

APPENDICES

Appendix I. Translation of Al-Qur'an

No.	Name of The Surah and Hadith	Indonesian	English
1.	AlAlaq verse : 5 يَعْلَمُ ۙ مَا الْإِنْسَانُ عَلَّمَ	“Dia mengajarkan manusia apa yang tidak diketahuinya.”	“He taught man what he did not know.”
2.	Fatir verse: 27 فَأَخْرَجْنَا مَاءً السَّمَاءِ مِنَ أَنْزَلِ اللَّهُ أَنْ تَرَّ الْمَمْ جُدَّدَ الْجِبَالِ ۖ وَمِنْ أَلْوَانِهَا مُخْتَلِفًا ثَمَرَاتٍ بِهِ سُودٌ وَعَرَائِبٌ أَلْوَانِهَا مُخْتَلِفٌ وَحُمْرٌ ۖ يُبِضُّ	“Tidakkah engkau melihat bahwa Allah menurunkan air dari langit lalu dengan air itu Kami hasilkan buah-buahan yang beraneka macam jenisnya. Dan di antara gunung-gunung itu ada garis-garis putih dan merah yang beraneka macam warnanya dan ada (pula) yang hitam pekat.”	“Do you not see that Allah sends down water from the sky and with it We produce fruits of every kind. And between the mountains are white and red stripes of various colors and some of them are pitch black”

Appendix II. Lesson Plan

Name School : TK Aisyiyah 23 Banjarmasin

Class/Semester : A / I

Theme : Colour

Sub theme : Color in English

Time Allocation : 2 x 30 minute

Year Lesson : 2023 /2024

1. Competence Base :

- Understand and identify colors in English.
- Recognize and apply basic color vocabulary in everyday life

2. Indicators :

- Students can say the names of colors in English after seeing the flashcards.
- Students can identify objects that match the colors shown in the flashcards.

3. Objective Learning:

- Students can recognize and say the names of colors in English.
- Students can identify objects that match the color shown.

4. Subject matter : - Color Primary (Base)

5. Tool, material And Media Learning:

- Flashcards in various colors (for example: red, blue, yellow, green, orange, purple, etc.).
- Draw colored objects that match the flashcards (for example: red apple, blue sky, yellow banana, green grass, orange carrot, purple grapes, etc.).

- Pointing device (eg: stick or finger).

6. Source Study : Book Color combinations, Flashcards

7. The learning steps are as follows:

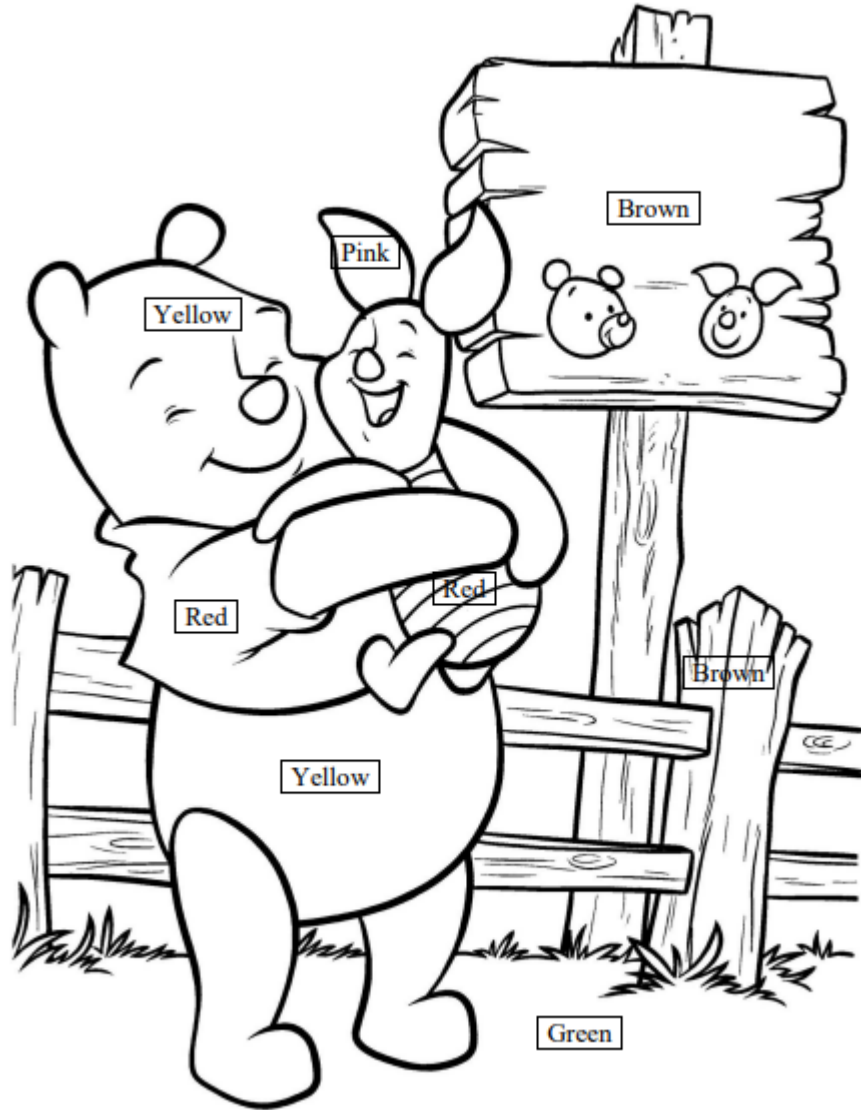
No	Activity Learning	Description Activity Learning	Allocation Time
1.	Activity Introduction	<ul style="list-style-type: none"> - Open learning with greetings - Praying together. - Singing the rainbow song together. - Take attendance and build a classroom atmosphere that is (Safe, Comfortable Quiet). - Ask if they know the basic colors in English. - Introduce today's learning concept about colors in English. 	5 Minute
2.	Activity Core	<ul style="list-style-type: none"> - Introduce flashcards with different colors one by one. - Train learners to say the name of the color in English every time they show the flashcards. - After that, shows pictures of objects that match the color of the flashcards shown. - Let the learners say the name of the object. - Repeats this process with all the flashcards, ensuring that every learner has a chance to participate. 	40 Minute
3.	Closing Activities	<ul style="list-style-type: none"> - Repeats the names of the colors in English. - Ask learners simple questions about the colors learned. - Give praise and appreciation to learners for their participation. - Provide opportunities for learners to demonstrate their understanding by pointing to the color flashcards. 	15 minutes

