

CHAPTER V

CLOSURE

A. Conclusions

This chapter presents the findings of the study, suggestions for participants, and directions for future research in a similar area. The researcher would first and foremost present the conclusion after the discussion in the preceding chapter.

1. Teacher Application in Using Method of Problem Based Learning for Maritime English Vocabulary. The use of problem based learning in learning maritime English in the classroom has several stages, namely the teacher, teaching time, and teacher time. The teacher prepares the digital media that will be used in class such as a projector and laptop, then the teacher starts by displaying the material on the LCD screen using PowerPoint which contains material about maritime English taken from books and modules. Teachers use it by showing images on the screen, and students pay attention.
2. Students responses toward Problem Based Learning on Maritime English Vocabulary at SMK Islam Pelayaran Al Bukhari School. The benefit of Maritime English Vocabulary is that learning Maritime English is an important step in ensuring effective and safe communication in the international maritime environment. With a strong understanding of

maritime communications terms and context, you can open wider career opportunities and increase your competitiveness in the maritime industry.

B. Suggestions

Based on the discussion and conclusions, the researcher provides the following suggestions:

1. For Teacher

Based on these findings, teachers are advised to provide written presentations that are interesting, impressive and also meaningful for students when learning. Learning videos and teaching materials using Canva slides are used in this lesson with the aim of attracting students' attention. Next, the author uses the Problem Based Learning (PBL) learning model which is deemed appropriate to the characteristics and involves all class X cadets.

2. For Students

Maritime English students should pay more attention to maritime English classes and have the awareness that learning maritime English is very necessary at the next level, such as on ships because maritime English is considered a common language when at sea, maritime English is built based on basic English vocabulary while include unique phrases and terms to avoid potential ambiguity.

Mainly serves three main functions: Communication between ships, Communication between ship and land, Internal communications on board.