

CHAPTER V

CLOSURE

A. Conclusion

1. Students' Perception of Using the Animated Movie Frozen II to Improve English Vocabulary

There are three students' perceptions of the movie Frozen II to improve their English vocabulary. The first aspect is cognitive where students give their perceptions based on their knowledge about the ease of improving English vocabulary by watching the movie Frozen II. The second aspect is affective where students give perceptions based on their feelings, that most of the students enjoy learning by watching the movie Frozen II to improve their English vocabulary. The final aspect is conative where students express their perceptions based on an action after watching the animated movie Frozen II. This action is in the form of high motivation to recite their English vocabulary using the animated movie Frozen II.

2. Advantages and Disadvantages of Using the Animated Movie Frozen II to Improve English Vocabulary

There are 8 advantages and 5 disadvantages of the animated movie Frozen II to improve English vocabulary. The 8 advantages are: 1) not confusing, 2) it is more fun to use the animated movie Frozen II to

improve English vocabulary, 3) it is more fun to use animated genre movies, 4) it is more fun to use the animated movie Frozen II as a learning media and is not monotonous, 5) more enthusiastic and focused, 6) more motivated to recite English vocabulary in the animated movie Frozen II, 7) helps improve reading English vocabulary, 8) don't lose time and don't find it difficult to understand English vocabulary using the animated movie Frozen II.

Then, there are 5 disadvantages, namely: 1) confusing and playing the animated movie Frozen II too fast, 2) not happy with using the animated movie Frozen II, 3) less enthusiastic and less focused, 4) not motivated, 5) feel lost in time and find it difficult to understand the movie.

B. Suggestions

From the explanation of the conclusions above, researcher can provide the following suggestions:

1. Students

It is hoped that they can continue watching other animated movies in English to improve their English vocabulary.

2. Next Researcher

Future researchers are expected to conduct research using different animated movies and at different participant levels.