

THE UTILIZATION OF TECHNOLOGY FOR YOUNG LEARNERS AT ELEMENTARY NATURE SCHOOL

**By
MUHAMMAD DHUHA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024**

THE UTILIZATION OF TECHNOLOGY FOR YOUNG LEARNERS AT ELEMENTARY NATURE SCHOOL

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
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BANJARMASIN
2024**

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Banjarmasin, March 15th 2024

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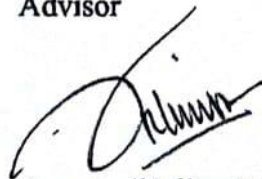
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ABSTRACT

Dhuha, Muhammad. 2024. The Utilization of Technology for Young Learners at Elementary Nature School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum.

Keywords: Technology; ICT; Young Learners; Elementary Nature School

There are so many exciting alternatives available to English teachers today for utilizing technology to improve language learning that can be overwhelming. The use of technology in today's teaching and learning activities is significant, one of them is the use of ICT, stands for Information and Communication Technologies. On the other hand, young learners as in elemental school have gap on technologies in learning. Based on that problem, this study purpose is to identify the utilization of technology by the teacher and find out the kinds of technology are used by the teacher in teaching English for young learners in Bambu Hijau Elementary Nature School Tanah Laut. This study used a qualitative descriptive research design. The data was conducted by observation and interview (open-ended question). In this study, data analysis had done using the Miles and Huberman (1994) model. It presented three steps: data reduction, data display, and conclusion. The result showed that the teacher utilized various hardware devices such as laptop computer, projector, smartphone, speaker, and microphone to enhance the learning experience. For software devices, the teacher utilized online and offline website or platform such as Wordwall.com as authoring system, Quizizz.com and Crosswordlabs.com as drill and practice software, PowerPoint as tutorial software, Liveworksheet.com as educational games, and YouTube as vocabulary software. All of those ICT was used from opening activity, while activity, and closing activity during learn in the classroom and sometimes at school program. These ICT were combined each other to hone the students' skill; Listening, Speaking, Reading, and Writing, and Vocabulary.

ABSTRAK

Dhuha, Muhammad. 2024. *The Utilization of Technology for Young Learners at Elementary Nature School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum.

Kata kunci: Teknologi; *ICT*; Pelajar Usia Muda; Sekolah Alam Dasar

Ada begitu banyak alternatif menarik yang tersedia bagi para guru bahasa Inggris saat ini untuk memanfaatkan teknologi dalam meningkatkan pembelajaran bahasa yang bisa jadi sangat banyak. Penggunaan teknologi dalam kegiatan belajar mengajar saat ini sangatlah penting, salah satunya adalah penggunaan *ICT*, singkatan dari *Information and Communication Technologies*. Di sisi lain, pelajar usia muda seperti di sekolah dasar memiliki kesenjangan dalam penggunaan teknologi dalam pembelajaran. Berdasarkan masalah tersebut, penelitian ini bertujuan untuk mengidentifikasi pemanfaatan teknologi oleh guru dan mengetahui jenis-jenis teknologi yang digunakan oleh guru dalam mengajar bahasa Inggris untuk siswa sekolah dasar di Sekolah Alam Dasar Bambu Hijau Tanah Laut. Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Pengumpulan data dilakukan dengan observasi dan wawancara (pertanyaan terbuka). Dalam penelitian ini, analisis data dilakukan dengan menggunakan model Miles dan Huberman (1994). Model ini terdiri dari tiga langkah: reduksi data, penyajian data, dan kesimpulan. Hasil penelitian menunjukkan bahwa guru menggunakan berbagai perangkat keras seperti komputer *laptop*, proyektor, *smartphone*, *speaker*, dan mikrofon untuk meningkatkan pengalaman belajar. Untuk perangkat lunak, guru menggunakan situs web atau *platform online* dan *offline* seperti *Wordwall.com* sebagai sistem penulisan, *Quizizz.com* dan *Crosswordlabs.com* sebagai perangkat lunak latihan, *PowerPoint* sebagai perangkat lunak tutorial, *Liveworksheet.com* sebagai permainan edukatif, dan *YouTube* sebagai perangkat lunak kosa kata. Semua *ICT* tersebut digunakan mulai dari kegiatan pembuka, kegiatan inti, dan kegiatan penutup selama pembelajaran di kelas dan terkadang di program sekolah. *ICT* tersebut dikombinasikan satu sama lain untuk mengasah kemampuan siswa dalam menyimak, berbicara, membaca, dan menulis, serta kosa kata.

ACKNOWLEDGEMENT

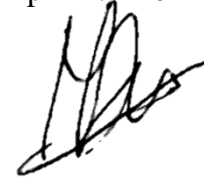
بسم الله الرحمن الرحيم. الحمد لله رب العالمين. الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا
ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Utilization of Technology for Young Learners at Elementary Nature School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, S. Pd, M.Ed, for the guidance and encouragement.
4. My thesis advisor, Dra. Andi Irlina, M. Hum, as the advisor of content and research methods and the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. Teachers from Sekolah Alam Dasar Bambu Hijau Tanah Laut, for giving the researcher the opportunity to do research and also being supportive in research activity.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shawwal, 8th 1445 A.H
April 17th 2024 A.D



Writer,

Muhammad Dhuha

TRANSLITERATION

Message from Ali bin Abi Thalib

Transliteration	English Translation	Indonesia Translation
'allimuu aulaadakum 'alaa ghoiri syaakilatikum fainnahum makhluuqouna lizamaani ghoiri zamaanikum	"Educate (prepare) your children for things that are different from your (current) times because they are being raised for a time that is not your (current) times"	<i>"Didiklah (persiapkanlah) anak-anakmu atas hal yang berbeda dengan keadaanmu (sekarang) karena mereka adalah makhluk yang hidup untuk satu zaman yang bukan zamanmu (sekarang)"</i>

CONTENTS

COVER PAGE	Error! Bookmark not defined.
TITLE PAGE	ii
STATEMENT OF AUTHENTICITY	iii
PLAGIARISM CERTIFICATE	iv
APPROVAL	v
VALIDATION	vi
ABSTRACT	vii
ABSTRAK	viii
ACKNOWLEDGEMENT	ix
TRANSLITERATION	xi
CONTENTS	xii
LIST OF APPENDICES	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Terms	5
C. Research Questions	6
D. Objectives of Study	6
E. Significance of Study	7
CHAPTER II	8
THEORETICAL REVIEW	8
A. Topic	8
1. Definition of ICT.....	8
2. Kinds of ICT	9
3. Nature School.....	20
4. Programs in Bambu Hijau Nature Elementary School Tanah Laut	20
5. Teaching and Learning Activity for Young Learners	

Using ICT.....	25
B. Review of Previous Study.....	31
CHAPTER III	34
RESEARCH METHOD	34
A. Research Design.....	34
B. Research Setting.....	34
C. Participant	35
D. Data	35
E. Technique of Data Collection	36
F. Research Instrument.....	37
G. Data Analysis	37
CHAPTER IV.....	37
FINDINGS AND DISCUSSION	37
A. Findings.....	39
B. Discussion	45
CHAPTER V	56
CLOSURE	56
A. Conclusion	56
B. Suggestions	58
REFERENCES.....	59
APPENDICES	63
CURRICULUM VITAE.....	74

LIST OF APPENDICES

Appendix 1. Observation Sheet	63
Appendix 2. Interview Guideline	64
Appendix 3. The Result of Observation	66
Appendix 4. The Script of Interview	69