

APPENDICES

Appendix 1: Transliteration

No	Page	Surah/Verse	Transliteration	
			English	Indonesia
1		Al-Ahzab verse 70	O believers! Be mindful of Allah, and say what is right. He will bless your deeds for you, and forgive your sins.	Hai orang-orang yang beriman, bertakwalah kamu kepada Allah dan katakanlah perkataan yang benar
2		Al-Mujadalah verse 11	You who believe, if you are told to make room for one another in your assemblies, then do so, and God will make room for you, and if you are told to rise up, do so: God will raise up, by many degrees, those of you who believe and those who have been given knowledge: He is fully aware of what you do.	Wahai orang-orang yang beriman! Apabila dikatakan kepadamu, "Berilah kelapangan di dalam majelis-majelis, maka lapangkanlah, niscaya Allah akan memberi kelapangan untukmu

Appendix 2: Research Approval**SURAT PERSETUJUAN**

Skripsi yang berjudul : USING INSTAGRAM TO IMPROVE GEN Z VOCABULARY MASTERY

Ditulis oleh : ZURAIDAH

NIM : 200101030349

Jurusan : TADRIS BAHASA INGGRIS

Semester : VII (TUJUH)

Alamat : KOMPLEKS BUMI RAYA SMP 23 BANJARMASIN, JL. HARMONI, PEKAPURAN RAYA, BANJARMASIN TIMUR, KOTA BANJARMASIN, KALIMANTAN SELATAN

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 06 Desember 2023

Pembimbing Skripsi



Drs. Saadillah, M. Pd

NIP. 1964052019922031006

Appendix 3: Permission Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN
 Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
 Telepon: (0511) 3265426; (0511) 6783136
 E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B-0556/Uj.14/III.1/PP.00.9/03/2024
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

18 Maret 2024

Yth.

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Zuraidah
 NIM : 200101030349
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jl. Hasanuddin no. 38, Kotabaru Hilir, Pufau Laut igam. Kab. Kotabaru. Prov. Kalimantan Selatan
 No HP : 085245667436

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Abdullah Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan

Appendix 4: Change of Title



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

Nomor : B-112/Un.14/III.1.f/PP.00.9/03/2024
Lamp : -
Hal : **Perubahan Judul Skripsi**

Kepada Yth.
Sdr (i) Zuraidah
NIM.200101030349
Mahasiswa Jurusan TBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

USING INSTAGRAM TO IMPROVE GEN Z VOCABULARY MASTERY

Berubah menjadi:

THE USE OF INSTAGRAM TO STRENGTHEN GEN Z SPEAKING VOCABULARY

Menunjuk :

1. Dr. Saadillah, M.Pd. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 14 Maret 2024
Ketua Prodi
Tadris Bahasa Inggris

Afifah Linda Sari

Appendix 5: Research Instrument

QUESTIONNAIRE SHEET

This Questionnaire sheet is designed based on the Advantages and Disadvantages of Instagram to strengthen Gen Z speaking vocabulary from Rusman (2014), Fitri Handayani (2014), and Yeh & Mitric (2019).

A. PARTICIPANT IDENTITY

1. NAME:
2. CLASS:
3. PARTICIPANT NUMBER:

Put a checklist mark (\checkmark) in the column that is considered appropriate, stating:

Yes: if the statement is considered yes

No: if the statement is considered no

NO	STATEMENT	YES	NO
1	Instagram helps improve communication skills and provides a 'back door' for shy learners		
2	Instagram relies on the written word; making it superior means it can improve writing skills		
3	Instagram encourages collaboration and peer feedback among students		
4	Instagram promotes interpersonal skills among students		
5	Instagram offers a large amount of contextual visual data that can provide language classroom assistance		
6	Instagram is a social media that is commonly used by young students		
7	Instagram can be used in all corners of the country because it does not require a classroom		
8	Instagram can be accessed all over the world		
9	The learning process on Instagram is not limited by time		

