

## CHAPTER V

### CLOSURE

#### A. Conclusion

1. From the research results, it was discovered that all 20 English education department students were able to create high quality infographics.
2. Based on infographics who were send by students, be discovered that student from English department had quality aspect infographics because participant work fulfilled all or almost all of the statements regarding how an infographic is declared quality. The quality aspect include putting information in infographic format, have different pieces of information included, information was included in this poster that allows non-science people to understand the content, participant are writing an abstract about two or three sentences that highlight the purpose of the infographic, in this infographic, the story is told, it has a clear and meaningful title, there are surprising points in the data, the data have meaning, participant sources for the data are valid websites or sources, there are nothing spelling or grammar errors, the colors used are different in each one, objects displayed on each one are appropriate, colors, sizes, and kinds of objects can be used in different, have words support to the message. other variables be gathered or analyzed to give an accurate portrait of the topic, the

infographic facilitates basic predictable tasks (comparing, relating variables, and other), legible (people can read it and make sense of it), people can sum up the point or message in the sentence of an infographic, infographic does more than show formulas or use a bar graph and the combination of colors and graphics makes the information easy to read.

3. The component more considered by English Department student in producing infographics are accuracy. Where from 20th student, 7 student consider accuracy when participant create infographic, because the information in each infographic is guaranteed to be correct and the outcomes can be explained also accuracy of the information in the infographic directly correlates with the reduction of mistakes or hoaxes presented to the audience.

## **B. Suggestions**

1. For Teachers

So that you can make infographics a capable medium, Enhancing the quality of learning will help learners achieve goals effectively, particularly in language teaching and media courses. The teacher's dedication and creativity in learning are very good. Once you have determined the planning, creation, and results of the infographic displayed by students, the teacher must be able to improve. Having both strong abilities and creativity is crucial in the

field of education, particularly in graphic design. So that a teacher is able to follow the flow of digital developments.

## 2. For students

By conducting this research, the results obtained. It is hoped that it will be useful for reflection that even though the English department students have been able to create a quality infographic, participant work fulfilled all or almost all of the statements regarding how an infographic is declared quality.

## 3. For future researcher

The researcher hopes that by using the results of this research, it can be helpful to reference previous research when preparing subsequent research designs relevant regarding how to produce an infographic that contains all of the statements regarding how an infographic is declared quality.