Appendix II. Research Instrument

Interview Guideline

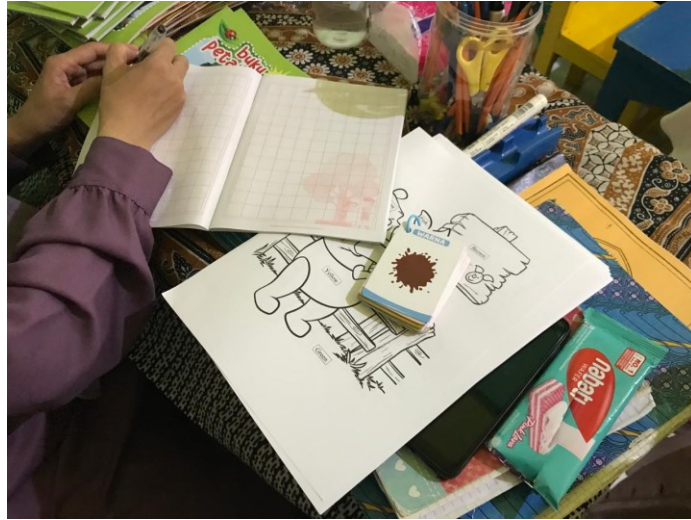
No	Interview question	Teachers' response
1	Teachers' experience using flash cards in learning colors for young learners	
	a. Do you enjoy using flash cards in learning to learn colors in English? b. Do you think flash cards help children memorize colors more easily? c. Do children feel motivated when learning using flash cards compared to not using flash cards? Why?	
2	Disadvantages of using flash cards to learn colors in English	
	a. What are the obstacles faced when using flash cards to learn colors in English? b. Are there any solutions that you do if the child cannot understand colors during learning? c. What do you think is the most common disadvantage in using flash cards to learn colors in English?	

Bentuk Test



Appendix III. Photograph





Cycle 1





Cycle 2





Appendix IV. Letter of Completion



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fk.iain-antasari.ac.id

SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Senin, 17 April 2023
Judul Proposal Skripsi : English Novels to Enrich Vocabulary for Language Program Students
Nama Penyaji/NIM : Rizqa Sahlaa Azqia / 200101030807
Dosen pembimbing : Dr. Hj. Raida Asfihana, M. Pd.
Ruang Seminar : Online/Google Meet/Zoom
Alamat Rumah : Jl. Komplek Beringin A. Yani Km 3
Penanggung Utama : Safa
Penanggung Umum : 1. Nor Alizha Putri
2.