10	On Instagram, students can choose topics or teaching materials that suit their individual desires and needs		
11	The length of time you learn on Instagram depends on your individual abilities		
12	Accuracy and up-to-date study materials		
13	Learning on Instagram is done interactively		
14	Instagram is available, affordable and Allows one to be immersed in an English environment		
15	The learning context on Instagram is informal		
16	Instagram increases interest and motivation in learning English		
17	Often there are signal problems when accessing Instagram		
18	violation of Instagram user privacy		
19	Studying on Instagram uses up a lot of internet quota		
20	Studying on Instagram takes up too much time		
21	Instagram-based learning experiences may be too informal or unstructured		
22	Academic use on Instagram may hinder personal use		
23	Information posted on Instagram may contain spelling and grammatical errors		
24	Information between people directly is irreplaceable		
25	Lack of real social aspects of life		
26	The use of Instagram depends on the independence of learning motivation		

INTERVIEW GUIDELINE

This interview guideline is designed base on the use of Instagram to Strengthen Gen Z speaking vocabulary from Citra and Renystiyah (2022).

A. PARTICIPANTS IDENTITY

1. NAME:
2. CLASS: 2020
3. PARTICIPANTS NUMBER: 01

NO	INSTAGRAM FEATURES	YES	NO	INTERVIEW QUESTIONS	PARTICIPANT RESPONSE
1	Profile and bio			1. Who gave you recommendations to update your profile and bio with English vocabulary? Or your own wishes? 2. What tips do you use to make your profile and bio look attractive with English vocabulary? 3. When do you feel the need to update your profile and bio using English vocabulary? 4. Where do you find inspiration to strengthen your	

				<p>English vocabulary through your profile and bio to make it look attractive?</p> <p>5. Why do you think it is important to adjust your Instagram profile and bio using English vocabulary to suit the target audience you want to reach?</p> <p>6. How do you implement the vocabulary you acquired in the profile and bio features?</p>	
2	Photo and video			<p>1. Who is your favorite English creator to strengthen your English vocabulary?</p> <p>2. Do you like uploading photos and videos and writing in English?</p>	

				<p>3. In your opinion, when is the right time to introduce new vocabulary or language structures in photo and video content on Instagram?</p> <p>4. Where do you suggest other people look for inspiration on accounts to strengthen their English vocabulary through the visual context of Instagram?</p> <p>5. Why do you think it is important to vary and strengthen the use of vocabulary in photo and video content on Instagram?</p> <p>6. How do you apply the vocabulary you have acquired to strengthen your</p>	
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				language development?	
3	Instagram stories			<p>1. Who recommended the feature?</p> <p>2. What methods do you use to create interesting stories on Instagram Stories?</p> <p>3. In your opinion, when is the right time to experiment with new vocabulary or language structures in Instagram stories?</p> <p>4. Where can you find inspiration to expand your English vocabulary for use in Instagram stories?</p> <p>5. Why do you think it is important to actively engage with various vocabulary on Instagram stories</p>	

				<p>to strengthen vocabulary?</p> <p>6. How can you actively practice and apply newly learned vocabulary on Instagram stories to strengthen your English vocabulary?</p>	
4	Caption			<p>1. Whose Instagram account do you recommend for creating English caption ideas?</p> <p>2. Do you have a special method for writing English captions on Instagram?</p> <p>3. When is the right and effective time to write captions to strengthen vocabulary?</p> <p>4. Where do you get inspiration to write captions on Instagram using</p>	

			<p>the various vocabulary you have acquired?</p> <p>5. Why do you think it is important to apply the vocabulary you have acquired to strengthen your English vocabulary?</p> <p>6. How do you implement the use of vocabulary in captions on Instagram?</p>	
5	Reels		<p>1. Who gave you recommendations for learning vocabulary via reels?</p> <p>2. What kind of reels content do you like?</p> <p>3. Have you ever created reels content? Or did you study English content/creator?</p> <p>4. Why do you think it is</p>	

