

APPENDICES

Appendix I

RQ 1

Damayanti et al. (2023), there are a number of factors that contribute to the challenges faced by teachers when implementing the Merdeka curriculum, including a knowledge of the curriculum's structure and concepts, the ability designing of teaching modules, the ability of the learning process, the readiness of facilities and infrastructure, and the ability of learning assessments.

Interview Guidline

No	Question	Answer Participant
1	What is your knowledge of Merdeka Curriculum? <ul style="list-style-type: none"> - What do you know about the concept of an merdeka curriculum? - How do you prepare yourself and increase your knowledge of the merdeka curriculum before you teach at school in the Teaching Practice program? 	
2	How is the Teaching Module / RPS that you use in implementing the independent curriculum during the teaching practice program? <ul style="list-style-type: none"> - How do you design the teaching module, or RPS (Learning Implementation Plan) that will be used in learning the merdeka curriculum during the teaching practice program? - How do you adjust your lesson plan according to the needs of students and the learning context during the teaching practice program? - Did you find it difficult to make the teaching module or RPS? 	
3	Did you find it difficult to carry out the learning process? <ul style="list-style-type: none"> - How has the merdeka curriculum 	

	<p>affected your teaching methods? and did you find it difficult?</p> <ul style="list-style-type: none"> - What types of media do you use in implementing the independent curriculum in English language learning during the teaching practice program? and did you find it difficult? 	
4	<p>How do you prepare the facilities and infrastructure for learning?</p> <ul style="list-style-type: none"> - Are the school facilities and infrastructure adequate? - Are there any obstacles related to the lack of resources or infrastructure needed in teaching English? 	
5	<p>How do you assess the implementation of the independent curriculum during the teaching practice program?</p> <ul style="list-style-type: none"> - How do you assess student understanding and progress in the context of an independent curriculum? - Do you use different or creative assessment methods to reflect the independent curriculum approach? 	

RQ 2

According to Fatma & Ratmanida (2023) the majority of pre-service teachers had a positive or excellent perception of the Merdeka curriculum's implementation, while Achadiyah & Azmi (2024) state that pre-service teachers had a negative perception in understanding and implementing the Merdeka curriculum during teaching practice.

Interview Guideline

No	Question	Answer participant
1	<p>What is your perception of the change from the previous curriculum to the independent curriculum?</p> <ul style="list-style-type: none"> - What do you think about the curriculum change from K13 to the independent curriculum? - Do you think there is a significant difference between K13 and Merdeka? 	

	Curriculum in the context of English language learning?	
2	Do you think the implementation of the merdeka curriculum will have a positive impact on the education system? - Can you tell me the positive impact?	
3	Do you think the implementation of the merdeka curriculum will have a negative impact on the education system? - Can you tell me what the negative impact? - What the best solution for it?	

Appendix II

Participant of research



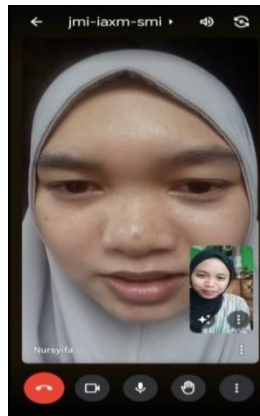
R1 : Muhammad Amienullah



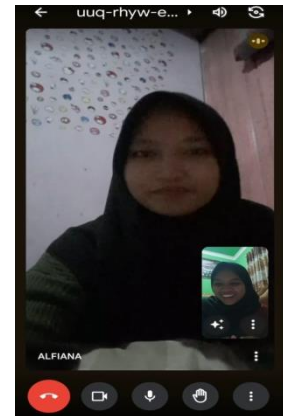
R2 : Al Zikri Ramadhan



R3 : Adela Putri



R4 : Nursyifa Ahyana



R5 : Alfiana Azizah



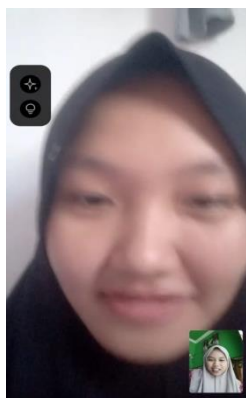
R6 : Siti Nur Anisah



R7 : Khairunnisa



R8 : Elma Azzahra



R9 : Siti Marhamah



R10 : Ahmad Suryani

Appendix III

SK seminar Proposal



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
 Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN
 Nomor: B-331/Un.14/III.1.f/PP.00.9/04/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Maulida Hasanah
 N I M : 200101030492
 Jurusan/Prodi : Tadris Bahasa Inggris
 Alamat : Jl. Pelayar Desa Habirau Tengah, Kec. Daha Selatan,
 Kab. HSS


adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“GROUP INVESTIGASION (GD) STRATEGY TO BOOST ENGLISH STUDENT'S
 CREATIVITY THROUGH COOPERATIVE LEARNING APPROACH”**

Pada Hari/Tanggal : Jumat/14 April 2023
 Tempat : Ruang TBI 1.24

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 26 April 2023
 Ketua,




Afifah Linda Sari

Appendix IV

Title Change



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

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Nomor : B-874/Un.14/III.1.f/PP.00.9/12/2023
Lamp : -
Hal : **Perubahan Judul Skripsi**

Kepada Yth.
Sdr (i) Maulida Hasanah
NIM. 200101030492
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**GROUP INVESTIGATION (GI) STRATEGY TO BOOST ENGLISH STUDENT'S
CREATIVITY THROUGH COOPERATIVE LEARNING APPROACH**

Berubah menjadi:

**PRE SERVICE TEACHER EXPERIENCE IN IMPLEMENTING MERDEKA
CURRICULUM IN TEACHING PRACTICE 2 PROGRAM**

Menunjuk :

1. Dr. Hj. Nida Mufidah, M. Pd sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 07 Desember 2023
Ketua Prodi
Tadris Bahasa Inggris



Afifah Linda Sari

Appendix V

Research Permission Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
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 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1566 /Un.14/III.1/PP.00.9/12/2023 20 Desember 2023
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth. Ketua Prodi Tadris Bahasa Inggris UIN Antasari
 Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Maulida Hasanah
 NIM : 200101030492
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Pelayar Desa Habirau Tengah, Kec. Dah Selatan, Kab. HSS
 No HP : 081257860808

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb







Wakil Dekan Bidang Akademik dan Kelembagaan,

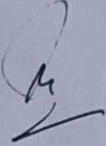
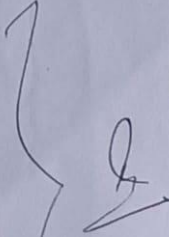
 Ahmad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan

Appendix VI

Consultation Notes

Date	Notes	SIGNATURE
13/12 2023	Setelah Jempro, konsultasi terkait Pergantian judul	
16/12 2023	konsultasi judul baru bab 1 - 3, perbaikan instrumen ditambahkan beberapa pertanyaannya	
18/11 2023	Konsultasi Ace instrumen dan penambahan teori di bab 2	
22/02 2024	konsultasi bab 4, perambahan tabel di bagian setelah findings per RQ, perbaikan peruisan di awal bab 4.	

Date	Notes	SIGNATURE
28/2 ^o 2024	<p>The negative implication should be written what is solution?</p> <ul style="list-style-type: none"> - write in suggestion - Respondents should be written their full names in appendix e.g. <ul style="list-style-type: none"> R₁ = Suryani R₂ = Dalkri - Page on the top right - Complete others - 	
9/3 24	<ul style="list-style-type: none"> - Abstract should be added for finding. - Approval revised, suruh with format, margin of table & appendix - Chapter in the middle or below - Background of study added as my notes. - FTKP - FTK - Check the form of References Form 	

CURRICULUM VITAE

1. Full Name : Maulida Hasanah
2. SRN : 200101030492
3. Place and Date of Birth : Habirau Tengah, 21 Mei 2002
4. Nationality : Indonesia
5. Address : Kecamatan Daha Selatan, Kab. HSS
6. Phone Number : 081257860808
7. Email : mauidahasanah775@gmail.com
8. Organization/Work experience :
 - a. LiDS EDUCIA
 - b.
9. Academic Achievement :
 - a.
 - b.
10. Non-Academic Achievement :
 - a.
 - b.
11. List of Scientific Works :
 - a.
 - b.

Banjarmasin, March 13th 2024

Writer