

## CHAPTER IV

### *LAPAK MENGAJI* ACTIVITIES IN KAMBOJA PARK BANJARMASIN

#### A. The Background of the Emergence of *Lapak Mengaji* in Kamboja Park Banjarmasin

##### 1. The History of *Lapak Mengaji*

Ahmad Baihaqie founded the We Inspire community on December 27, 2018. The goal is to be a place that can inspire beneficial activities, that do not yet exist in Banjarmasin and inspire other communities to do the same. According to Baihaqie, forming We Inspire is to prepare leaders with character. In addition, it forms a youth who is bold, creative, and ready to speak well in the future. The We Inspire community consists of former members of Banjarmasin youth organizations such as the Children's Forum, Student Council Forum, Green Generation, Muhammadiyah Youth Association, and other organizations who have retired and want to continue participating in beneficial activities. We Inspire held inspirational discussions, caring for the environment, and *Lapak Mengaji*. There are also non-regular activities, such as public speaking, leadership, and character building training.<sup>61</sup>

*Lapak Mengaji* is one of the programs of the We Inspire community, which initially found unresolved problems, namely people who need help in learning the Qur'an, especially children. Because there are still few youth activities, especially in

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<sup>61</sup> Putri Nadya Oktariana, We Inspire Banjarmasin Youth Community , accessed October 19, 2023 <https://maknanews.com/2021/02/22/we-inspire-komunitas-kepemudaan-banjarmasin/>

the social and religious fields. In February 2019, Baihaqie, Reza, and Iqbal tried to create a work program in the form of Qur'an learning activities in Kamboja Park, and it was held for free of charge and age called *Lapak Mengaji*.<sup>62</sup> Initially, this activity was managed and use by the We Inspire community administrators. However, young people outside the community can now join this activity. The goal is for other young people to enjoy the activity. *Timsus Lapak Mengaji* is the name of the volunteer team that joined.<sup>63</sup>

The activity, which was use twice a month, at that time was still using makeshift facilities such as used banners as a place to sit, tables borrowed from the mosque, and still looking for funds for activity purposes. With the money collected from management dues, Lukman and his friends tried to get attention from the government to help *Lapak Mengaji* activities. Until finally getting help from one of the institutions that assists in the form of quite a lot of cash. They also got the Qur'an, iqro book, hijab, and sarong suitable for wear. In addition, the funds obtained are also used to buy tarps, folding tables, sound systems and so on to support the activities of *Lapak Mengaji*.<sup>64</sup>

## **2. Location and Time of *Lapak Mengaji* Activities**

*Lapak Mengaji* activities are located on Jl. H. Anang Adenansi, Kertak Baru Ulu, Central Banjarmasin District, Banjarmasin City, South Kalimantan. Namely Kamboja Park Banjarmasin, precisely next to the children's playground. While the time

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<sup>62</sup> Reza, Founder of *Lapak Mengaji*, Personal Interview, October 1, 2023

<sup>63</sup> Baihaqie, Founder of *Lapak Mengaji*, Personal Interview, July 5, 2023

<sup>64</sup> Lukmanul Hakim, First Term Chairman of Timsus, Personal Interview, September 20, 2023

of *Lapak Mengaji* activities are use every two weeks on Sundays from seven to ten in the morning.

### 3. Management Structure

*Lapak Mengaji* activities are assisted by other administrators consisting of core and three staff including:

#### a. Core

No	Name	Position
1	Dr. dr. Hj. Siti Wasilah, M.Si, Med	Advisor and Protector
2	Ahmad Baihaqie	Founder and Executive Director of We Inspire
3	M. Aditya Ramadhan	Supervisor and Chairman of We Inspire
4	Ikhwan Farisqy	Chairman of <i>Lapak Mengaji</i> for the 2022-2023 period
5	M. Arief Abdullah	Vice chairman of <i>Lapak Mengaji</i> for the 2022-2023 period
6	Wardatul Jannah	Secretary of <i>Lapak Mengaji</i> for the 2022-2023 period
7	Titin Sutrianti	Treasurer of <i>Lapak Mengaji</i> for the 2022-2023 period

