. degree
At Qur'anic Studies and Interpretation

By:

Wardatul Jannah

SRN: 190103020090

ANTASARI STATE ISLAMIC UNIVERSITY
USHULUDDIN AND HUMANITIES FACULTY
QUR'ANIC STUDIES AND INTERPRETATION
BANJARMASIN
2024

INTELLECTUAL PROPERTY STATEMENT

I am who undersign

Name : Wardatul Jannah
SRN : 190103020090
Place Birth : Banjarmasin, 20nd of September 2001
Faculty : Ushuluddin and Humanities
Department : Qur'anic Studies and Interpretation

My undergraduate thesis entitled The Qur'anic Learning Activities in Public Sphere (A Research on *Lapak Mengaji* in Kamboja Park Banjarmasin) is my original work. There has been copyrighted previously unless the source. If later on, my thesis is proven wrong. I will accept academic sanctions following applicable regulations in Ushuluddin and Humanities Faculty Antasari State Islamic University.

Thus, I make this statement letter consciously.

Banjarmasin, December 27, 2023



Wardatul Jannah

SRN 190103020090

PLAGIARISM-FREE PROOF SHEET



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon (0511) 3257627; Faksimili (0511) 3254344;
Website: www.uin-antasari.ac.id; E-mail: info@uin-antasari.ac.id

SURAT KETERANGAN BEBAS PLAGIASI
Nomor 5230 / Un. 14/III.3/PP.00.9/12/2023

Yang bertanda tangan di bawah ini, Ketua Prodi Ilmu Al-Qur'an dan Tafsir menerangkan bahwa:

Nama : Wardatul Jannah
NIM : 190103020090
Program Studi : S1 Ilmu Al-Quran dan Tafsir

Adalah benar telah menyusun skripsi dengan judul:

The Qur'anic Studies in Public Sphere

(A Research on Lapak Mengaji in Kamboja Park Banjarmasin)

Serta telah bebas plagiasi dengan bukti cek Turnitin sebesar 16%

Demikian surat keterangan ini diberikan agar dapat digunakan sebagaimana mestinya.

Banjarmasin, 28 Desember 2023

Ketua Prodi Ilmu Al-Quran dan Tafsir,


Saputra, MA
NIP 198910252019031016

APPROVAL SHEET

**THE QUR'ANIC LEARNING ACTIVITIES IN PUBLIC SPHERE
(A RESEARCH ON *LAPAK MENGAJI* IN KAMBOJA PARK
BANJARMASIN)**

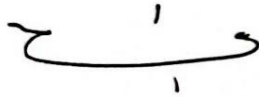
Presented and written by

WARDATUL JANNAH

SRN 190103020090

Have been checked and revised properly. I hereby approve this research to be submitted and examined in front of the undergraduate thesis examination committee of Ushuluddin and Humanities Faculty, Antasari State Islamic University, for Partial Fulfillment of the assignments and requirements to obtain an S.Ag degree

Supervisor I



Dr. H. Ahmad Mujahid, MA
ORN 1978012120006041004

Supervisor II



Riza Saputra, MA
ORN 198910252019031016

**Knowing,
Head of The Qur'anic Studies Department**



Riza Saputra, MA
ORN 198910252019031016

December 29, 2023

VALIDATION
THE QUR'ANIC LEARNING ACTIVITIES IN PUBLIC SPHERE
(A RESEARCH ON LAPAK MENGAJI IN KAMBOJA PARK
BANJARMASIN)

Presented and Written by:

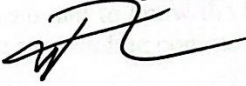
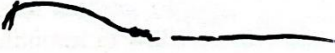
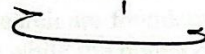


WARDATUL JANNAH

SRN. 190103020090

Has been examined by undergraduate Research Examination Committee:

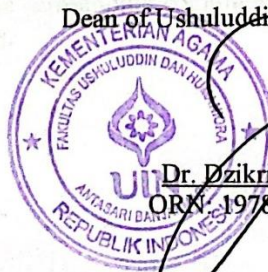
On: Tuesday, 16th of January, 2024

EXAMINERS

No.	Name	Signature
1.	Dr. Norhidayat, M.A (Chairman)	1. 
2.	Bashori, M.Ag (Member)	2. 
3.	Dr. H. Ahmad Mujahid, M.A (Member)	3. 
4.	Riza Saputra, M.A (Member)	4. 
5.	M. Rijal, M.Ag (Secretary)	5. 

Acknowledged by.

Dean of Ushuluddin and Humanities Faculty



Dr. Dzikri Nirwana, M.Ag
ORN: 197812272003121002

ABSTRACT

Wardatul Jannah: 190103030090. The Qur'anic Learning Activities in Public Sphere (A Research on *Lapak Mengaji* in Kamboja Park Banjarmasin). Supervisor: (1) Dr. H. Ahmad Mujahid, MA. (2) Riza Saputra, MA. Thesis. Banjarmasin. UIN Antasari. 2023.