				<p>important for someone to strengthen various vocabulary through reels?</p> <p>5. What kind of teaching method in reels makes you interested in strengthening vocabulary?</p> <p>6. How do you use the interactive side of reels to strengthen your English vocabulary?</p>	
6	Comment			<p>1. With whom do you often exchange comments?</p> <p>2. Do you use certain vocabulary or use vocabulary you acquired on Instagram to comment?</p> <p>3. In your opinion, when is the best time for users to implement the vocabulary they</p>	

				<p>acquire in the Instagram comments column?</p> <p>4. Where do you look for communities or accounts on Instagram that give you opportunities to discuss to strengthen your English vocabulary?</p> <p>5. In your opinion, why is actively participating in discussions and using a variety of vocabulary in the comments column important to strengthen vocabulary?</p> <p>6. How can you actively apply the vocabulary you get in comments to strengthen your English vocabulary?</p>	
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7	Hastags		<ol style="list-style-type: none">1. Who gave you recommendations for strengthening your English vocabulary through hashtags?2. Do you have any suggestions for other people to learn vocabulary through hashtags to be more effective?3. When is the right time to use hashtags to strengthen vocabulary in hashtags?4. How do you look for vocabulary on hashtags?5. Why do you think the use of varied vocabulary in hashtags is very important to strengthen English vocabulary?6. How do you implement the	
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				vocabulary you get from hashtags to strengthen your English vocabulary?	
8	Live			<p>1. Have you ever done live for learning? Or do you have a recommended account that often goes live for vocabulary learning?</p> <p>2. Why are you interested in strengthening your English vocabulary through live?</p> <p>3. In your opinion, what kind of strategy was created by the creator so that you are interested in strengthening your vocabulary through live?</p> <p>4. Where can the audience be actively involved</p>	

				<p>in the discussion during the live session?</p> <p>5. Why is it important for content creators learning vocabulary on Live to actively use diverse vocabulary to attract audience attention to strengthen vocabulary?</p> <p>6. In your opinion, how can these accounts encourage audience participation and interaction to apply the vocabulary they have acquired?</p>	
9	Like			<p>1. How can the "Like" feature on Instagram strengthen your speaking vocabulary?</p> <p>2. Who is influenced by the</p>	

				<p>"Like" feature on Instagram in strengthening speaking vocabulary, and how does this happen?</p> <p>3. When do you generally use the "Like" feature on Instagram to expand your speaking vocabulary?</p> <p>4. On the Instagram platform, how does the "Like" feature affect your speaking vocabulary, both in the context of a physical place and in an online community?</p> <p>5. Why do you think the "Like" feature on Instagram can strengthen your speaking</p>	
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				<p>vocabulary? What factors influence this?</p> <p>6. How does the "Like" feature on Instagram affect speaking and communication? Are there certain mechanisms or specific aspects that contribute to vocabulary expansion?</p>	
10	Activity			<p>1. How can the "Activity" feature on Instagram strengthen your speaking vocabulary?</p> <p>2. Who recommends using the "Activity" feature on Instagram to strengthen vocabulary?</p> <p>3. Why is the "Activity" feature on Instagram considered</p>	

				<p>influential in strengthening speaking vocabulary?</p> <p>4. When do you tend to use the "Activity" feature on Instagram?</p> <p>5. Where can you find the "Activity" feature on Instagram, and how can using it affect their speaking vocabulary?</p> <p>6. What makes the "Activity" feature on Instagram an effective tool in improving speaking vocabulary?</p>	
11	Saved			<p>1. Who recommends using the "Saved" feature on Instagram?</p> <p>2. What makes the "Saved" feature on Instagram popular</p>	

				<p>among Generation Z?</p> <p>3. Why is the "Saved" feature on Instagram considered to strengthen Generation Z's speaking vocabulary?</p> <p>4. When do you tend to use the "Saved" feature on Instagram?</p> <p>5. Where do you often use the "Saved" feature on Instagram to strengthen vocabulary?</p> <p>6. How does the "Saved" feature on Instagram affect the development of Generation Z's speaking vocabulary?</p>	
12	Direct Message (DM)			1. With whom do you often reply to messages using the	

