

**ENGLISH TEACHER ROLES IN IMPLEMENTING
TECHNOLOGY ADVANCES FOR ENGLISH LEARNING**

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024**

**ENGLISH TEACHER ROLES IN IMPLEMENTING TECHNOLOGY
ADVANCES FOR ENGLISH LEARNING**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Khafifah Nor Khadijah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, March 13th 2024

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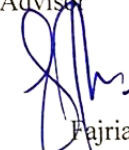
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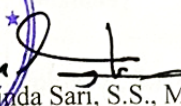
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ABSTRACT

Khafifah Nor Khadijah. 2024. English Teacher Roles in Implementing Technology Advances for English Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Fajrianor, M.Pd.

Keywords: Teacher Roles, EFL Teacher and Technology Advances

This research aims to find out how teacher roles in implementing technology advances for english learning. Apart from that, this research also aims to find out what obstacles teacher in implementing technology advances for english learning. This research method uses qualitative methods with descriptive. The research was conducted at SMA Negeri 3 Banjarmasin. Data collection techniques using observation, interviews and documentation. Participation in this research was English teachers. The results of this research, 1.) understand the role of teachers with advances in technology used for student learning. Teachers play the role of facilitator, controller, motivator, example and assessor by using several technological advances for learning such as YouTube, Instagram, Kahoot, Internet, LCD and Projector and WhatsApp. 2.) Find out the obstacles experienced by teachers when using YouTube, Instagram, Kahoot, Internet, LCD and Projectors and WhatsApp in the classroom. Lack of time for making YouTube videos, students who do not have a quota to use Instagram and WhatsApp, inadequate wifi facilities to access the internet, LCDs and projectors cannot be used if the electricity goes out and the network is not smooth and wifi is limited to using Kahoot.

ABSTRAK

Khafifah Nor Khadijah. 2024. *English Teacher Roles in Implementing Technology Advances for English Learning*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, M.Pd.

Kata kunci: Peran Guru, Guru Bahasa Inggris dan Kemajuan Teknologi

Penelitian ini bertujuan untuk mengetahui bagaimana peran guru Bahasa Inggris dalam mengimplemantasi kemajuan teknologi dalam pembelajaran Bahasa Inggris. Selain itu, penelitian ini juga bertujuan untuk mengetahui apa saja kendala guru Bahasa Inggris dalam mengimplementasi kemajuan teknologi dalam pembelajaran Bahasa Inggris. Metode penelitian ini menggunakan metode kualitatif dengan deskriptif kualitatif. Penelitian dilakukan di SMA Negeri 3 Banjarmasin. Teknik pengumpulan data dengan observasi, wawancara dan dokumentasi. Partisipasi dalam penelitian ini guru bahasa Inggris. Hasil dari penelitian ini, 1.) menunjukkan peran guru dalam mengimplementasikan kemajuan teknologi yang digunakan untuk pembelajaran bahasa Inggris. Guru berperan menjadi fasilitator, controller, motivator, example dan assesstor dengan menggunakan beberapa dari kemajuan teknologi untuk pembelajaran seperti Youtube, Instagram, Kahoot, Internet, LCD dan Proyektor dan WhatsApp. 2.) Mengetahui beberapa kendala yang dialami guru selama menggunakan Youtube, Instagram, Kahoot, Internet, LCD dan Proyektor dan WhatsApp di dalam kelas. Kurangnya waktu dalam pembuatan video Youtube, siswa yang tidak mempunyai kuota untuk menggunakan Instagram dan WhatsApp, fasilitas wifi yang tidak memadai untuk mengakses internet, tidak bisa digunakan nya LCD dan Proyektor apabila Listrik padam dan jaringan yang kurang lancar dan wifi yang terbatas untuk menggunakan Kahoot.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم.

الحمد لله رب العالمين. الصلاة والسلام على اشرف الأ نبياء والمرسلين سيدنا ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “English Teacher Roles in Implementing Technology Advances for English Learning”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Nani Hizriani, S.Pd, MA for the guidance and encouragement.
4. My thesis advisors, Fajrianor, S.Pd, M.Pd as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Fajrianor, S.Pd, M.Pd as the advisor of language and writing techniques for the advice, helps, suggestion and correction.

6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. Bahtiar, M.Pd as the English teacher at SMA Negeri 3 Banjarmasin who where willing to help and provide data in this research.
8. My beloved parents, Ainal Yakin, S.Pd & Martayati have provided a lof of support, guidance and prayers in completing my final stage thesis.
9. My beloved sisters Halimatussa'diyah, S.Kom., M.I.Kom Rabiatul Adawiyah, S.Pd., M.Pd and Kurnia Hidayatun Nor Hapsah who always supports and also gives encouragement.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan, 2th 1445 A.H
March, 13th 2024 A.D

Writer

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