

# CHAPTER I

## INTRODUCTION

### A. Background of Study

The increased embrace of mobile technology has hastened the expansion of diverse interactive resources and materials suitable for adaptable language learning and the creation of innovative learning environments. The integration of technology in education holds significant potential for student engagement and improved effectiveness. Various approaches can be employed in different contexts for language acquisition, such as methods for teaching writing and reading skills, evaluation, and continuous learning.

Padlet provides users with the ability to create one or multiple digital walls where they can store a variety of written posts. This platform offers versatility by allowing the addition of videos, photos, documents, audio files, and text. This feature-rich platform is particularly beneficial for students as it encourages them to experiment with and enhance their writing skills. Moreover, Padlet promotes participation and inclusion by involving students, teachers, and even parents, who can easily access the curriculum through shared links. By fostering this kind of collaboration, Padlet contributes to the development of a stimulating, engaging, and student-centered learning environment (Erito & Wijayatiningsih, 2022).

As previously mentioned by Algraini (2014), one of the notable aspects of Padlet is its accessibility. Users can conveniently access the website not only

through PCs but also via cellphones, iPads, tablets, or any other internet-connected device. What sets Padlet apart is that it does not require users to register in order to utilize its features. Simply by accessing the website and clicking the "Build a Wall" link, users can immediately create a wall and begin posting without the need for registration. This feature-rich platform empowers students to utilize Padlet as a platform to write and exhibit their creative works.

Padlet may be used as an alternate method for students to turn in their written assignments in accordance with their professors' criteria in addition to being a platform for presenting creative works. Writing is an important part of language development, which is one of the essential components of learning for pupils. Due to the fact that students are frequently required to write as part of their schoolwork, writing plays an important position in modern education. Exercises, narratives, statistics, suggestions, and other assignments from kindergarten through high school all need for written documentation. As a result, writing is very important and plays a key role in students' educational experience.

It also implied in Surah Al-qalam verse 1 to 5.

نَّ وَالْقَلَمِ وَمَا يَسْطُرُونَ ۝ ١ مَا أَنْتَ بِنِعْمَةٍ رَبِّكَ بِمَجْنُونٍ ۝ ٢ وَإِنَّ لَكَ لَأَجْرًا  
غَيْرَ مَمْنُونٍ ۝ ٣ وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ ۝ ٤ فَسَتُبْصِرُ وَيُبْصِرُونَ ۝ ٥

The advice to write is emphasized in this stanza. People are different from other animals because of writing. Our ability to write and the impact it has on us help us become noble. Writing is also becoming more and more important in our daily lives and in our media as a way to learn more.

The researcher finds Padlet's potential as a valuable tool for studying and practicing in the field of education intriguing. The platform's extensive range of features allows for diverse applications in student writing. Students can utilize Padlet to express their ideas, creativity, and opinions through writing, such as creating digital portfolios, collaborating on group writing assignments, or engaging in interactive discussions. Another compelling aspect of Padlet for academics and educators is its accessibility. Unlike many other platforms, Padlet does not require users to go through a cumbersome login process. With no barriers to access, students can immediately start writing, making it a seamless and user-friendly approach.

Exploring students experiences of using Padlet as English writing platform is the primary subject of this study. The data will gathered after evaluating depth interview outcomes of students experiences of using Padlet. Due to this, the researcher will conducted a research study titled **“Exploring Students’ Experiences of Using Padlet as English Writing Platform”**

## **B. Definition of Key Terms**

Plenty of terminologies used in research has been defined in order to render the research easier to understand.

### **1. Padlet**

Padlet is an online platform enabling collective content creation, organization, and sharing. It provides a virtual space for students to collaborate, exchange ideas, and interact in real-time. In this study, Padlet

serves as a beneficial technology allowing students to conveniently attach their writings, showcasing their work, expressing ideas, and enhancing writing skills through an innovative platform.

## 2. English Writing

English writing is the process of expressing thoughts, ideas, or emotions using written language. It encompasses skills such as organizing thoughts, constructing sentences, and using proper grammar and vocabulary. Writing is crucial in academic, professional, and personal contexts, including narrative writing. In this research emphasizes the importance of writing in students' learning process, highlighting its role in facilitating overall learning and development through various learning activities.

## 3. Platform

A platform facilitates the exchange of goods, information, or services among multiple individuals or organizations, digitally or physically. It acts as a mediator, enabling encounters, deals, and partnerships. Platforms provide a framework for interaction, allowing the flow of resources and communication, connecting people, businesses, and communities. They are essential in various types of commerce and engagement in today's interconnected society, whether online marketplaces, social media platforms, or physical networking spaces. In this research, the term of Platform are used to described a forum where students can publish the outcomes of their English writing projects, with The Padlet application acting as the platform.

### **C. Research Question**

The following important concerns will be assigned highest importance and significant emphasis in the research investigated:

1. How are the students' experiences of using Padlet as platform for English writing?
2. What are the challenges that students' encounter while using Padlet as platform for English writing?

### **D. Research Objectives**

Referring to research question, this study outcomes:

1. To find out students' experiences of using Padlet as platform for English writing.
2. To discover students' challenges of using Padlet as platform for English writing.

### **E. Research Significance**

The outcomes of this research should have the following beneficial practical and theoretical effects, such as:

1. Theoretically

This study indicates to investigate into capturing students' experiences of using Padlet as a platform for English writing. It is possible to learn a lot

about the efficiency and influence of Padlet on students' writing processes and results by looking at their first-hand experiences.

## 2. Practically

A. Students: The results of this research suggest that students may benefit from using alternate media for learning.

B. Teachers: It is believed that this study would motivate educators to create more useful and effective teaching strategies and educational resources, improving student learning results.

C. Researcher: As a valuable resource and guide for future research endeavors, this paper proves to be highly beneficial and insightful