

REFERENCES

- Alhaysony M. (2021). Language Learning Strategies Use by Saudi EFL Students: The Effect of Duration of English Language Study and Gender. *Theory and Practice in Language Studies*. 7(1), 18
- Alkash and Al-Dersi. (2013, April- June). Advantages of Using PowerPoint Presentation in EFL Classroom & the Status of its Use in Sebha University. *International Refereed & Indexed Journal of English Language & Translation Studies*, 1(1), 3-16
- Ardiyanti., A. Usman., M. & Bandu. (2018). Learning Vocabulary France Language with Flsash Cards Media (Case Study in France Students Literature). *Jurnal Ilmu Budaya*. 6 (1), 176-186
- Arahap & Zulfitri. (2019). Penerapan Media Flashcard dalam bahasa Inggris untuk meningkatkan kemampuan Kosakata bahsa Inggris siswa TK Setia Budi Abadi Perbaungan. Prosiding seminar Nasional hasil Pengabdian
- Chaisriha, S. (2010). *The Teacher Developmenton Classroom Action Research at School under the Officeof Kalasin Education Service Area 2*. KhonKhan University.
- Cameron, L. (2005). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Dfugosz, D. W. (2000). D. W. Dfugosz. *ELT Journal*, 54(7), 284–290.
- Efransyah. (2020). Conotative meaning in the Provers of the Basemah Language (A Sematic Study). *PROJECT (Professional Journal Of English Study)*, 3(1), 143-148.
- Erawan, P. (2002). *Action Research, Teacher Learning and Collective Empowerment in Schools*. Dokya wichakan
- Esen-Aygun, H., Sahin-Taskin C. (2017). Teachers’ Views of Social-Emotional Skills and Their Perspectives on Social-Emotional Learning Programs. *Eric*, 27(1), 157.
- Garton and Copland F. (2018). *Routledge Handbook of Teaching English to Young Learners*. Abingdon: Routledge, 493-507.

- Harahap & Zulfitri . (2019). Penerapan Media Flashcard dalam bahasa Inggris untuk meningkatkan kemampuan Kosakata bahasa Inggris siswa TK Setia Budi Abadi Perbaungan. *Prosiding seminar Nasional hasil Pengabdian*, 1(1), 605-608
- Harris, D P. (1969). *Testing English as a Secondlanguage*. New York: Mc.Graw-Hill BookCompany.
- Haycraft, J. (1978). *An Introduction to English Language Teaching*. England: Longman
- Indasari, A., Novita, D., and Megawati. (2018). Big Book: Attractive Media for Teaching Vocabulary to Lower class of Young Learners. *JEES (Journal of English Education Society)* 3(2), 1-14
- Johnson, D. (2017). The Role of Teachers in Motivating Students To Learn Davion Johnson. *Journal of Graduate Studies in Education*, 9(1), 46–49.
- Kabooha, R., & Elyas, T. (2018). The Effects of YouTube in Multimedia Instruction for Vocabulary Learning: Perceptions of EFL Students and Teachers. *English Language Teaching*, 11(2), 72. <https://doi.org/10.5539/elt.v11n2p72>
- Kemmis, S. & Taggart, R. Mc. (1988). *The Action Research Planner*. Victoria: Deakin. University Subrata.
- Kusumawardhani, P. (2019) The Use of Flashcards for Teaching Writing to English Young Learners (EYL). *UNINDIRA: Journal of English Language Teaching*, 4(2), 35-52.
- Latief, M., A. (2011). *Research Methods on Language Learning*. 1 Ed. Malang; UM Press
- Mukhtoralievna, Z. S., & Madaminkhonqizi, S. M. (2022). Methods of Mnemonics in Pedagogical Work with Elementary School Students. *International Journal of Culture and Modernity*, 13, 44-52.
- Naipipat, O. (2005). *Approximate and Qualitative Research Methods in the Behavioral and Social Sciences*. Bangkok: Sam lada.
- Ngarofah S., & Sumarni A. (2018). Teaching Vocabulary Using Flashcard to Young Learners. *PROJECT (Professional Journal of English Education)*, 1(6), 775-782

- Ngarofah, S., & Sumarni, A. (2019). Teaching Vocabulary Using Flashcard To Young Learner. *PROJECT (Professional Journal of English Education)*, 1(6), 775. <https://doi.org/10.22460/project.v1i6.p775-782>
- Nugroho, Y. S., Nurkamto J., Sulistyowati H. (2012). Improving Students Vocabulary Mastery Using Flashcards. *English Education: Jurnal Pendidikan Bahasa Inggris Universitas Sebelas Maret*, 1 (1), 1-15
- Nuryani, N., & Fadloeli, O. (2021). the Utilization of Flash Cards in Teaching English To Young Learners. *PROJECT (Professional Journal of English Education)*, 4(2), 156.
- Narmaditya B., S, Wulandari D, Sakarji S., R., (2017). Does Problem Based Learning Improve Critical Thinking Skills. *Cakrawala Pendidikan*. 1(3), 2-11.
- Pratama, E A. (2017). *Alat Peraga Pengenalan Warna Bagi Anak Usia Dini (Studi Kasus: TK Bhineka Surabaya)*. Surabaya: Universitas Narotama.
- Rixon, S. (2013). *British Council Survey of Policy and Practice in Primary English Language Teaching Worldwide*. London: British Council. from:https://www.teachingenglish.org.uk/sites/teacheng/files/D120%20Survey%20of%20Teachers%20to%20Ys_FINAL_Med_res_online.pdf
- Rixon, S. (2017). *The Role of Early Language Learning Teacher Education in Turning Policy Into Practice*. New York: Springer
- Roy, A. (2018). What Is The Morally Appropriate Language In Which to Think and Write?. Literary Hub. [Retrieved 1 July 2019]. <https://lithub.com/what-is-the-morally-appropriate-language-in-which-to-think-and-write/3/>
- Saville-Troike, M. & Barto K. (2017). *Introducing Second Language Acquisition*. 3rd Edition. Cambridge: Cambridge University Press.
- Scott, W. A. and L. H. Ytreberg. 1990. *Teaching English to Children*. New York: Longman Inc
- Serratrice, L. (2019). *Becoming bilingual in early childhood*. In A. De Houwer & L. Ortega (Eds.). *The Cambridge Handbook of Bilingualism*. Cambridge: Cambridge University Press.

- Srisa-ard, B. (2010). *Research Principles* (8th ed.). Bangkok: Suweeriyasarn
- Sumarsih, et.al. (2018). Meningkatkan Kemampuan Kognitif dalam Mengenal Warna dengan Metode Eksperimen. *Aulad: Journal on Early Childhood*, 1(1), 72-77.
- Wahab, G., & Kahar, M. I. (2021). Problematika Pembelajaran Anak Usia Dini Di Masa COVID-19. *Jurnal Paedogogia*, 10(1), 49–66.
- Wilden and Porsch R. (2017). *The Professional Development of Primary EFL Teachers: National and International Research*. Münster: Waxmann.