#### b. Staff Human Resource Development Staff

No.	Name	Position
1.	Zahratunnor	Coordinator
2.	Zulfa Hasanah	Coordinator
3.	Maulida	Staff
4.	Putri Rahmadilla	Staff

5.	Rahmawati	Staff
6.	Siti Maulidah	Staff
7.	M. Azhar	Staff
8.	Siti Suharni	Staff
9.	Mar'atus Sholeha	Staff
10.	Raisa Amalia	Staff

c. Learning and Teaching Staff

No.	Name	Position
1.	M. Diva A	Coordinator
2.	Ghina Hastutie	Coordinator
3.	M. Najib M	Staff
4.	Nurmi Yanti	Staff
5.	Fikri Ahwadjie	Staff
6.	Resa Sangwagia	Staff
7.	Nadia Safitri	Staff
8.	Meilida	Staff
9.	M. Semman	Staff

d. Information Media Staff

No.	Name	Position
1.	Nasrullah	Coordinator
2.	Rasisca Tita M.	Coordinator
3.	M. Rayhan	Staff
4.	M. Fuadi	Staff
5.	Nor Ainah	Staff
6.	Risda Pidayanti	Staff
7.	Ahmad Rida	Staff
8.	Nurul Husna	Staff
9.	Hasraeni	Staff

#### 4. Management Functions

##### a. Core

The core management comprises four people: the General Chairman, Vice Chairman, General Secretary, and General Treasurer. Some of its functions are as follows:

- 1) The general chairman serves as the general coordinator who organizes all his work programs
- 2) The Vice Chairman serves to assist the general chairman
- 3) The secretary function is to take care of administration
- 4) Treasurer's function is to take care of the entry and exit of money.

##### b. Development and Learning Staff

The Development and Learning Staff consists of two coordinators and seven members. Some of the main tasks of its function as follows:

- 1) Creating Information on *Lapak Mengaji* activities
- 2) Recording the special team members who attended the *Lapak Mengaji* and distribute their duties
- 3) Taking care of the administration of the attendance of children present
- 4) Becoming a Field Coordinator
- 5) Making additional activities after recitation (e.g. recitation of prophetic stories or casual telling about Islamic knowledge etc.)

##### c. Information Media Staff

The Information Media Staff consists of two coordinators and seven members.

Some of the main tasks of its function are as follows:

- 1) Making pamphlets for reciting stall activities
- 2) Documenting *Lapak Mengaji* activities in the form of photos and videos
- 3) Archiving documentation into Google Drive
- 4) Managing the official Instagram account of the *Lapak Mengaji*.

#### d. Human Resource Development Staff

The Human Resource Development Staff consists of two Coordinators and eight members. Some of the main tasks of its function as follows:

- 1) Setting a schedule for the distribution of tasks carrying the inventory of the *Lapak Mengaji*
- 2) Managing collaboration if there is cooperation from outside
- 3) Buying snacks for kids every activity.

### **5. Facilities and Infrastructure**

*Lapak Mengaji* is one of We Inspire community work program, which consists of Banjarmasin City youth alumni and want to participate in beneficial activities. *Lapak Mengaji* activities is sheltered by Mrs. Dr. dr. Hj. Wasilah, M.Si., Med and supported by many donors who help facilities and infrastructure in *Lapak Mengaji* activities. Supporting factors determining the activities' success are the available places and the volunteer spirit to teach. Tools and equipment available at *Lapak Mengaji* include:<sup>65</sup>

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<sup>65</sup> *Lapak Mengaji* Documents, Facilities and Infrastructure Data

No.	Name	Sum
1.	Tarps	3
2.	Small folding table	12
3.	Al-Qur'an	12
4.	Iqro Book'	12
5.	Hijab and Sarong	15
6.	Sound System	1

