

ABSTRACT

Nayirah: 210211020036. *Application of Learning by Living Hadith Instructors in Extracurricular Islamic Education and Character Education at SMPN 1 Amuntai Utara and SMPN 2 Sungai Pandan*, Thesis, Supervisor I Dr. M. Ramli, M.Pd., Supervisor II Dr. M. Noor Fuady, M.Ag., Postgraduate UIN Antasari Banjarmasin, 2024.

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Islamic education in schools plays a central role in shaping students' character. Implementing learning through extracurricular activities is an interesting alternative to enrich students' learning experiences. This research aims to delve into the implementation of learning by Living Hadith instructors in extracurricular activities of Islamic education and character education at SMPN 1 Amuntai Utara and SMPN 2 Sungai Pandan. In this context, Living Hadith books are used as learning sources. There are three main focuses in learning from these Living Hadith books: lesson planning, lesson implementation, and lesson evaluation.

This study is a type of field research that utilizes a qualitative approach. It seeks to gather data on the implementation of learning by Living Hadith instructors in extracurricular Islamic education and character education. The research is conducted at SMPN 1 Amuntai Utara and SMPN 2 Sungai Pandan.

The results of the study indicate that Living Hadith instructors use personal notes on delivering material as a lesson plan in Living Hadith learning at SMPN 1 Amuntai Utara and SMPN 2 Sungai Pandan. Before the lesson, Living Hadith instructors guide students in reciting the Qur'an and practicing the Dhuha prayer. Living Hadith instructors start the lesson with greetings, inquire about the students' well-being, review previous material, and engage in introductory discussions. This is followed by the delivery of learning material through lectures and question-and-answer sessions. The lesson concludes with a collective recitation of prayers found in the discussion material, and the session is closed with a closing prayer. The activities take place for 80 minutes from 7:30 to 8:50 at SMPN 1 Amuntai Utara and for 55 minutes from 7:30 to 8:25 at SMPN 2 Sungai Pandan. Living Hadith instructors assess students through alternative evaluations in the form of a performance checklist, which is done with the Qufa program evaluation book held by each student. Students perform self-evaluations by marking checkmarks on a table indicating which practical activities they have completed for the day.