

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of communication instruments especially among human being. Without language, people can not interact to other people and make relationship with others. According to Brown (2000, p. 5), “Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with the another”. We all use language to express our ideas, feelings, thoughts to whom we are speaking. Language as a tool for communication takes an important role in our daily activity.

Allah the Almighty creates the human being is not only as individual but also as social creatures. In interactions with others, the human do need a language. Therefore, language becomes an important thing and people around the world use it. It as gift from god to human beings as adjusted to one of the Holy Qur’an has stated in the Hujurat verse 13 as follows :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا
 إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَنْفُسُكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

From the verse above as a God’s gift to mankind, it means that Allah Almighty has created human, men, women and made us into different nations and

tribes in order to know each other. Every nation and tribe has different language. From this verse, it is known that Allah give a language to every nation and tribe which is used to communicate with surrounding.

There are many languages in the world. English is one of languages used as international language. As an international language, english is very important because all of communities in the world used the English. Due to its importance, english has many interrelationships with various aspects of life owned by human being such as communication, economy, politics, education, science, technology, business, tourism, and others. Many people want to learn english in order to be able to communicate well and to be able to go abroad when they have mastered english.

Besides as an international language, English is also as a foreign language for several countries. Indonesia is one of the countries that learn English as a foreign language. In indonesia, English has been taught in schools in today's indonesian curriculum. English is learned formally from elementary school untill university level. In teaching and learning process of English, there are many aspects can affect the outcomes of students' learning. These aspects can emerge from pre-teaching, while teaching and post-teaching process. All of the process requires teachers to play an active role. The teachers should design the syllabus, materials, and teaching procedure in the classroom.

According to Richards (2001, p. 1), “Teaching materials are key component in most language program”. Whether the teacher uses a textbook, institutional prepared material or use of his or her own materials. Institutional materials generally serve as the basis for much of the language input learners receive and the language practice that occurs in the classroom”. Thus, the materials will support to successful of teaching and learning process in achieving the learning goals.

Therefore, teaching materials play an important role. The materials are needed in teaching and learning process for teachers and students. for teachers, the materials guide them in teaching subject. However, for students the materials help them in learning subject. To make materials effective in studying process, the materials should be evaluated. This is important due to several factors. *First*, an evaluation of teaching materials measures the value or potential value of a set learning materials, so it helps the teacher to make it using of them in classroom effectively. *Second*, an evaluation of teaching materials involves making judgments about the effect of the materials on the people using them as a useful process in its own right.

Evaluation plays a major part in education all around the world. Dickins and Germaine (1994) state that evaluation is an intrinsic part of teaching and learning. Evaluation plays a key role in education and it is important for the teacher since it can provide valuable information for the future going of classroom practice, the planning of courses and

management of learning tasks by students. There are six categories in evaluation of teaching and learning materials, namely design, instruction, variety of learning resources, language, content and activities (Tomlinson, 2003 and Richards, 2001). Every category has different criteria itself and can be evaluated separately. One of materials that used by many schools in Indonesia which is commonly used by teachers and students is a textbook. According to Yulianti in Ryanta and Ruslan (2013, p. 1), "A textbook is an instructional material which consists of content and material of the subject that is well organized in written form has a great contribution in the teaching and learning process". Furthermore, they provide objectives for the teaching process, so the teacher can choose which objective that will lead the learning process (Richards, 2001). Teachers can use the textbook to engage students with the content they are going to be dealing with. Therefore, textbook has an essential role in teaching and learning process for both teachers and students. As mentioned in the Holy Qur'an surah An-Nahl verse 89 as follows:

وَيَوْمَ نَبْعَثُ فِي كُلِّ أُمَّةٍ شَهِيدًا عَلَيْهِمْ مِّنْ أَنْفُسِهِمْ جِئْنَاوْ بِكَ شَهِيدًا عَلَىٰ

هَؤُلَاءِ وَنَزَّلْنَا عَلَيْكَ الْكِتَابَ تَانْبِيًا لِّكُلِّ شَيْءٍ وَهُدًى وَرَحْمَةً وَبُشْرَىٰ

لِلْمُسْلِمِينَ

Based on the verse above, book is one of crucial tools for all people as a guidance as well as the textbook has an essential role in

teaching and learning process. Textbook can be used by teacher as a media during teaching learning activities.

