

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of communication instruments especially among human being. Without language, people can not interact to other people and make relationship with others. According to Brown (2000, p. 5), “Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with the another”. We all use language to express our ideas, feelings, thoughts to whom we are speaking. Language as a tool for communication takes an important role in our daily activity.

Allah the Almighty creates the human being is not only as individual but also as social creatures. In interactions with others, the human do need a language. Therefore, language becomes an important thing and people around the world use it. It as gift from god to human beings as adjusted to one of the Holy Qur’an has stated in the Hujurat verse 13 as follows :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ ذَكَرًا وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَىٰ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

From the verse above as a God's gift to mankind, it means that Allah Almighty has created human, men, women and made us into different nations and tribes in order to know each other. Every nation and tribe has different language. From this verse, it is known that Allah give a language to every nation and tribe which is used to communicate with surrounding.

There are many languages in the world. English is one of languages used as international language. As an international language, english is very important because all of communities in the world used the English. Due to its importance, english has many interrelationships with various aspects of life owned by human being such as communication, economy, politics, education, science, technology, business, tourism, and others. Many people want to learn english in order to be able to communicate well and to be able to go abroad when they have mastered english.

Nowadays, many people want to learn English for many reasons. For instance, the students want to learn English because it is in the school curriculum. They have to learn it whether they like it or not. In different case, some people want to study English because it offers a chance for advancement in their professional lives. In addition, many people want to learn it because they live in target language community; so they have to learn it in order they can communicate with the others.

Many students in Indonesia also learn English because it is in the school curriculum. Based on *Permendiknas tahun 2006* about *Kurikulum Tingkat Satuan Pendidikan (KTSP)* or School-Based Curriculum, it is attaching that English is the one of the compulsory subject in middle schools and Senior high Schools. That's why, English language teaching is important to get the goal of curriculum.

Education in Indonesia is organized through three channels, namely formal, informal and non-formal education. Formal education is carried out at the basic level, secondary education, and higher education. Informal education is carried out in the family environment. Non-formal education is carried out outside the education of the personality of students. One aspect of personality that is important to students is independence. The formation of independence can be done on the three educational channels that have been mentioned. In accordance with national education in Indonesia which is listed in the National Education System Law Chapter II Article 3, one of which is to build the foundation for developing potential students to become independent human beings.

About independence actually Allah almighty has already confirmed in his verse:

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

Which means, “truly the Allah almighty will not change the situation (fate) of a people so they change the situation (fate) that is in themselves” (Qs. Ar Rad: 11).

This verse clearly contains an order that a person must be independent and try his best to change his own destiny from an unfavorable condition to a better condition, of course by working hard independently and trusting in Allah almighty.

Autonomous can be described as a capacity to take charge of, or take responsibility for, or control over your own learning (Benson, 2006). Therefore, the students need to be more autonomous in learning. Autonomy learning makes the students have their own way to study and this makes them more creative and enthusiastic about learning. Students can find out what they really need in the learning process and they can explore the material.

Autonomy learning is defined as a learning activity that takes place by being encouraged by one's own will, choice, and own responsibility of learning, and to form an autonomy in learning, the role of the teacher is very important to improve student independence, by using a technique in learning and also using strategies to be able to make students become independent students.

The strategy of a procedure in learning that is used by the teacher in managing the class so that the classroom atmosphere is more conducive so that the learning objectives are well achieved. Teachers play an important role as actors and implementers in achieving learning objectives by using various strategies. The teacher

is a person who is trained in his profession with the knowledge he has, he can make students become intelligent people. According to the Republic of Indonesia Government Regulation No. 74 of 2008 concerning teachers in chapter I the general provisions in paragraph 1 explain that "Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, evaluating, and evaluating students in early childhood education pathways formal education, basic education, and secondary education.

Little (1991, p. 21) also argues that teacher should help their students set their learning goals creating a friendly atmosphere in the classroom which leads to discussion, analysis and evaluation; encouraging them to work collaboratively in small groups; asking the learners to keep a record of their learning and evaluate their progress both as individual learners and as a class again in the target language are among the tasks. This means that in autonomous learning the teacher is the facilitator in learning process. Autonomy learning process makes the students more active in the learning process. Chan (2001, p. 22) argues that "increasing the level of learner control will increase the level of self-determination, thereby increasing overall motivation in the development of learner autonomy".

When the researcher was 7th semester and got an assignment from seminar proposal to a mini research and the researcher decided to do a reseach at MA Ni'matul Aziz. Before it the researcher made the

observation first, and there the researcher see many students who active to asked the teacher and were independent when doing assignment. From the explanation, the author is interested in conducting a research entitled *Teacher's Strategy to encourage Learner's Autonomy*. Because the English teacher at MA Ni'matul Aziz be able to increasing and encouraging learner's autonomy. Which aims to find out what the aspects applied by the English teacher at MA Ni'matul Aziz in developing and increasing learner's autonomy in the class can easily capture and understand English learning independently.

B. Research Question

To guide the research, the researcher formulates the research questions as follows:

1. What are the aspects that used the teacher to encourage learner's autonomy ?
2. How are the learner's contribution in the teacher stategy to encourage learner's autonomy ?

C. Research Objective

The objective of this research is:

1. To know the aspects that used the teacher to encourage learner autonomy in learning English.

2. To know the learner's contribute in teacher's strategy to encourage learner's autonomy.

D. Significance of Study

Based on the objectives of the above research can be obtained several benefits including the following:

1. For the educational institution, this research can be provide input on the importance in efforts of encourage learner autonomy
2. For the school, the contribution of the result of this study is concrete evidence to provide information and as a reflection of the quality of the learning process.
3. For the teacher, the result of this study as input material so as to continue to improve and encourage learner autonomy.
4. For the researcher, the result of this study are part of service that can be used as a reflection to continue to develop innovation in terms of learning towards better results and make very valuable experience so that it becomes the provision and reference in the preparation of the next scientific work.
5. For the next researcher, as a reference for other researchers who are interested in conducting the same research.

E. Definition of Key Terms

1. Teaching Strategy

Learning strategies are the conscious thoughts and actions that learners take in order to achieve a learning goal. Strategic learners have metacognitive knowledge about their own thinking and learning approaches, a good understanding of what a task entails, and the ability to orchestrate the strategies that best meet both the task demands and their own learning strengths.

2. Learner Autonomy

Learner Autonomy is a learning activity that is driven by one's own will, choice, and own responsibility without the help of others and is able to account for each action. Students are said to have been able to learn independently if they have been able to do the task of learning without dependence on others.