Banjarmasin, 17 April 2023

Pembimbing,

Dr. Hj. Raida Asfihana, M. Pd.
NIP. 198311302006042003

Moderator,

Nur Azizah



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-663/Un.14/III.1.FPP.00.9/08/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rizqa Sahlaa Azqia
N I M : 200101030807
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Jl. Karang Paci No 52 Rt 06.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

"ENGLISH NOVELS TO ENRICH VOCABULARY FOR LANGUAGE PROGRAM STUDENTS"

Pada Hari/Tanggal : Senin/ 17 April 2023
Tempat : Google Meet (Online)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 23 Agustus 2023

Ketua,



Afifah Linda Sari



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fk.iain-antasari.ac.id

Nomor : B-04/Un.14/III.1.FPP.00.9/01/2024
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Rizqa Sahlaa Azqia
NIM. 200101030807
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

ENGLISH NOVELS TO ENRICH VOCABULARY FOR LANGUAGE PROGRAM STUDENTS

Berubah menjadi:

OPTIMIZING ENGLISH FLASHCARDS AS COLOR RECOGNITION MEDIUM FOR YOUNG LEARNERS

Menunjuk :

1. Dr. Hj. Raida Asfihana, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 03 Januari 2024
Ketua Prodi
Tadris Bahasa Inggris



Afifah Linda Sari

Appendix V. Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
 Telepon: (0511) 3265426; (0511) 6783136
 E-mail: ft@uin-antasari.ac.id Website: ft.uin-antasari.ac.id

Nomor : B- 0021 /Un.14/III.1/PP.00.9/01/2024 04 Januari 2024
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth. Kepala TK Aisyiyah 23 Banjarmasin
 Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rizqa Sahlaa Azqia
 NIM : 200101030807
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. A. Yani KM 3,5 Komplek Beringin Gang 1 No 52
 No HP : 089691935025

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
 Wassalamu'alaikum Wr.Wb

Wakil Dekan Bidang Akademik dan Kelembagaan,

 Ahmad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan



TAMAN KANAK-KANAK AISYIYAH BUSTANUL ATHFAL XXIII
JALAN MANGGA KOMPLEK PERGURUAN MUHAMMADIYAH 2
AISYIYAH BANJARMASIN 9
BANJARMASIN

SURAT KETERANGAN SELESAI PENELITIAN

Nomor : 11 / PCA.9 / D / TK. ABA -23 / II / 2024

Kepala Sekolah TK Aisyiyah Bustanul Athfal 23 Jalan Mangga RT. 13 No. 09 Kota Banjarmasin dengan ini menerangkan kepada :

Nama : Rizqa Sahlaa Azqia
 NIM : 200101030807
 Jurusan/Prodi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan

Bahwa yang bersangkutan di atas benar telah selesai melaksanakan Penelitian dengan judul :
"Optimizing English Flashcards as Color Recognition Medium For Young Learners"











Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya .

Banjarmasin, 22 Februari 2024
 Kepala TK Aisyiyah Bustanul Athfal 23


 Rakhmanah, S Pd
 NURPTK 00474865030 0013

Appendix VI. Thesis Consultation Notes

NAME OF ADVISOR Dr. Hj. Raida Asfihana, M. Pd.

No	Day/Date	Notes	Signature
1	Wednesay, 29 November 2023 (offline)	consultation whether to continue the research title or not	
2	Saturday, 2 December 2023 (online)	change the research title	
3	Friday, 29 December 2023 (online)	consultation about the instruments that will be used for research	
4	Tuesday, 2 January 2024 (online)	consultation about the new research title that will be used	
5	Tuesday, 6 February 2024 (online)	completed field research and consultations on chapters 4-5	
6	Saturday, 10 February 2024 (online)	consultation about theory in discussion	
7	Saturday, 24 February 2024 (online)	consultation for method changes	
8	Tuesday, 5 March 2024 (offline)	consultation about several incorrect sentences, writing format, adding several sentences, and diagrams	
9	Friday, 8 March 2024 (online)	consultation in improving the diagram and adding several citations to the discussion	
10	Sunday, 10 March 2024 (online)	corrected the acknowledgment, several typo sentences, corrected the diagram, moved the layout in the findings, added several suggestions, and clarified the research gap	

CURRICULUM VITAE

1. Full Name : Rizqa Sahlaa Azqia
2. SRN : 200101030807
3. Place and Date of Birth : Banjarmasin, 10th August 2002
4. Nationality : Banjar
5. Address : Jl. A.Yani KM 3,5. Karang Paci No.52. Rt. 06
6. Phone Number : 089691935025
7. Email : rizqaaya@gmail.com
8. Organization/Work experience :
 - a. Private English Teacher (2022-2023)
 - b. English Teacher in TK Aisyiyah 23 Banjarmasin (2023-2024)
9. Academic Achievement :
 - a. -
10. List of Scientific Works :
 - a. -

Banjarmasin, 14th March 2024



Rizqa Sahlaa Azqia