

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the findings and discussion, the results of this study are as follows:

1. The Challenges faced by pre-service English teachers in implementing the merdeka curriculum when teaching practice are as follows: a) the difficulties in designing teaching modules, b) pre-service English teachers' difficulties in classroom management, c) lack of knowledge of pre-service English teachers on the merdeka curriculum, d) the ability of pre-service English teachers to prepare themselves before lesson implementation, e) the difficulty of pre-service English teachers in making teaching media. f) the lack of IT facilities and understanding IT.
2. The perception of pre-service English teachers in implementing the merdeka curriculum the majority show positive implications, which can make teacher easier, make student active and creative, and also teacher and student can develop technology. While the other hand, show negative implications, which with the implementation merdeka curriculum makes teachers face several challenges that make pre-service teacher dizzy and confused. As for the solutions offered, it can be providing training facilities conducted by the government in the form of workshops before implementing merdeka curriculum.

## **B. Suggestion**

The following are some important recommendations that researcher have made based on the findings:

### **1. Government or Curriculum Developer**

It is also suggested that the government pay more attention to the implementation of merdeka curriculum, especially teachers who experience difficulties because this will be the success of education in the future. If this curriculum is going well, it should be maintained and if this curriculum is not good, it needs to be reorganized so that this curriculum is more effectively used in the future. In addition, the government can also develop clear and comprehensive guidelines and supporting materials to assist pre-service teachers in planning and implementing Merdeka Curriculum.

### **2. Teacher**

It can be recommendations for teachers to add more creativity into the process of teaching and learning. Through the merdeka curriculum, teachers can explore more widely about creative and interesting learning media and methods. In addition, it is also recommended for teachers to explore many references about teaching modules and prepare themselves maximally before learning so that can manage the class well, and must explore a lot of knowledge about the merdeka curriculum. so that make teaching and learning process succesfully. In addition, this research allows them to evaluate and improve their teaching practices later.

### 3. Head Master

It can be recommendation to upgrade the infrastructure in schools. Improvements are made in the form of tools that will be used in learning, either technology or other infrastructure. So, that educators can effectively integrate technology into the teaching and learning process.

### 4. University

It can be a recommendation for universities especially in curriculum and material development to add or provide background knowledge to students about the new curriculum that will be implemented in the future even though this curriculum is very new and only applied in a few schools, so that they have background knowledge in implementing it. this certainly does not make them confused and ready to implement the new curriculum in the future.

### 5. Next Researcher

It is recommended to conduct further research on the solutions and strategies that pre-service English teachers carry out in facing challenges when implementing merdeka curriculum. so, that researchers can gain knowledge of problem solving in teaching merdeka curriculum from various points of view of respondents.

### 6. Other Parties

The findings from this research can be used to design programs, policies, or other initiatives aimed at increasing the effectiveness of the Merdeka Curriculum implementation.