

## CHAPTER V

### CLOSURE

#### A. Conclusion

This research aims to find out how to build teacher identity and what factors build teacher identity. This research uses a narrative inquiry research design to collect qualitative findings using in-depth interviews. The following description provides a brief overview of the findings and discussion of each research question in this study.

The first research question: *How does the teacher construct teacher identity in English teaching of Independent Curriculum implementation?*

In constructing teacher identity, there are seven aspects that describe how teacher identity is formed. These include disciplinary identity, which involves teachers' relationships and understanding of the subjects they teach, as well as student-related identities, in which teachers develop strong relationships and perceptions of their students. Apart from that, there is also a sense of appreciation given to teachers from various parties, a sense of competence in teaching, commitment to the profession as an educator, as well as mirror of power, awareness of the role and power as an authority figure in the educational environment.

The second research question: *What are the factors that influence teacher identity construction of Independent Curriculum in English subject?*

Supporting Factors formation of teacher identity include skills in teaching practice, individual experience and history, as well as conditions inside and outside the educational environment. Expertise in teaching practice involves the application of pedagogical skills in managing the classroom and interacting with students. Individual experiences and history, such as educational background and previous work experience, also have a significant influence on teachers' perceptions and views of their profession. In addition, environmental factors, such as school culture, support from colleagues, and social or political pressure, also play a role in shaping teachers' identities by influencing their responses to demands and expectations in the world of education.

## **B. Suggestions**

### **1. Other Researcher**

The researcher suggests that future researchers can consider the results of this research as additional valuable references and enrich existing data. The next suggestion is to add data comprehensively like questionner.