### **B. *Lapak Mengaji* Activities in Kamboja Park Banjarmasin**

*Lapak Mengaji* is a Qur'an teaching and learning activity that used by volunteers and the target of this the general public, such as street children, children playing in parks, and even the elderly. Learning activity which is free of charge and age, in Kamboja Park Banjarmasin. The activity is held every two weeks on Sundays from seven to nine a.m. The choosing of sunday is because many people relax and jog in the park. The observation show that some activities other than learning the Qur'an are divided into several series of programs, such as:<sup>66</sup>

#### 1. Briefing

The activity began with the first volunteers arriving at 7 a.m., each carrying supplies such as tarps, banners, tables, *iqro* books, Qur'an, snacks, and several other items. While waiting for other volunteers to arrive, the first volunteer prepares a place for activities, such as installing tarps as a place to sit, installing folding tables to put books and Qur'ans, putting up banners, preparing administration, and preparing snacks

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<sup>66</sup> Lukmanul Hakim, First Term Chairman of Timsus, Personal Interview, September 20, 2023

for meal. After the place is ready to use, volunteers first sit in a circle to listen to the direction from the head of the special team of the *Lapak Mengaji* about the distribution of tasks. They were followed by a prayer reading led by male volunteers so that the event would run smoothly and bring blessings. After that, volunteers are divided according to their respective responsibilities.

## 2. Division of duties

The division of tasks is use so that activities are well coordinated. During the activity, the chairman will only read the distribution of volunteer tasks and convey some things that are considered necessary. The distribution of volunteer tasks has been shared in the WhatsApp group when filling in attendance absences. Absence of volunteer attendance is filled if volunteers can be present during the activity later, so that volunteers who have filled in can be ascertained the number of people to be divided into several parts, namely:

### a. Search team

The function of search Team is to find participants around the park and invite them to recite. Volunteers who are members of this team will invite participants who want to recite, then be delivered to the *Lapak Mengaji* activity place. This is considered effective because not all children who come by themselves to the place, therefore it needs an invitation from volunteers, so that the activity runs as it should. The invitation made by volunteers is made as creative as possible so that children are interested in reciting; usually, with addition they will get snacks, and children are interested in



participating, but not infrequently and reluctant to even refuse the invitation of volunteers due to embarrassment, etc.

b. The Teaching Team

Its function to teach participants learning the Qur'an. Volunteers provide *iqro* method books and the Qur'an. Participants can choose according to their respective recite achievements.

c. Learning and Teaching Staff

Its function to during the activity in addition to manage the learning section, this staff plays an important role, especially in the administration and field coordinator. The administration is usually filled with 1-2 volunteers to record participants who join during the activity. After being recorded, register the name, age, and achievements to recite. Participants will get snacks, and the field coordinator will direct them to the teaching team's table.

d. Information Media Staff

Its function to task is to document activities at that time. Both photos and videos, so that when the agenda finished, the activity can be shared on social media, such as WhatsApp and Instagram.

e. Human Resource Development Staff

Its function to have the task of dividing the inventory brought by volunteers in turn and ensuring that the inventory is available during activities.

3. Core activities

*Lapak Mengaji* is a Qur'an teaching and learning activity in Kamboja Park, it involves participants as learning subjects, and volunteers as facilitators who assist participants in learning the Qur'an. Volunteers provide with the *iqro* method book and the Qur'an for learning the Qur'an. The selection of *iqro* method books because it easy to learn and it is very popular among the community, especially early childhood. The Qur'an is intended for participants who can already read it. In the *Lapak Mengaji* activity, participants feel their achievements are good enough to read the Qur'an will usually choose the Qur'an. In reading the Qur'an, the participants are free to choose the quantity of the juz, but if participants are confused, volunteers will be directed to read from juz 1, about 1-2 pages only. Next, volunteers will observe the participants readings and correct errors. Either in terms of tajweed or short reading length etc.

#### 4. Additional activities

After completing the activity, it continued with an evaluation session delivered by all volunteers related to the activities use earlier. After that, it continued with learning aimed at all volunteers by bringing in teachers from outside. The point is to provide knowledge and motivation about the Qur'an for 30 minutes. After the lesson, all volunteers cleaned the activity site and took home the inventory that had been distributed.