One of textbook which used by teachers in learning English is *The English textbook entitled "Bahasa Inggris" for twelfth grade students of senior high school*. Published by *kementerian pendidikan dan Kebudayaan Republik Indonesia*. This textbook is revised edition in the year of 2017. It is based on 2013 curriculum. The textbook consists of four skills, namely listening, speaking, reading and writing. Every skill has different exercise to make students understand more about the topics. In addition, this textbook also has the grammar review to explain all about grammar, vocabulary builder to enrich the vocabulary of students, and the warmer to attract students' attention in starting the lesson.

Based on the explanation above, the researcher is interested in conducting a research is *The English textbook entitled "Bahasa Inggris" for twelfth grade students of senior high school* published by "Kementerian Pendidikan dan Kebudayaan Republik Indonesia" in the year of 2018. The category will be evaluated is instruction category because the instruction in the textbook should be clear in order to develop cognitive skill in critical thinking aspects.

This study is hoped to enrich standarized English textbook and give better contribution of textbook usage in teaching English, especially in Indonesia.

B. Research Questions

Based on the background of study, the question of this research is :
How does the evaluation of Instructions in the English textbook entitled “Bahasa Inggris” for twelfth grade students of senior high school published by “Kementerian Pendidikan dan Kebudayaan Republik Indonesia” in the year of 2018 based on the criteria of good instructions

C. Objective of Study

Based on the question of study above, the objective of the study is:
To evaluate the Instructions in the English textbook entitled “Bahasa Inggris” for twelfth grade students of senior high school published by “Kementerian Pendidikan dan Kebudayaan Republik Indonesia” in the year of 2018 based on the criteria of good instructions.

D. Significance of Study

The results of this study are expected to provide good benefits as follows :

- 1) To be an useful information for teacher to know the appropriate textbook that can be used in teaching learning process. And the teachers to know how to evaluate of textbook whether the textbook that they use in teaching is good or not.
- 2) To be an beneficial information for educational institution in choosing an appropriate textbook for students and give a better insight on how to choose the suitable English textbooks as a guideline for teaching English.

- 3) To be an additional information for the readers and English Department Education Faculty of Tarbiyah and teacher's training.
- 4) To be a reference for the further researchers who are interested to conduct the research on an evaluating textbook.

E. Limitation of Study

In this study, the writer limits the study on the Instructions in the English textbook entitled "Bahasa Inggris" for twelfth grade students of senior high school published by "Kementerian Pendidikan dan Kebudayaan Republik Indonesia" in the year of 2018. The research itself focused to answer the research questions.

F. Definition of Key Terms

1) Evaluation

Evaluation is a systematic process to consider the value of things or objects based on certain references to determine a particular goal. In this research, the researcher wants to evaluate all of the instructions in English textbook based on the criteria of good instructions.

2) Instructions

Instructions is advice and information about how to do or use something, often in a book or on the side of a container (Cambridge English dictionary).

3) English textbook entitled "Bahasa Inggris"

“Bahasa Inggris” for twelfth Grade students of Senior High School. It is written by Utami Widiawati, Zuliati Rohmah, dan Furaidah. The textbook consists of eleven chapters and 184 pages.

G. Research Paper Organization

Research paper organization is arranged in order to make the reader easier in understanding the research paper. This paper is divided into three chapters as follows:

Chapter I is Introduction that consists of background of study, statement of problem, objective of study, significance of study, limitation of study, definition of key terms, previous studies and research paper organization.

Chapter II is Theoretical Review that consists of the definition of teaching materials, purpose of using teaching materials, types of teaching materials, definition of textbook, the role of textbook in language teaching and learning, the reason using a textbook, english textbook “Bahasa Inggris”, evaluation of textbook, the method of evaluation, and instructions.

Chapter III is Research Methodology that consists of research design, source of data, research instrument, technique of data collecting and technique of data analysis.

Chapter IV is Research Findings and Discussions that consists of data description and analysis, findings and discussions.

Chapter V is the last chapter that consists of conclusion and suggestions.