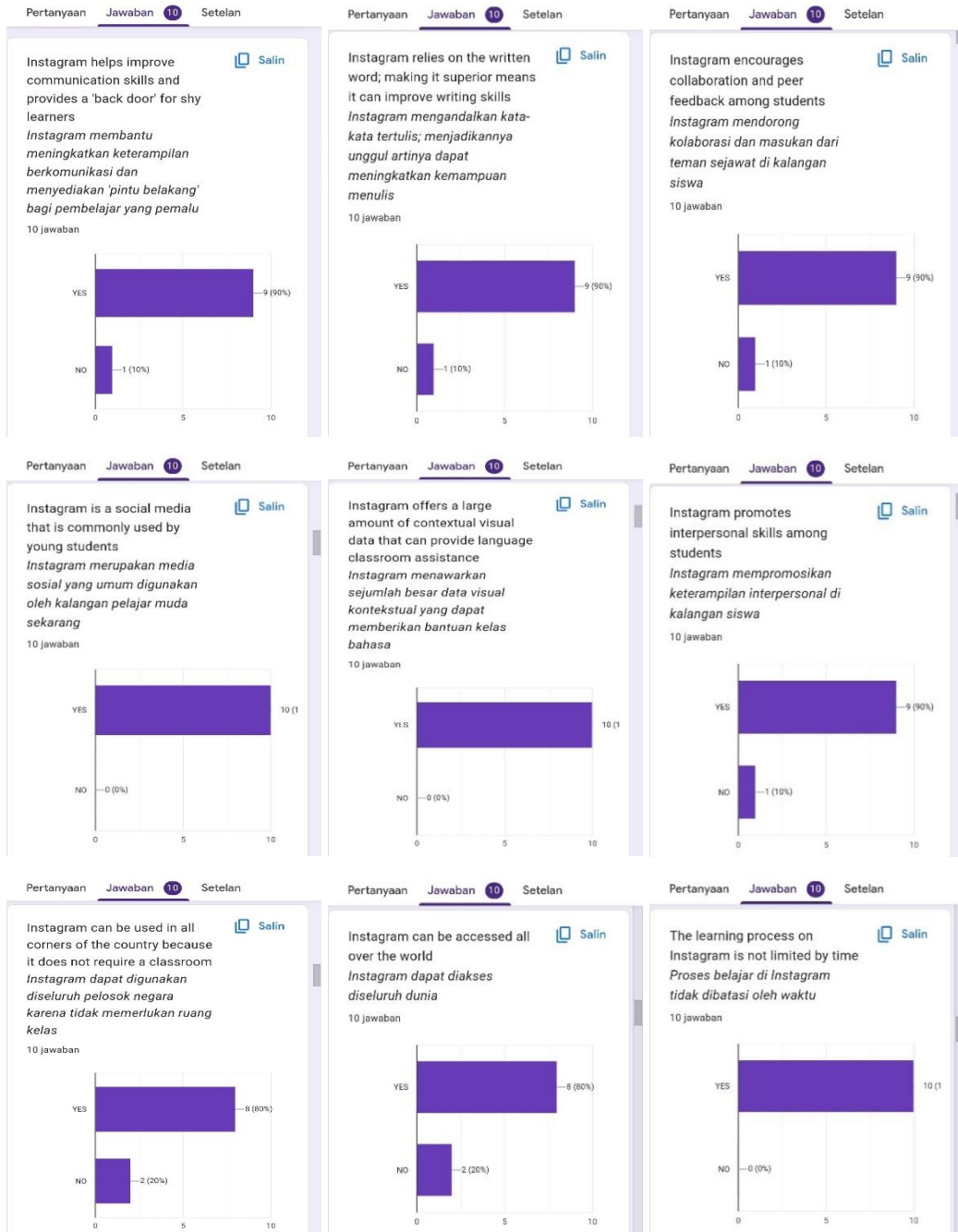
				<p>DM feature on Instagram?</p> <p>2. Do you have any recommended topics for DM conversation?</p> <p>3. When is the effective time to introduce vocabulary in DM conversations?</p> <p>4. Where do you think someone can get conversation ideas in DM?</p> <p>5. In your opinion, why can the DM feature strengthen English vocabulary?</p> <p>6. How do you apply new language vocabulary in conversations via DM to strengthen vocabulary?</p>	
13	Geotagging (Tag)			<p>1. Who introduced you to the Tag feature on Instagram?</p>	

