

ABSTRACT

Riyanto. 210211020034. INNOVATION IN THE TRANSFORMATION OF THE Islamic Boarding School EDUCATION SYSTEM IN THE ERA OF GLOBALIZATION IN THE HULU SUNGAI UTARA DISTRICT (Study at the Rasyidiyah Khalidiyah, Nurul Amin and Darul Aman Islamic Boarding Schools)” Advisor I: Dr. H. Yahya Mof, M.Pd., and Advisor II: Dr. Hj. Norlaila, M.Ag., M.Pd., at the *Postgraduate Islamic Religious Education Study Program at UIN Antasari Banjarmasin.* 2023.

Keywords: *Innovation, Transformation, Education System, Islamic Boarding School, Era of Globalization.*

Transformational innovation is very important in the world of education, especially in the Islamic boarding school education system in the era of globalization, because transformational innovation is an effort to reform an outdated Islamic boarding school education system. Through an innovative input, process, output and outcome of the education system carried out by Islamic boarding schools in the era of globalization. Well, by carrying out invention, development and diffusion it will produce Islamic boarding schools that are competitive and competitive in the era of globalization. Considering that Islamic boarding schools are part of educational institutions that have a big role in the Indonesian education arena. In order for the existence of education to be relevant, able to compete and always exist amidst the current era of globalization, it is appropriate for Islamic boarding schools to carry out and pay attention to transformational innovations in the Islamic boarding school education system in the era of globalization.

This research aims to describe the input, process, output and outcome innovations of the Islamic boarding school education system in the era of globalization in North Hulu Sungai Regency (Study at the Rasyidiyah Khalidiyah, Nurul Amin and Darul Aman Islamic Boarding Schools).

This type of research is field research using a qualitative approach, at three Islamic boarding schools. The object of this research is Innovation in the Transformation of the Islamic Boarding School Education System in the Era of Globalization in Hulu Sungai Utara Regency, with research subjects namely the boarding school leadership, teacher board/asatidz, administrative staff, including students, alumni, parents and the community living around the boarding school environment. at the Islamic Boarding School. Data collection techniques using observation, interviews and documentation. After that, data processing techniques or data analysis are carried out by reducing data, displaying data until reaching the data verification stage. Finally, check the validity of the data by checking credibility, transferability, defendability and confirmability.

The research results show that Islamic boarding schools carry out innovative transformations in the Islamic boarding school education system in the era of globalization in Hulu Sungai Utara Regency, although the concept of transformational innovation in each Islamic boarding school is different. This innovation includes input, process, output and outcome of the Islamic boarding school education system in the era of globalization in North Hulu Sungai Regency. Islamic boarding school education input system innovations in the era of globalization have been owned by Islamic boarding schools, this is a step to produce quality outcomes. Islamic boarding school education system process innovations in the era of globalization in Hulu Sungai Utara Regency have been carried out by Islamic boarding schools, this is a step so that the concept of Islamic boarding school education is in harmony with scholarship and religious studies (renewal of religious studies) in the era of globalization in Hulu Sungai Utara Regency. The innovation output of the Islamic boarding school education system in the era of globalization in North Hulu Sungai Regency provides results that are directly visible to the Islamic boarding school after implementing innovation transformation in the era of globalization in North Hulu Sungai Regency. Meanwhile, the results of the innovation of the Islamic boarding school education system in the era of globalization in North Hulu Sungai Regency have produced the best and superior quality with knowledge and skills that are relevant to the demands of the era of globalization, with a deepening of knowledge that can protect against the negative influences of the era of globalization. Based on all this, innovation in the transformation of the Islamic boarding school education system in the era of globalization is very important, in order to produce the best quality that is relevant in the era of globalization. Even though the transformational innovations of Islamic boarding schools in the era of globalization do not apply to Islamic boarding schools that reject them, they still maintain the traditions and transformational innovations in classical studies. Acceptance and rejection of innovations in the transformation of the Islamic boarding school education system in the era of globalization in Hulu Sungai Utara Regency is due to the different typologies of Islamic boarding schools.