

CHAPTER V

CLOSURE

This chapter is divided into two discussions to answer research questions: conclusions and suggestions. The first part explains the findings from the research statement regarding the teacher roles in implementing technology advances for english learning and obstacles teacher roles in implementing technology advances for english learning. The second part is a suggestion.

A. Conclusion

1. English teachers show their role in the advancement of technology used for student learning. Teachers play the role of facilitator, controller, motivator, example and assessor by using several technology advances for learning such as YouTube, Instagram, Kahoot, Internet, LCD and Projector and WhatsApp.
2. There are obstacles for teachers in using technology advances. There are several obstacles experienced by teachers when using YouTube, Instagram, WhatsApp, Internet, LCD and Projectors and Kahoot in the classroom. Obstacles include teachers having difficulty making YouTube videos due to lack of free time, students who do not have a quota to use Instagram and WhatsApp, inadequate wifi facilities to access the internet, LCDs and projectors cannot be used if the

electricity goes out and the network is not smooth and wifi which is limited to using Kahoot.

B. Suggestions

The suggestions in this research are as follows:

1. For teachers

It is hoped that you will be consistent in using the technology that has been applied in learning.

2. For the school

It is hoped that they will continue to provide full support to teachers who are trying to overcome obstacles in the use of technology advances and equal distribution of WiFi in all classes to increase the use of technological advances.

3. For other researchers

It is recommended to take the same research but be more specific in technological advances and at different school levels.