Keyword: Qur'anic Learning Activities, *Lapak Mengaji*, Public Sphere

This research departs from the desire to convey a social phenomenon in the form of Qur'an learning activities held at Kamboja Park Banjarmasin, named *Lapak Mengaji*. It was found that many children could not recite the Qur'an. Based on data, as many as 28% of South Kalimantan people could not recite the Qur'an due to self-negligence, family, and environmental factors. If left unchecked, the fear is that this number will increase with the times. This study aims to analyze the Qur'an learning activities that took place in Kamboja Park Banjarmasin and to know the history and effect of activities on volunteers, participants, and the surrounding community.

The type of this research is field research with qualitative methods and uses a phenomenological approach. The phenomenological approach searches, studies, or conveys the meaning of an event or phenomenon that occurs and its relationship with the community as the subject of research. Data is obtained using observation, interview, and documentation techniques. The subjects of this research are founders, volunteers, and communities involved in *Lapak Mengaji* activities while the object of research is the activity of *Lapak Mengaji*.

The results of this study show that *Lapak Mengaji's* activities originated from the desire of young people to make beneficial activities to the surrounding community. This activity is held at Banjarmasin Kamboja Park every two weeks, on Sundays, 7 – 9 a.m., without age restrictions and free of charge. This activity has a variety of learning, including reading the Qur'an, memorization, *muroja'ah*, and so forth. The activities of *Lapak Mengaji* have a positive impact on the surrounding community. Among them are increasing the enthusiasm of children to learn the Qur'an and increasing volunteers' experience and relationships so that they are welcomed and supported by the surrounding community because they hold Qur'an learning activities in public spaces.

MOTTO

لَا تَحْزَنُ إِنَّ اللَّهَ مَعَنَا

“Do not be sad (or afraid); surely Allah is with us.”

ACKNOWLEDGMENT

All praise and gratitude to Allah SWT so that the author can finish writing this undergraduate thesis because of His grace and guidance. *Shalawat* and *salam* to our Prophet Muhammad PBUH. Who has given us safety in this world and the hereafter and for his family, friends, relatives, and followers until the end of the time.

Finally, writing this undergraduate thesis can be completed after going through various obstacles. The author realizes that writing this thesis is inseparable from many parties, such as support, guidance, and motivation, so the undergraduate thesis entitled “The Qur’anic Learning Activities in Public Sphere (A Research on Lapak Mengaji in Kamboja Park Banjarmasin)” could be done well.

In this regard, with all respect and humility, the author would like to say and convey the highest gratitude and appreciation to all those who have assisted, especially the people who are mentioned below:

1. Prof. Dr. H. Mujiburrahman, MA. as the rector of Antasari State Islamic University at Banjarmasin.
2. Dr. Dzikri Nirwana, M. Ag. as the dean of Ushuluddin and Humanities Faculty of Antasari State Islamic University and all his staffs for their help in the administrative matters.

3. Riza Saputra, MA., as the head of the Qur'anic Studies Department, and all of the lecturers of Ushuluddin and Humanities Faculty who have helped and motivated the author during her education.
4. Special gratitude to Dr. H. Ahmad Mujahid, MA., and Riza Saputra, MA, as the author's supervisors. Because of their help, kindness, support, and motivation, the author can complete this undergraduate thesis.
5. My beloved parents, Hj. Nurkasihani and H.Muhammad Akbar (alm), My brother and sisters, Nurma Alinda, S.E, Hurry Yusfi Safitri, S.Pd., Ahmad Manfaluti, Lc, M.H., Devi Kasumawati, M.H., Insyirah, S.Pd, M.Yusuf Arief, Lc, M.Ag., and Nur Rizka Nabila who always help, support, motivate, inspire, and pray.
6. My Beloved Teachers, Dr. Hj. Halimatus Sakdiah, S.Ag., M.Si., Dr. Hj. Rabiatul Adawiyah, M.Ag., Nada Rahmatina, S.Ag, Dewi Agustina, S.Ag has provided knowledge to help this thesis.
7. Special Team *Lapak Mengaji*, who have helped in completing the research
8. Close friends, Fatmah, Ajila, Anah, Cifa, Imah, Atul, Wafa, and Sulis, who always support, exchange ideas, and accompany the writer's journey from the beginning to the present.
9. All my friends of P.K.15 Identity generation, IAT 2019, and all parties who have provided enthusiasm, motivation, and unforgettable experiences while studying at UIN Antasari Banjarmasin.