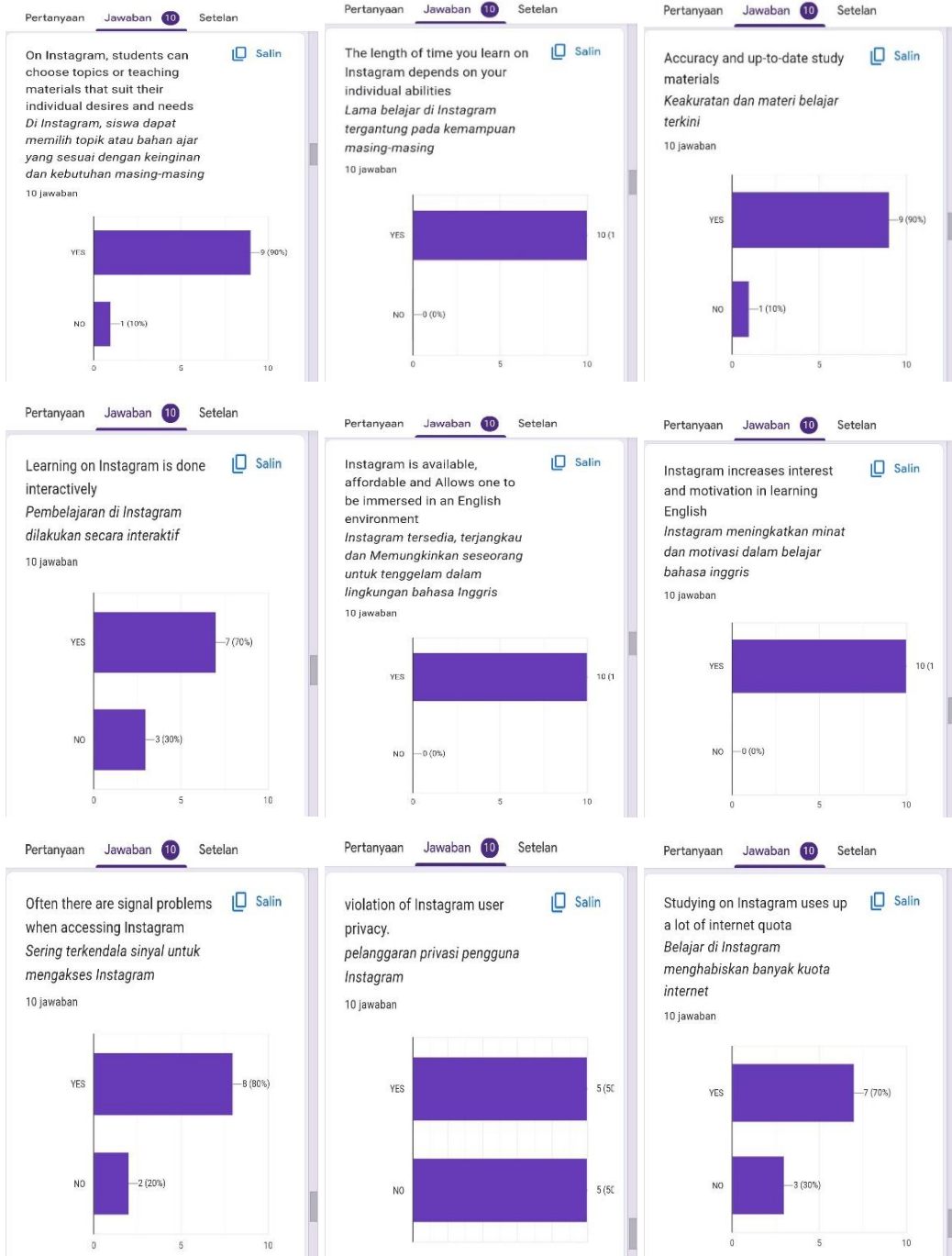
				<p>2. What do you feel is the purpose or benefit of the Tag feature on Instagram?</p> <p>3. When do you use feature tags to strengthen vocabulary?</p> <p>4. Why do you think the Tag feature on Instagram can strengthen your speaking vocabulary?</p> <p>5. How can the Tag feature on Instagram influence your interactions and communications?</p> <p>6. How do you use the Tag feature on Instagram to increase Generation Z's speaking vocabulary?</p>	
14	Story Archive			1. How can the "Story Archive"	

