

**EXPLORING TEACHER IDENTITY ON
INDEPENDENT CURRICULUM IMPLEMENTATION
IN ENGLISH SUBJECT**

**BY
KHAIRUNNISA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**EXPLORING TEACHER IDENTITY ON INDEPENDENT
CURRICULUM IMPLEMENTATION IN ENGLISH SUBJECT**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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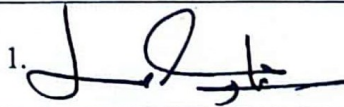


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ABSTRACT

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Keywords: Teacher Identity, Narrative, English Language Teaching

The formation of teacher identity is the main focus in the world of education, with educational priorities seeking to maximize the effectiveness of teachers' roles through developing their identity. Therefore, this research was designed to investigate the process of teacher identity formation and the factors that influence it. In this research, using a narrative inquiry design, researcher conducted in-depth interviews with English teachers at SMP IT Madani Banjarmasin to understand the process of forming their identity and the factors that influenced it. The research results show that there are seven main aspects that shape teacher identity, including disciplinary identity, student-related identity, a sense of appreciation, a sense of connectedness, a sense of competence, a sense of commitment, and a mirror of power. In addition, factors such as expertise in teaching practice, personal experience and history, and conditions within and outside the educational environment also play an important role in the formation of teacher identity.

ABSTRAK

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Kata kunci: Identitas Guru, Naratif, Pengajaran Bahasa Inggris

Pembentukan identitas guru menjadi fokus utama dalam dunia pendidikan, dengan prioritas pendidikan yang berusaha memaksimalkan efektivitas peran guru melalui pengembangan identitas mereka. Oleh karena itu, penelitian ini dirancang untuk menyelidiki proses pembentukan identitas guru dan faktor-faktor yang memengaruhinya. Dalam penelitian ini, menggunakan desain naratif inquiry, peneliti melakukan wawancara mendalam dengan guru Bahasa Inggris di SMP IT Madani Banjarmasin untuk memahami proses pembentukan identitas mereka dan faktor-faktor yang mempengaruhinya. Hasil penelitian menunjukkan bahwa terdapat tujuh aspek utama yang membentuk identitas guru, antara lain identitas disiplin, identitas yang berhubungan dengan siswa, rasa penghargaan, rasa keterhubungan, rasa kompetensi, rasa komitmen, dan Mirror of power. Selain itu, faktor-faktor seperti keahlian dalam praktik mengajar, pengalaman dan sejarah pribadi, serta kondisi di dalam dan di luar lingkungan pendidikan juga memainkan peran penting dalam pembentukan identitas guru.

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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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