

**EXPLORING STUDENTS' EXPERIENCES OF USING PADLET  
AS ENGLISH WRITING PLATFORM**

**By  
ALFARIDZI ZULKARNAIN**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024AD/1445AH**

**EXPLORING STUDENTS' EXPERIENCES OF USING PADLET AS  
ENGLISH WRITING PLATFORM**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfilment of the requirements for the degree of  
*Sarjana Pendidikan*

by

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Banjarmasin, 10 March, 2024  
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## ABSTRACT

**Alfaridzi Zulkarnain.** 2024. *Exploring Students' Experiences of Using Padlet as English Writing Platform.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, M.Pd

**Keywords:** Padlet, Writing, Experiences, Platform, Narrative Inquiry

The incorporation of mobile technology into education has stimulated the creation of adaptable language learning materials and innovative learning environments. Padlet, known for its versatility, enables users to establish digital boards to store diverse content types, promoting collaboration and creativity among students, educators, and parents. This study investigates students' usage of Padlet as a platform for English writing. Utilizing narrative inquiry as the research approach, the investigation explores participants' viewpoints through structured and unstructured interviews. Data analysis using three different kinds of procedures are implemented in the investigation of narratives such as, telling, transcribing, and analyzing. By employing a narrative framework, the research aims to comprehend the intricacies of students' experiences with Padlet, highlighting both its benefits and challenges. Five students who already using Padlet before plays a role as participants in this research. According to the research findings, students initially adopted Padlet due to its impact on submitting assignments, its ability to encourage teamwork, and its potential to enhance English writing skills, particularly in vocabulary and grammar. However, students encounter difficulties related to its ease of use, reliance on a strong signal, concerns about privacy and security, and perceived lack of value in the Maps feature for writing purposes.

## ***ABSTRAK***

**Alfaridzi Zulkarnain.** 2024. Exploring Students' Experiences of Using Padlet as English Writing Platform. Thesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hidayah Nor, M.Pd.

**Keywords:** Padlet, Writing, Experiences, Platform, Narrative Inquiry

Integrasi teknologi *mobile* dalam pendidikan telah mendorong pengembangan sumber daya pembelajaran bahasa yang dapat disesuaikan dan lingkungan belajar inovatif. *Padlet*, sebuah platform serbaguna, memungkinkan pengguna untuk membuat dinding digital untuk menyimpan berbagai jenis konten, memfasilitasi kolaborasi dan kreativitas di antara siswa, guru, dan orang tua. Skripsi ini mengeksplorasi pengalaman siswa dalam menggunakan *Padlet* sebagai platform untuk menulis dalam bahasa Inggris. Dengan menerapkan penyelidikan naratif sebagai metode penelitian, studi ini menyelami pandangan peserta melalui wawancara terstruktur dan tidak terstruktur. Pada *Data Analysis* menggunakan tiga prosedur yang diimplementasikan dalam penelitian naratif seperti, *telling*, *transcribing*, dan *analyzing*. Dengan memanfaatkan kerangka naratif, penelitian bertujuan untuk memahami kompleksitas pengalaman siswa dengan *Padlet*, mengungkapkan baik kelebihan maupun tantangannya. Lima siswa yang berpengalaman dalam menggunakan *Padlet* berperan sebagai partisipan dalam penelitian ini. Berdasarkan temuan penelitian, siswa pertama kali menggunakan *Padlet* karena dampaknya pada pengumpulan tugas, kemampuan untuk mendorong kerja sama tim, dan kapasitas untuk meningkatkan kemampuan menulis dalam bahasa Inggris, terutama dalam kosakata dan tata bahasa. Namun, siswa mengalami kesulitan terkait kemudahan penggunaannya, ketergantungan pada sinyal yang kuat, kekhawatiran tentang privasi dan keamanan, serta klaim kurangnya nilai fitur *Map* dalam menulis.



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Writer

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