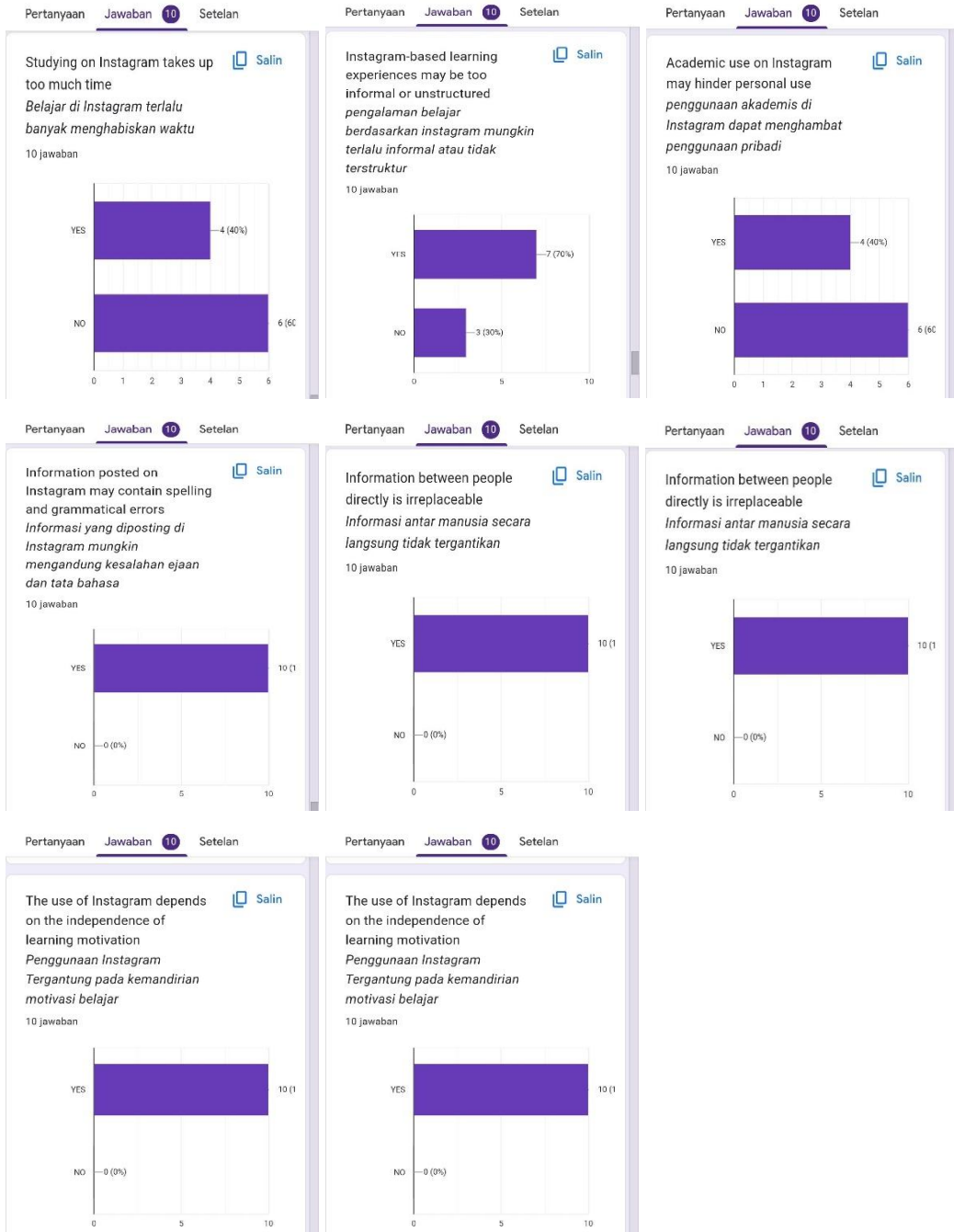
				<p>feature on Instagram strengthen your speaking vocabulary?</p> <p>2. Who recommended the "Story Archive" feature on Instagram?</p> <p>3. What is the main purpose of using the "Story Archive" feature on Instagram?</p> <p>4. Why is the "Story Archive" feature on Instagram popular among generation Z?</p> <p>5. When do you usually use the "Story Archive" feature on Instagram?</p> <p>6. Where do you often use the "Story Archive" feature on Instagram to</p>	
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				improve your speaking vocabulary?	
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Appendix 6: Questionnaire Google form