## 5. Supporting activities

In addition to teaching and learning the Qur'an, there are several other programs such as collaboration, fun for education, community service, *Pesantren* Ramadan, religious pilgrimage, and river *susur*.<sup>67</sup>

### a. Collaboration

The existence of this collaboration is open to the public for anyone who wants to help *Lapak Mengaji* activities. Usually, this collaboration is in demand by campus organizations or other communities to add work programs.

### b. Fun for Education

Fun for Education is the Qur'an learning activities outside the Kamboja park, at Trans Studio Mini Duta Mall Banjarmasin. This activity applies learning by playing. The purpose of this activity is to create a learning concept that is fun and provides a different atmosphere. This activity shows that we can learn anywhere, even in a state of play. The participants who joined were the children of the orphanage.

### c. Community Service

Activities that aim to help a particular community in some activities. If usually, other organizations take part in community activities in general. *Timsus Lapak Mengaji* only serves the village's Qur'an learning place (TPA). When helping to teach the Qur'an and making competitions such as Qur'anic *tartil* and smart competition.

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<sup>67</sup> Lukmanul Hakim, First Term Chairman of Timsus, Personal Interview, September 20, 2023

d. 'Pesantren Ramadhan'

This activity was used because not all places of learning the Qur'an held activities aimed at welcoming the month of Ramadan. This activity contains material about Islam and Islamic games held at Al-Fajr Mosque in Ramadan.

e. Religious pilgrimage and river *susur* (along)

This activity is used to refresh the volunteers as well as take blessings with a pilgrimage to the grave of the alim. By using *kelotok* (boat) is expected to build togetherness.

### C. Effect of *Lapak Mengaji* Activities in Kamboja Park Banjarmasin

Based on the results of the interview, the effect of *Lapak Mengaji* activities in the Kamboja park of Banjarmasin was caused by several factors, namely supporting and inhibiting factors. Which will be explained as follows:<sup>68</sup>

#### 1. Inhibiting Factors

Inhibiting factors include anything that hinders the implementation of *Lapak Mengaji* activities. Some of them are as follows.

##### a. Volunteer factor

Each individual certainly has different characteristics. Especially in this case, are volunteers who are members of *Lapak Mengaji*. Some problems often happen because there are volunteers who have no news or disappear. This can be caused by laziness or lack of responsibility in activities. Therefore, it takes a strong intention and

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<sup>68</sup> Lukmanul Hakim, First Term Chairman of Timsus, Personal Interview, September 20, 2023

motivation for volunteers who have joined to continue and to survive until the end. This volunteer factor is an inhibiting because, the lack of volunteers, will interfere with the running of *Lapak Mengaji* activities.

b. Participant Factors

Based on observations, participants who attended *Lapak Mengaji* activity every week were different. Some participant come by themselves, some come of them because of invitations from volunteers, and some of them refuse invitations because they are embarrassed or because no friends are invited. This can be an inhibiting for *Lapak Mengaji* activities because of the small number of participants who join.

c. Weather Factors

Weather is considered an obstacle when the weather is rainy. Because it is located in an open space, namely a park, there is no shelter to use activities. If rainy weather occurs in the middle of the activity, this causes the dispersal of participants and fewer participants who come. Meanwhile, the activity can be closed if rainy weather occurs before the activity. Therefore, rainy weather is an inhibiting factor in the implementation of *Lapak Mengaji* activities.

d. Inventory Factor

Inventory is an item that volunteers bring and use during activities. The inventory of *Lapak Mengaji* activities is in the form of tarps, banners, folding tables, boxes containing the Qur'an and *iqro* method books, and bags containing sarongs and headscarves. Each volunteer brings this inventory to the home, which must be returned during the activity. If volunteers cannot attend, the inventory can be entrusted to friends

or delivered to the activity site. What becomes an obstacle is if volunteers are not present while the inventory is not delivered to friends or the activity area. This can inhibit activities because of incomplete inventory.

