

**THE ROLE OF TECHNOLOGY-ASSISTED LEARNING MEDIA IN
ENGLISH STUDENTS' THESIS WRITING: EXPLORING THE
BENEFITS AND CHALLENGES OF QUILLBOT**

**By
MASRINA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

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ENGLISH STUDENTS' THESIS WRITING: EXPLORING THE
BENEFITS AND CHALLENGES OF QUILLBOT**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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ABSTRACT

Masrina. 2024. The Role of Technology-Assisted Learning Media in English Students' Thesis Writing: Exploring the Benefits and Challenges of QuillBot. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Afifah Linda Sari, M.Pd.

Key Words: Technology-assisted learning media, English students, Thesis writing, QuillBot

The role of technology-assisted learning media in English students' thesis writing has gained increasingly significant attention in recent years, particularly given the rapid rise of artificial intelligence (AI) platforms. One such platform that has gained popularity among English students is QuillBot, an AI-powered language model that operates as a grammar checker and writing assistant, among other features.

This qualitative descriptive study aims to explore the benefits and challenges of using QuillBot in English students' thesis writing, particularly among 10 students of English Language Education Department at the State Islamic University of Antasari who are currently working on their theses. The research instrument utilized for data collection is a questionnaire. The findings indicate that QuillBot can be a valuable tool in enhancing students' writing skills, providing real-time feedback and ensuring a high-quality writing output. However, the study also highlights the potential challenges of over-reliance on QuillBot, including a possible decline in students' independence when it comes to their writing process, and a limited development of their critical thinking skills.

The study suggests that a balanced approach to the integration of technology into writing education is crucial, one that promotes critical thinking and encourages students to actively engage in the writing process, while simultaneously using automated tools such as QuillBot as a means of support.

ABSTRAK

Masrina. 2024. *Peran Media Pembelajaran Berbantuan Teknologi dalam Penulisan Tesis Mahasiswa Bahasa Inggris: Mengeksplorasi Manfaat dan Tantangan QuillBot* Skripsi. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Afifah Linda Sari, M.Pd.

Kata kunci: Media pembelajaran berbantuan teknologi, mahasiswa bahasa Inggris, Penulisan tesis, QuillBot

Peran media pembelajaran berbantuan teknologi dalam penulisan tesis mahasiswa bahasa Inggris telah mendapatkan perhatian yang semakin signifikan dalam beberapa tahun terakhir, terutama karena pesatnya perkembangan platform kecerdasan buatan (artificial intelligence/AI). Salah satu platform yang telah mendapatkan popularitas di kalangan mahasiswa bahasa Inggris adalah QuillBot, sebuah model bahasa bertenaga AI yang beroperasi sebagai pemeriksa tata bahasa dan asisten penulisan, di antara fitur-fitur lainnya.

Penelitian deskriptif kualitatif ini bertujuan untuk mengeksplorasi manfaat dan tantangan penggunaan QuillBot dalam penulisan skripsi mahasiswa Bahasa Inggris, khususnya di antara 10 mahasiswa Jurusan Pendidikan Bahasa Inggris di Universitas Islam Negeri Antasari yang saat ini sedang mengerjakan skripsi. Instrumen penelitian yang digunakan untuk pengumpulan data adalah kuesioner. Hasil penelitian menunjukkan bahwa QuillBot dapat menjadi alat yang berharga dalam meningkatkan kemampuan menulis siswa, memberikan umpan balik secara real-time dan memastikan hasil tulisan yang berkualitas tinggi. Namun, penelitian ini juga menyoroti tantangan potensial dari ketergantungan yang berlebihan pada QuillBot, termasuk kemungkinan penurunan kemandirian siswa dalam hal proses menulis mereka, dan pengembangan keterampilan berpikir kritis mereka yang terbatas.

Studi ini menunjukkan bahwa pendekatan yang seimbang terhadap integrasi teknologi ke dalam pendidikan menulis sangat penting, yang mempromosikan pemikiran kritis dan mendorong siswa untuk secara aktif terlibat dalam proses menulis, sementara secara bersamaan menggunakan alat otomatis seperti QuillBot sebagai sarana pendukung.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ

نَاوَمُونَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَا بَعْدُ

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Banjarmasin, Ramadhan 7th 1445 A.H
March 18th 2024 A.D

Writer

TRANSLITERATION

Surah	Translation	
	English	Indonesia
Al-Insyirah (94:5-6)	<p>“So, surely with hardship come ease, Surely with that hardship come more ease”.</p>	<p><i>Karena sesungguhnya sesudah kesulitan itu ada kemudahan.</i></p> <p><i>Sesungguhnya sesudah kesulitan itu ada kemudahan.</i></p> <p><i>(Al-Insyirah, 94:5-6)</i></p>

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