Appendix 7: Documentation





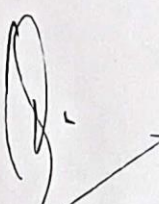
Appendix 8: Thesis Consultation Notes

REKAPITULASI KEGIATAN KONSULTASI

Nama: Zuraidah

NIM: 200101030349

Kelas: TBI 2020


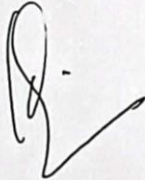
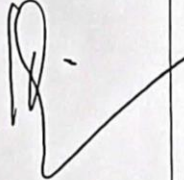
Ke -	Tanggal	Catatan Konsultasi	Tanda tangan Pembimbing
1	May 29, 2023	<ul style="list-style-type: none"> -Fix background -Add 2 verses on the background -look for references from books -Improve writing grammar -Improve the way of writing -Submit a letter at SALAM regarding the title change 	
2	December 6, 2023	<ul style="list-style-type: none"> -Ready to retrieve data 	
3	Jumat, 8 Maret 2024	<ul style="list-style-type: none"> • Ada sedikit Pengantian Judul • Menulis finding • Perbaiki Penulisan • Perbaiki halaman 	

REKAPITULASI KEGIATAN KONSULTASI

Nama: Zuraidah

NIM: 200101030349

Kelas: TBI 2020

Ke -	Tanggal	Catatan Konsultasi	Tanda tangan Pembimbing
4	Jumat, 15 Maret 2024	- Lanjutkan Menulis Discussion - Selesaikan Bab V - Selesaikan Abstrak - Perbaiki Penulisan	
5	Selasa, 19 Maret 2024	- Ready for exam	
6	Kamis, 21 Maret 2024		

Appendix 9: Curriculum Vitae**CURRICULUM VITAE**

1. Full Name : Zuraidah
2. SRN : 200101030349
3. Place and Date of Birth : Bima, July 7th, 2001
4. Nationality : Indonesia
5. Address : Jl. Hasanuddin no. 38. Kab. Kotabaru
6. Phone Number : 085245667436
7. Email : juredzuraidah@gmail.com
8. Organization/Work experience :
 - a. Radio redactor of LPM SUKMA 2022
 - b. Internship at RRI as a radio announcer 2022
 - c. Antasari Voice 2021-Sekarang
9. Academic Achievement :
 - a. -
10. Non-Academic Achievement :
 - a. -
11. List of Scientific Works :
 - a. MENINGKATKAN PENGETAHUAN DASAR KEAGAMAAN ANAK-ANAK SIMPANG NADONG MELALUI PROGRAM BIMBEL PAI

Banjarmasin, March 19th 2024



The Writer