

CHAPTER V

CLOSURE

A. Conclusion

Padlet is an online platform that can be utilized as a writing platform. Within Padlet, various features are available to aid in the development of the writing process. Several conclusions can be made based on the previously mentioned research findings regarding students' experiences and challenges when utilizing Padlet as a platform for writing in English.

1. The students' experiences of using Padlet as Platform for English writing.

Based on students' experiences in using Padlet as a platform for writing in English, it can be divided into several conclusions. Such as, (1) Participants first became acquainted with Padlet because one of the lecturers asked them to use it as a platform for submitting assignments. (2) In addition to the influence of the lecturer, participants decided to use Padlet because the provided features can help facilitate their writing process. (3) In facilitating collaboration and interaction, participants believe that the comment feature can assist them in interacting and collaborating with each other. (4) Other than facilitating interaction and collaboration, participants also feel that the comment feature can help them improve their English writing skills. (5) Padlet can assist in the development of writing skills, especially in terms of grammar and vocabulary.

2. The students' challenges while using Padlet as Platform for English writing

Based on students' challenges while using Padlet as a platform for writing in English, it can be divided into several conclusions. Such as (1) Some participants feel that Padlet is an easy-to-use platform, while others find it somewhat challenging for the first time. (2) Overall, participants can understand the main functions of Padlet because of the explanations provided by the lecturer before using Padlet. (3) Depending on the available signal, Padlet can be challenging to access because accessing Padlet requires a good signal. (4) Participants do not express concerns about the privacy and security of Padlet. (5) Based on the types of writings created in Padlet, participants believe that the Maps feature is less useful in their writing process.

B. Suggestion

In addition to the research findings previously mentioned, the researcher have provided the following essential suggestions:

1. Teachers and Lecturers

It is hoped that teachers and lecturers pay close attention to students using Padlet and provide guidance in its use. The use of Padlet as a writing platform can be beneficial in the students' learning process and can also facilitate educators since Padlet is a user-friendly platform. Offering clear instructions, tutorials, and support to students can help them navigate Padlet effectively and maximize its potential for enhancing their writing

skills. Teachers and lecturers can also consider alternative methods or provide additional resources to accommodate students facing challenges, ensuring that the benefits of using Padlet are accessible to all. Overall, with proper guidance, Padlet can serve as a valuable tool for both educators and students in the learning and writing process.

2. Students

For students, it is encouraged to explore the benefits and utility of Padlet more extensively. The platform offers a variety of features that can significantly aid the writing process. By delving into the different functions and tools Padlet provides, students can discover innovative ways to express their ideas, collaborate with peers, and receive constructive feedback. Actively engaging with Padlet not only enhances writing skills but also fosters a sense of creativity and adaptability in utilizing digital tools for academic purposes. Embracing the full potential of Padlet can contribute to a more enriched and dynamic learning experience for students.

3. Future Researchers

For future researchers, it is hoped that they can delve deeper into the use of Padlet as a platform for writing in English. Exploring further aspects such as its impact on language acquisition, the effectiveness of collaborative writing on Padlet, and its integration into various educational settings would provide valuable insights. Additionally, investigating the experiences of both students and educators in using Padlet for language

development could contribute to a more comprehensive understanding of its benefits and challenges. This continued exploration can guide the refinement of instructional strategies and the development of supportive tools for language learning and writing.