## 2. Supporting Factors

Supporting factors include what things support the implementation of *Lapak Mengaji* activities. Some of them are as follows.

### a. Volunteer Factor

Each individual certainly has different characteristics. Especially in this case of volunteers, who are members of *Lapak Mengaji*. Some problems during the activity disappearance of volunteers because they don't provide any information. But some volunteers are always present in others during the *Lapak Mengaji* activity. Volunteers feel happy because they can meet children, meet other volunteers and gain experience.<sup>69</sup> Therefore, the factor of volunteers who are always present during activities is to support *Lapak Mengaji* activities because many volunteers will facilitate the running of activities.

### b. Participant Factors

Based on observations, participants who joined and studied in *Lapak Mengaji* activities were 7-13 years and older. Participants who come may because from volunteer invitations, and some come alone. The number of participants who join during activities is usually around 20-30. Sometimes more, sometimes less, depending

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<sup>69</sup> Mariatul Qibtiah, *Lapak Mengaji* Special Team, Personal Interview December 3, 2023

on how many children want to recite. The participant factor here is very supportive for the continuity of the event. More participants joining will increase the effectiveness of *Lapak Mengaji* activities.

c. Weather Factors

Some other factors that support is the weather. The weather is considered supportive if it is good, and not rain. *Lapak Mengaji* activities will run well when the weather is good.

d. Inventory Factor

Inventory is an item that volunteers bring and use during activities. The inventory of *Lapak Mengaji* activities is in the form of tarps, banners, folding tables, boxes containing the Qur'an and *iqro* method books, and bags containing sarongs and headscarves. Each volunteer brings this inventory to the home, and it must be returned during the activity. If volunteers cannot attend, the inventory can be entrusted to friends or delivered to the activity site. This complete inventory supports *Lapak Mengaji* activities to run smoothly.<sup>70</sup>

e. Collaboration Factors

The collaboration involves external parties such as student organizations or other communities. Before holding a collaboration, of course, there is a discussion related to what additional activities can help or support the activities of *Lapak Mengaji*. This is done so that external parties and *Lapak Mengaji* gains to benefit. Collaborating

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<sup>70</sup> Nor Mahlina, *Lapak Mengaji* Special Team, Personal Interview December 3, 2023

parties can add to their work programs and increase their presence on social media. *Lapak Mengaji* can be helped by additional activities such as games, Islamic questions and answers, inspirational stories, etc. This collaboration factor increases the interest of participants to take part in *Lapak Mengaji* activities.

f. Space Factor

Based on observations, the space used in *Lapak Mengaji* activities is an open space in the middle of the park, usually used for leisure activities such as jogging, playing in the park, etc. The *Lapak Mengaji* activity can motivate the participants to be more enthusiastic about learning the Qur'an. Because you can take advantage of relaxing time while studying by learning the Qur'an at *Lapak Mengaji*.<sup>71</sup>

g. Fund Factor

*Lapak Mengaji* funds are obtained from several donors, institutions, and *infaq* that are used by volunteers for every activity. The funds collected are sufficient to meet the needs of activities such as snacks, balloons and other needs. Not infrequently, there are also some good people who donate in addition to money. Such as items that are still suitable for use, namely *iqro* method books, the Qur'an, sarong, hijab and so on. This fund is a supporting factor for *Lapak Mengaji* activities to run as they should.

h. Social Media Factors

Social media makes it easier for information related to *Lapak Mengaji* activities to be known by many people, and is even wider; social media, namely Instagram, plays

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<sup>71</sup> Ahya, Rahas, Yusuf, *Lapak Mengaji* Participant, Personal Interview, December 3, 2023



a very important role. Instagram @timsus\_lapakmengaji managed to attract several volunteers who wanted to join.<sup>72</sup> In addition to information, activities-related documentation can also be seen on the Instagram page.

i. Government Factors

Lapak Mengaji activity is a work program of the 'We Inspire' community developed by Mrs. Dr. dr. Hj. Siti Wasilah, M.Si, Med, chairman of TP PKK Banjarmasin City and wife of the mayor of Banjarmasin City. Her role is to support the activities of the Lapak Mengaji to increase its existence in the public sphere and social media.

