

CHAPTER V

CLOSURE

This chapter contains explanation about: (1) conclusion and (2) suggestions. The conclusion consist of the use of Instagram to Strengthen Gen Z speaking vocabulary and the Advantages and Disadvantages of Instagram to Strengthen Gen Z speaking vocabulary. The suggestions consist of everything Suggested for the students and other researchers.

A. Conclusion

There are 9 features on Instagram that can strengthen the Gen Z Speaking vocabulary. These features are: (1) Profile and Bio, (2) Photo and Video, (3) Instagram stories, (4) Caption, (5) Reels, (6) Comment, (7) Hashtag, (8) Live, and (9) Direct Messages.

There are Advantages and Disadvantages of using Instagram to Strengthen gen Z speaking vocabulary. These Advantages are (1) Instagram helps improve communication skills and provides a 'back door' for shy learners (2) Instagram relies on the written word; making it superior means it can improve writing skills (3) Instagram encourages collaboration and peer feedback among students (4) Instagram promotes interpersonal skills among students (5) Instagram offers a large amount of contextual visual data that can provide language classroom assistance (6) Instagram is a social media that is commonly used by young students (7) Instagram can be used in all corners of the country because it does not require a classroom (8) Instagram can be

accessed all over the world (9) The learning process on Instagram is not limited by time (10) On Instagram, students can choose topics or teaching materials that suit their individual desires and needs (11) The length of time you learn on Instagram depends on your individual abilities (12) Accuracy and up-to-date study materials (13) Learning on Instagram is done interactively (14) Instagram is available, affordable and allows one to be immersed in an English environment (15) The learning context on Instagram is informal and (16) Instagram increases interest and motivation in learning English. meanwhile, The Disadvantages are (1) Often there are signal problems when accessing Instagram (2) violation of Instagram user privacy (3) Studying on Instagram uses up a lot of internet quota (4) Instagram-based learning experiences may be too informal or unstructured (5) Information posted on Instagram may contain spelling and grammatical errors (6) Information between people directly is irreplaceable and (7) Lack of real social aspects of life.

B. Suggestions

Based on the conclusion, some suggestions are proposed to the student and other researchers.

1. For the student: The suggestion for students is to further develop the features on Instagram and explore other features more.
2. For other researchers: it is advisable to research different types of vocabulary and different levels of participants.