

**AN EVALUATION ON THE INSTRUCTIONS IN THE
ENGLISH TEXTBOOK ENTITLED "BAHASA INGGRIS" FOR
TWELFTH GRADE STUDENTS OF SENIOR HIGH SCHOOL**

**By
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ANTASARI STATE ISLAMIC UNIVERSITY

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ENGLISH TEXTBOOK ENTITLED "BAHASA INGGRIS" FOR
TWELFTH GRADE STUDENTS OF SENIOR HIGH SCHOOL**

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By

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Certify that the work in this thesis is, to the best of my knowledge and believe, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation, plagiarism or made by other partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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ABSTRACT

Mahdalina. 2020. An Evaluation on the Instructions in the English Textbook Entitled “Bahasa Inggris” for Twelfth Grade Students of Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Sa’adillah, M.Pd, (II) Nur Alfa Rahmah, M.Pd

Keywords: Textbook, Materials Evaluation, Instructions, HOT (Higher Order Thinking), Bloom’s Taxonomy, the Silent Period

This research discussed about An Evaluation on the Instructions in the English Textbook Entitled “Bahasa Inggris” for Twelfth Grade Students of Senior High School. The problem formulation of this research is to what extent do the Instructions in the English Textbook entitled “Bahasa Inggris” for Twelfth Grade Students of Senior High School fulfill the criteria of good instructions. The aim of this research was that the researcher want to evaluate the Instructions in the English Textbook entitled “Bahasa Inggris” for Twelfth Grade Students of Senior High School based on the criteria of good instructions.

The researcher used descriptive qualitative research. The data collected for this research will be gathered from the English Textbook entitled “Bahasa Inggris” published by Ministry of Education and Culture of Indonesia.

The result of this research showed that the instructions in the English textbook for twelfth Grade students published by Ministry of Education and Culture in the year of 2018 revision fulfill the criteria of good instructions in term of being evaluated, such as, the textbook instructions encourage learners to build critical thinking, and permit a silent period at the beginning of the lesson, although the textbook instructions followed by examples are less.

ABSTRAK

Mahdalina. 2020. An Evaluation on the Instructions in the English Textbook Entitled “Bahasa Inggris” for Twelfth Grade Students of Senior High School. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Sa’adillah, M.Pd, (II) Nur Alfa Rahmah, M.Pd

Kata Kunci: Buku, evaluasi material, instruksi, HOT (Higher Order Thinking), taksonomy bloom, periode diam.

Penelitian ini mendiskusikan tentang evaluasi terhadap instruksi-instruksi yang ada di dalam buku bahasa inggris yang berjudul “Bahasa Inggris” untuk kelas dua belas tingkat SMA/MA/SMK/MAK sederajat. Rumusan masalah dari penelitian ini adalah sejauh mana instruksi-instruksi yang ada di dalam buku bahasa inggris yang berjudul “Bahasa Inggris” untuk kelas dua belas tingkat SMA/MA/SMK/MAK sederajat memenuhi kriteria instruksi yang baik. Tujuan dari penelitian ini adalah peneliti ingin mengevaluasi instruksi-instruksi yang ada di dalam buku bahasa inggris yang berjudul “Bahasa Inggris” untuk kelas dua belas tingkat SMA/MA/SMK/MAK sederajat berdasarkan kriteria instruksi yang baik.

Peneliti menggunakan penelitian kualitatif deskriptif. Data yang dikumpulkan untuk penelitian ini di dapatkan dari buku bahasa inggris yang berjudul “Bahasa Inggris” yang di publikasikan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia.

Hasil dari penelitian ini menunjukkan bahwa instruksi-instruksi yang ada di dalam buku bahasa inggris yang berjudul “Bahasa Inggris” untuk kelas dua belas tingkat SMA/MA/SMK/MAK yang di publikasikan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia revisi tahun 2018 memenuhi kriteria instruksi yang baik dalam hal yang di evaluasi yaitu instruksi di dalam buku bahasa inggris mendorong peserta didik untuk berpikir kritis, mengizinkan periode diam di awal pembelajaran, meskipun instuksi yang di ikuti oleh contoh kurang.

MOTTO

“TIME BEING LIKE A SWORD, CUT IT BEFORE IT CUTS YOU”

(Imam Syafi'i)

DEDICATION

I truly dedicate this thesis for :

My beloved parents, Mahlan and Rasidah (almh) who always give me endless love, supports in mentally, spiritually, and materially during the time of study and always pray for my successfull life.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will expected to make it better.

Banjarmasin, Rajabth 1441 A.H

February, 21st, 2020 A. D

Writer

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