From the explanation of the supporting and inhibiting factors above, it can be pointed out that the Effect of *Lapak Mengaji* activities in Kamboja Park is based on the perspective of volunteers, participants and the surrounding community, as follows:

1. *Lapak Mengaji* activities provide benefits for themselves such as increasing relationships because they are joined by the youths of Banjarmasin City, increasing experience, because it is in accordance with the interests of liking children.<sup>73</sup>
2. *Lapak Mengaji* activity attracted participants because of the volunteer invitation, by offering snacks after learning the Qur'an. The Effect felt after reciting is certainly a happy feeling because the volunteers who teach are

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<sup>72</sup> Mariatul Mariatul Qibtiah, *Lapak Mengaji* Special Team, Personal Interview December 3, 2023

<sup>73</sup> Mariatul Qibtiah and Nur Mahlina, *Lapak Mengaji* Special Team, Personal Interview December 3, 2023

fun. And the sheer number of other children who join in creates a bustling activity. Therefore, when asked if they wanted to join again in the next activity, they said they would return.<sup>74</sup>

3. The Effect of *Lapak Mengaji* activities on the surrounding community is safe, not disturbing at all, and even supportive because it is a positive activity. After all, this Kamboja Park is very large, so holding a recitation activity in that place feels just right.<sup>75</sup>

#### **D. Data Analysis**

Based on the researcher's description, *Lapak Mengaji* activities in Kamboja Park Banjarmasin have the background of the emergence *Lapak Mengaji*, activities, and Effect of these *Lapak Mengaji* activities. The description is as follows.

1. The background of the emergence of *Lapak Mengaji* (Qur'an learning activities) in Kamboja Park Banjarmasin because it sees that there are still many people who cannot read the Qur'an, especially children. So the Qur'an learning activity was held in the park so that it was easily accessible to all circles, both children and adults. The establishment of *Lapak Mengaji* by volunteers shows their concern for the Qur'an. as well as many verses and hadiths about the virtues of those who study and teach the Qur'an.

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<sup>74</sup> Ahya, Rahas, Yusuf, *Lapak Mengaji* Participant, Personal Interview, December 3, 2023

<sup>75</sup> Karsiah, Beverage merchant in Kamboja Park, Personal Interview, December 3, 2023

2. Lapak Mengaji activities are in the form of Qur'an learning activities is reading, memorizing, translating, and *murojaah* the Qur'an which is used at no cost and without age limit for volunteers consisting of young people in Banjarmasin City. In other, Qur'an learning activities are used in mosques, or institutions such as TKA (Taman Kanak-kanak Al-Qur'an), TPA (Taman Pendidikan Al-Qur'an), RTQ (Rumah Tahfiz Qur'an), PTQ (Pondok Tahfiz Qur'an) and other institutions. Meanwhile, Lapak Mengaji activities are held in public spaces, namely Kamboja Park Banjarmasin. In general, parks belong to the category of public spaces. Public space is a free place that can be accessed by all people, and everyone has the freedom to move in the place.
3. The Effect of Lapak Mengaji activities felt by volunteers, participants, and the society includes (1) volunteers, based on interviews *Lapak Mengaji* activities provide benefits for volunteers because of added experience and new relationships. (2) Participants have a feeling of pleasure because study in a comfortable atmosphere and get snacks. (3) Society supports the activities of the *Lapak Mengaji* because positive activities. Based on this, it can be concluded is a new awareness of urban public sphere as an arena for strategic contestation, especially in preaching. In addition, millennials are inseparable from urban lifestyles. They are trying to harmonize culture with Islam, by following urban lifestyle trends but still appearing in Islamic

nuances. This is part of the way to respond to changing times and interesting strategies in preaching Islam to the wider community.