

**PROBLEM BASED LEARNING ON MARITIME ENGLISH  
VOCABULARY LEARNED AT SMK ISLAM *PELAYARAN* AL  
BUKHARI SCHOOL**

**BY  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 M/1445 H**

**PROBLEM BASED LEARNING ON MARITIME ENGLISH  
VOCABULARY LEARNED AT SMK ISLAM PELAYARAN AL BUKHARI  
SCHOOL**

**An Undergraduated Thesis**

Presented to faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
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I, the undersigned, Shafira Hanna Chairina , declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 13 March 2024

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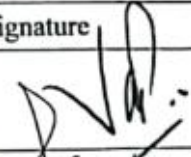

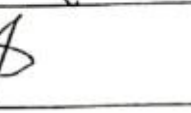
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## ABSTRACT

**Shafira Hanna Chairina.** 2024, Problem Based Learning on Maritime English Vocabulary Learnerd at SMK Islam *Pelayaran* Al-Bukhari School, faculty of Tarbiyah and Teacher Training. Antasari state Islamic University. Advisore. Drs. Saadillah , M.Pd

**Keywords:** Maritime English, Problem Based Learning, Teaching-Learning of English.

Problem Based Learning is a learning method based on the principle of using problems as a starting point for the acquisition and integration of knowledge. Objectives of PBL are to develop knowledge, skills and attitudes of the students through a “Student Centred” approach. SMK Islam *Pelayaran* Al-Bukhari School has decided to adopt this student centred education system. Through utilizing the PBL approach, SMBM aims to provide the shipping industry with decently qualified and skilled personnel meeting all the requirements. The objectives of this study are aimed to explain the teaching-learning of English for nautical sciences, to analyze the barriers faced in the teaching-learning of English for nautical sciences, to explain the problem solving of barriers faced in the teaching-learning of English for nautical sciences. The method of this research is qualitative research. It is based on the research focus to find out teaching learning of English for nautical sciences at the second grade of SMK Islam *Pelayaran* Al Bukhari School. For collecting data, it based on qualitative analysis data which used the observation, documentation, and interview. As the results of the analysis, it showed that Teaching-learning of English for nautical sciences at SMK Islam *Pelayaran* Al-Bukhari School g uses the 2013 curriculum by combining of EMCM.

## ***ABSTRAK***

**Shafira Hanna Chairina.** 2024, Problem Based Learning on Maritime English Vocabulary Learnerd at SMK Islam *Pelayaran* Al-Bukhari School, faculty of Tarbiyah and Teacher Training. Antasari state Islamic University. Advisore. Saadillah , M.Pd

**Kata kunci:** Bahasa Inggris Maritim, Pembelajaran Berbasis Masalah, Pembelajaran Bahasa Inggris.

Pembelajaran Berbasis Masalah adalah metode pembelajaran yang didasarkan pada prinsip penggunaan masalah sebagai titik awal perolehan dan integrasi pengetahuan. Tujuan PBL adalah untuk mengembangkan pengetahuan, keterampilan dan sikap siswa melalui pendekatan “Student Centered”. Sekolah SMK Islam Pelayaran Al-Bukhari memutuskan untuk mengadopsi sistem pendidikan yang berpusat pada siswa ini. Melalui pemanfaatan pendekatan PBL, SMBM bertujuan untuk menyediakan industri pelayaran dengan personel yang berkualifikasi dan terampil yang memenuhi semua persyaratan. Tujuan dari penelitian ini adalah untuk menjelaskan pembelajaran bahasa Inggris untuk ilmu bahari, untuk menganalisis hambatan-hambatan yang dihadapi dalam pembelajaran bahasa Inggris untuk ilmu-ilmu kelautan, untuk menjelaskan pemecahan masalah dari hambatan-hambatan yang dihadapi dalam pembelajaran bahasa Inggris. untuk ilmu kelautan. Metode penelitian ini adalah penelitian kualitatif. Hal ini didasarkan pada fokus penelitian untuk mengetahui pembelajaran bahasa Inggris untuk ilmu kelautan di kelas dua SMK Islam Pelayaran Al Bukhari School. Pengumpulan data didasarkan pada analisis data kualitatif yang menggunakan observasi, dokumentasi, dan wawancara. Hasil analisis menunjukkan bahwa pembelajaran bahasa Inggris untuk ilmu kelautan di SMK Islam Pelayaran Al-Bukhari School menggunakan kurikulum 2013 dengan menggabungkan EMCM.



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The Writer

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