

CHAPTER I

INTRODUCTION

A. Background of Study

English is an international language, which means that many countries around the world learn it. Many people use English for communication around the world and as a key to knowledge, science and technology. In QS Al-Alaq/96: 3-4, this is also discussed in relation to educational media and technologies.

اِقْرَأْ وَرَبُّكَ الْاَكْرَمُ ۝ ۳ الَّذِي عَلَّمَ بِالْقَلَمِ ۝ ۴

In Q.S. Al-Alaq fourth verse, the term (القلم) As reported by Al-Maraghi's interpretation of the verse, he explained that al-qalam is a hard tool and does not include comprehension or components of life, also known as inanimate items. Substantially Al-Qalam can accommodate all understandings relating to everything as recording devices, shooting, movies and various equipment, and then related to the field of educational technology. Thus, the purposeful role, the communication role, and the retention role are the three roles that the learning media plays (Machmudah & Rosyidi, 2008). The meaning of this surah is in accordance with the use of technology in education, for example when showing animated movies during learning. Therefore, educators must know and understand how important the use of technology for media.

Vocabulary is very important and can even be said to be one of the main assets for learning a language. Especially in learning English, without mastering vocabulary it is difficult for students to improve these four language skills. Allah says in surah Al-Baqarah verse 31, as follows:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ۝ ٣١

This verse explains that Allah taught Adam as the names of objects in the heavens and on earth, therefore everything in this world was given a name. Anything in this world must have a name, so vocabulary is very important for learning a language (Rosyidi & Ni'mah, 2009).

In order to talk English well, maximum humans should have numerous vocabularies. It could be very tough for humans to apprehend what speaker say if the vocabulary we recognize simplest few. A person's vocabulary is the set of phrases inside a language which are acquainted to that person. A vocabulary generally develops with age, and serves as a beneficial and essential device for conversation and obtaining knowledge. Acquiring an in-depth vocabulary is one in all the biggest demanding situations in studying a second language. Moreover, for English Literature students' who are studying English as a second language, route vocabulary is indispensable (Sari & Aminatun, 2021).

Improving students' vocabulary may be accomplished at any age and any degree of education. Even college students have the gain from an enlarged vocabulary, to be able to beautify spoken and written conversation in addition to supplying a deeper hold close of any language. Most humans are spurred to

enhance their vocabularies through a primary test, however improving vocabulary may be accomplished for fun as well. There are a lot of approaches to improve scholar vocabulary; a number of them are interactive and easy. One of them is via way of means of looking movie. Almost anyone on this global love doing it. Through the movie, students can study via way of means of seeing and listening (Simamora & Oktaviani, 2020).

Animated movies are included in audiovisual media. Highlights to Bordwell (Akmala, 2011), animated movies are differentiated from live-action movies based on the unusual type of work carried out at the production stage. Animated movies do not continuously movie outdoor action in real time, but instead create a series of images by shooting one frame at a time. In this research, the animated movie *Frozen II* which is released in 2019. This movie was chosen because besides often appears as a recommended movie for student in some media, "*Frozen II*" is the highest grossing animated movie of all time. Cited by Antara News, this movie is generating a total of \$ 1.325 billion at the global box office (Zhafira, 2020). According to Sari (2017), students' who watch movies can learn life lessons from the characters' actions and attitudes in addition to enjoying visually appealing images. In addition, viewing English-language movies may help students retain their interest in the language, enhance their listening comprehension, and introduce them to a few new vocabulary terms and expressions (Putra, 2014; Sari & Sugandi, 2015). These benefits will aid pupils to improve new vocabulary and idioms.

This study's main goal is to determine the students' perception in improving vocabulary using animated movies Frozen II and also want to show that people who watch more movies have a better vocabulary than people who watch less movies. This means that the more people watch movies, the more their vocabulary will increase. In addition, the writer wants to show that this method can be another way to improve students' vocabulary. This study will examine students of UIN Antasari Banjarmasin from the Department of English Education. Therefore, researchers will conduct research entitled **"Students' Perception of Using the Animated Movie "Frozen II" to Improve English Vocabulary"**

B. Definition of Key Terms

Several terms related to the research are clarified to avoid misconceptions:

1. Animated Movie are distinguished from live-action ones by the unusual kinds of work that are done at production stage. Animation movies do not do continuously movieing out door action in the real time, but they create a series of images by shooting one frame at a time (Akmala, 2011). In this study, the researcher used animated movie because animated movie is very popular among all ages, especially students. Some movies combine entertainment with instruction, making the learning process more enjoyable. Animated movie is very effective for the process of learning English because they stimulate students, especially in English vocabulary.

2. Vocabulary is one of every important element that students need to learn in English class. Hornby (1995) as mentioned by Alqahtani (2015) said vocabulary is the whole variety of phrases to make up language. In this study, the researcher used vocabulary because want to know the students' improvement in vocabulary by watching movies, because in movies there are lots of new vocabulary and lots of vocabulary that will be repeated over and over again. It is these repetitions that will help students become more familiar and increase their new vocabulary
3. Frozen II, the animated movie Frozen II which is released in 2019. Frozen II is set three years after the events of "Frozen I, 2013", the story follows Elsa, Anna, Kristoff, Olaf, and Sven. Starting a journey beyond kingdom of Arendelle for discovering the origin of Elsa's magical powers and save their kingdom after a mysterious voice calls out to Elsa. Not only presents have a challenging adventure, but Frozen II comes with a feel of autumn (Zhafira, 2020). In this study, the researcher was chosen because this movie is an animated movie that is liked by audiences from various circles and contains a moral message that provides inspiration, especially in friendship and the surrounding environment. Therefore, using the Frozen II movie media to improve English vocabulary is very effective.

C. Research Questions

The main questions to be addressed in this research are:

1. How is students' perception of using the animated movie Frozen II to improve English vocabulary?
2. What are the advantages and disadvantages of using the animated movie Frozen II to improve English vocabulary?

D. Objectives of Study

Highlight to the research questions, the research aims to investigate:

1. To determine students' perception of using the animated movie Frozen II to improve English vocabulary.
2. To find out the advantages and disadvantages of using the animated movie Frozen II to improve English vocabulary.

E. Significance of Study

This study was designed to provide some significance. The meaning is as follows:

1. For Students. The results of this research will help students who want to improve their English vocabulary by using the animated movie Frozen II.
2. For lecturers. The results of this research can also help lecturers use the animated movie Frozen II to improve students' vocabulary knowledge in learning English.