

TEACHER'S STRATEGY TO ENCOURAGE LEARNER'S AUTONOMY
AT MA NI'MATUL AZIZ JELAPAT 1

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ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH DEPARTMENT EDUCATION
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TEACHER'S STRATEGY TO ENCOURAGE LEARNER'S AUTONOMY

AT MA NI'MATUL AZIZ JELAPAT 1

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Certify that the work in this thesis is, so the best of my knowledge and believe, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation, plagiarism or made by other partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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ABSTRACT

Habibah, 2020. Teacher's Strategy to Encourage Learner's Autonomy at MA Ni'matul Aziz Jelapat 1. Antasari State Islamic University Banjarmasin, for the degree of Sarjana in English Language Education. Advisors: (1) Drs. Saadillah, M. Pd. (2) Nur Alfa Rahmah, M. Pd.

Keywords: Learner Autonomy.

This research discussed about Teacher's Strategy to Encourage Learner's Autonomy at MA Ni'matul Aziz Jelapat 1. The formulation of the research problems were: 1) What are the aspects that used the teacher to encourage learner's autonomy?. 2) How are the learner's contribution in the teacher's strategy to encourage learner's autonomy?. The research design in this study was qualitative research. The subject of this research is the English teacher at MA Ni'matul Aziz, and the object of this research is teacher's strategy to encourage learner autonomy. For the data collection the writer technique uses observation, interview and questionnaires. To process the data in this research is divided into three phases, namely: data reduction, data display, and conclusion drawing/verification. The research findings were that 1) there are three aspects, namely: Personal attribute, process, and learning context. 2) there are the teacher always gives learning motivation, the teacher be able to responsible, persevering in teaching and on time present at the class, be able to prepare tools and the learning goals, be able to setting the time while the teaching, always prioritize in teaching, always asks the students to active and dare gives opinions in the learning, the teacher gives feedback to the students assignments, and the teacher are able to bring the atmosphere when teaching at the class.

ABSTRAK

Habibah, 2020. *Strategi Guru untuk Mendorong Kemandirian Belajar di MA Ni'matul Aziz Jelapat 1*. Universitas Islam Negeri Antasari Banjarmasin, untuk gelar Sarjana Pendidikan Bahasa Inggris. Penasihat: (1) Drs. Saadillah, M. Pd. (2) Nur Alfa Rahmah, M. Pd.

Kata kunci: Kemandirian Belajar.

Penelitian ini membahas tentang Strategi Guru untuk Mendorong Kemandirian Belajar di MA Ni'matul Aziz Jelapat 1. Rumusan masalah penelitian adalah: 1) Apa saja aspek yang digunakan guru untuk mendorong kemandirian belajar?. 2) Bagaimana kontribusi pelajar dalam mengembangkan kemandirian belajar mereka?. Desain penelitian dalam penelitian ini adalah penelitian kualitatif. Subjek penelitian ini adalah guru bahasa Inggris di MA Ni'matul Aziz, dan objek penelitian ini adalah strategi guru untuk mendorong kemandirian belajar. Untuk pengumpulan data, teknik penulis menggunakan observasi, wawancara, dan kuesioner. Untuk mengolah data dalam penelitian ini dibagi menjadi tiga fase, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan / verifikasi. Temuan penelitian adalah bahwa 1) terdapat 3 aspek, yaitu: Atribut pribadi, proses, dan konteks pembelajaran. 2) Kontribusi siswa untuk mengembangkan kemandirian belajar mereka, yaitu guru selalu memberikan motivasi dan bertanggung jawab ketika mengajar, berkonsentrasi ketika mengajar, datang tepat waktu, selalu menyiapkan tujuan dan alat/bahan ajar, meminta siswa aktif berdiskusi dan bertanya, guru memiliki catatan khusus, walau berhalangan hadir, siswa tetap belajar dikelas, menilai semua tugas siswa dan guru mampu menciptakan suasana belajar yang tenang.

MOTTO

I CAN DO IT

I CAN DO IT

I CAN DO IT

DEDICATION

I dedicate this thesis for:

1. For myself, which has fight in doing this thesis.
2. My beloved parents, my brother and my sister.
3. My special one.
4. My Beloved Friends, Mahdalina, Rahmi, Rissa Maulida, Aisyah and Jumiana.

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Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “ Teacher’s Strategy to Encourage Learner Autonomy at MA Ni’matul Aziz”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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8. All of eleventh grade students of MA Ni'matul Aziz Jelapat 1 have participated in this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will expected to make it better.

Banjarmasin, Rajabth 1441 A.H

February, 21st, 2020 A. D

Writer

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