

**THE IMPLEMENTATION OF DAILY VOCABULARY
PRACTICES FOR *I'DADI* STUDENTS AT DARUL HIJRAH
ISLAMIC BOARDING SCHOOL TOWARD THEIR
SPEAKING ABILITY**

THESIS

**BY
NUR AULIA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 M/1445 H**



**THE IMPLEMENTATION OF DAILY VOCABULARY PRACTICES FOR
I'DADI STUDENTS AT DARUL HIJRAH ISLAMIC BOARDING
SCHOOL TOWARD THEIR SPEAKING ABILITY**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for degree of
Sarjana Pendidikan

By

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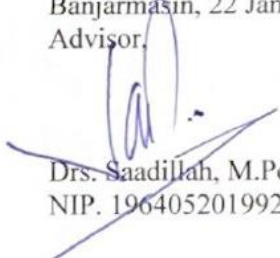
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ABSTRACT

Nur Aulia. 190101030331. *The Implementation of Daily Vocabulary Practices for I'dadi Students at Darul Hijrah Islamic Boarding School Toward Their Speaking Ability.* Drs. Saadillah, M.Pd. in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

Keywords: Implementation, Speaking Ability, Students.

Speaking is a collaborative endeavour that involves the active participation of both the listener and the speaker. Effective communication can only be achieved through interaction and mutual understanding. Darul Hijrah Pesantren offers both English and Arabic classes. The school currently has a language program that is integrated with pesantren practices. The researcher aims to observe how the English program is run and implemented. The researcher was interested in examining the daily vocabulary practice and how it affects students' speaking ability. This type of research is field research with a qualitative approach. This research describes the implementation of daily vocabulary practice on the speaking ability of *I'dadi* students at Darul Hijrah Islamic Boarding School for Female, Batung, and Cindai Alus Martapura. Based on the author's analysis, the results of this study indicate that Daily Vocabulary Training Activities are carried out in the morning after morning prayers, with each class having a different level. *I'dadi* students are given three vocabularies: verbs, nouns, and correction words. The daily vocabulary practice activity uses the drilling method to teach students how to speak using new language structures. This method helps students develop their ability to speak English well, understand English texts, and understand English conversations with native speakers. The daily vocabulary practice activity at Darul Hijrah Islamic Boarding School for Female effectively increases engagement and awareness in the learning process and their speaking ability at boarding school. Then the drawback of this activity is that some students find it difficult to adjust to their emotional condition when participating in the Daily Vocabulary Exercise activity.

ABSTRAK

Nur Aulia. 190101030331. *Implementasi Latihan Kosakata Harian untuk Santri I'dadi di Pondok Pesantren Darul Hijrah Terhadap Kemampuan Berbicara Mereka.* Drs. Saadillah, M.Pd. di Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. 2024

Kata Kunci: Implementasi, kemampuan berbicara, santriwati.

Berbicara merupakan upaya kolaboratif yang melibatkan partisipasi aktif dari pendengar dan pembicara. Komunikasi yang efektif hanya dapat dicapai melalui interaksi dan pemahaman timbal balik. Pondok Pesantren Darul Hijrah Putri yang menawarkan kelas bahasa Inggris dan bahasa Arab. Sekolah tersebut saat ini memiliki program bahasa yang terintegrasi dengan praktik-praktik pesantren. Tujuan peneliti adalah untuk mengamati bagaimana program bahasa Inggris dijalankan dan diimplementasikan. Peneliti tertarik untuk meneliti praktik kosakata harian yang dilakukan dan bagaimana hal itu mempengaruhi kemampuan berbicara siswa. Jenis penelitian ini adalah penelitian lapangan (field research) dengan pendekatan kualitatif. Penelitian ini mendeskripsikan implementasi latihan kosakata harian terhadap kemampuan berbicara santri *I'dadi* di Pondok Pesantren Darul Hijrah Putri, Batung, Cindai Alus Martapura. Berdasarkan analisis penulis, hasil penelitian ini menunjukkan bahwa Kegiatan Latihan Kosakata Harian dilaksanakan di pagi hari setelah sholat subuh, dengan setiap kelas memiliki level yang berbeda. Siswa *I'dadi* diberikan tiga kosa kata: kata kerja, kata benda, dan kata koreksi. Kegiatan latihan kosakata harian menggunakan metode *drilling*, yang bertujuan untuk mengajarkan siswa bagaimana berbicara menggunakan struktur bahasa baru. Metode ini membantu siswa mengembangkan kemampuan mereka untuk berbicara bahasa Inggris dengan baik, memahami teks bahasa Inggris, dan memahami percakapan bahasa Inggris dengan penutur asli. Kegiatan Latihan Kosakata Harian di Pondok Pesantren Darul Hijrah Putri secara keseluruhan bermanfaat sebagai alat yang efektif untuk meningkatkan keterlibatan dan kesadaran dalam proses pembelajaran dan kemampuan berbicara mereka di sekolah berasrama. Kemudian kekurangan kegiatan ini adanya beberapa siswa merasa sulit untuk menyesuaikan diri dengan kondisi emosional mereka ketika mengikuti kegiatan Latihan Kosakata Harian.

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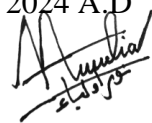
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