10. To all parties who have contributed and participated in helping the author complete this research, may all of their good deeds be accepted by Allah SWT, and they will get multiple replies. Finally, the author realizes that this thesis is still very far from perfection in terms of language and content because of the abilities, conditions, and various things related to the author of this thesis; they ask for constructive criticism and suggestions from the author. With humility, *Alhamdulillah*, the author can complete this thesis; even so, the author hopes this thesis can be useful for the author in particular and readers in general.

Banjarmasin, December 28, 2023

A handwritten signature in black ink, consisting of stylized, cursive letters. The signature is positioned above a horizontal line that serves as a separator between the signature and the name 'Author'.

Author

TRANSLITERATION GUIDE

A. Single Consonants

The method of transliteration of Islamic terminology from the Arabic language has been carried out according to the standard transliteration for Brill:

1.	ا	: a	16.	ط	: ṭ
2.	ب	: b	17.	ظ	: ḏ
3.	ت	: t	18.	ع	: ʿ
4.	ث	: th	19.	غ	: gh
5.	ج	: j	20.	ف	: f
6.	ح	: ḥ	21.	ق	: q
7.	خ	: kh	22.	ك	: k
8.	د	: d	23.	ل	: l
9.	ذ	: dh	24.	م	: m
10.	ر	: r	25.	ن	: n
11.	ز	: z	26.	و	: w/û
12.	س	: s	27.	ه	: h
13.	ش	: sh	28.	ء	: ʾ
14.	ص	: ṣ	29.	ي	: y/î
15.	ض	: ḍ			

B. Consonant Cluster due to Tashdid is written as Consonant Cluster

متعقدين is written as *muta'aqqidîn*

عدة is written as *'iddah*

C. Short Vowels

1. *Fathah* is written as "a," for example, شرح is written as "*syaraha*."
2. *Kasrah* is written as "i," for example, فهم is written as "*fahima*."
3. *Dhammah* is written as "u," for example, شعر is written as "*Sya'ura*."

D. Long Vowels

1. *Fathah* + *alif* is written as "â," for example, مقارنة is written as "*muqâranah*."
2. *Kasrah* + silent *yâ'* is written as "î," for example, صحيح is written as "*shahîh*."
3. *Dhammah* + silent *wâw* is written as "û," for example, ورود is written as "*wurûd*."

E. Abbreviations:

1. SRN : Student Registration Number
2. ORN : Official Registration Number
3. Vol. : Volume
4. No. : Number
5. Q.S. : Qur'an Surah
6. H.R : Hadis Riwayat
7. TPQ : Taman Pendidikan Al-Qur'an
8. TKA : Taman Kanak-kanak Al-Qur'an
9. RTQ : Rumah Tahfiz Qur'an
10. PTQ : Pondok Tahfiz Qur'an
11. Timsus : Tim Khusus

TABLE OF CONTENTS

COVER PAGE	
TITLE PAGE	i
INTELLECTUAL PROPERTY STATEMENT	ii
PLAGIARISM-FREE PROOF SHEET	iii
APPROVAL SHEET	iv
VALIDATION	v
ABSTRACT	vi
MOTTO	vii
ACKNOWLEDGEMENT	viii
TRANSLITERATION TABLE AND ABBREVIATIONS	xi
TABLE OF CONTENTS	xiii
CHAPTER I: INTRODUCTION	
A. Research Background	1
B. Problem Statement	3
C. Purpose and Significance	4
D. Operational Definition	5
E. Previous Research	7
F. Writing System	9
CHAPTER II: QUR’ANIC LEARNING AND PUBLIC SPHERE	
A. Qur’anic Learning	11
1. Qur’anic Learning Definition.....	11
2. The Virtues of Studying Qur’an.....	12
B. Public Sphere	15
1. Definition Public Sphere	15
2. Religion, Public Sphere, and Contestation of Public Sphere ..	17
3. Various Qur’anic Study in Public Sphere	21
CHAPTER III: RESEARCH METHODS	
A. Type and Characteristic of Research.....	23
B. Location of Research.....	24
C. Subject and Object of Research	25

D. Data and Data Sources	26
E. Data Collection Technique.....	28
F. Data Analysis Technique	29
CHAPTER IV: LAPAK MENGAJI IN KAMBOJA PARK BANJARMASIN	
A. The History of emergence <i>Lapak Mengaji</i> in Kamboja Park Banjarmasin	32
1. The History of <i>Lapak Mengaji</i>	32
2. Location and Schedule of <i>Lapak Mengaji</i> Activities	33
3. Management Structure	34
4. Management Function.....	36
5. Facilities and Infrastructure	37
B. <i>Lapak Mengaji</i> Activities in Kamboja Park Banjarmasin.....	38
C. Effect of <i>Lapak Mengaji</i> Activities in Kamboja Park Banjarmasin.....	43
D. Data Analysis	49
CHAPTER V: CLOSURE	
A. Conclusion	52
B. Suggestion.....	53
BIBLIOGRAPHY	55
ATTACHMENT.....	58
CURRICULUM VITAE.....	72