

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

In this study, the writer used the descriptive qualitative method. The researcher aims to know the teacher's strategy to encourage learner autonomy at MA Ni'Matul Aziz Jelapat 1 and how are the teacher's contribution to encourage learner's autonomy.

B. Research Setting

The researcher took place of this research at MA Ni'Matul Aziz, Anjir Subarjo street RT 08, Tamban sub-district, Barito Kuala district and the researcher choose at MA Ni'matul Aziz to observ because the teacher at the school be able to increasing and encouraging learner's autonomy, and class participation of 26 people.

C. Subject and Object of the Research

1. The subject of this reseacrh is the English teacher at MA Ni'matul Aziz.
2. The object of this research is teacher's strategy to encourage learner autonomy.

D. Data and Source of Data

The data and source of data are:

1. Data

This data in this research is the teacher's strategy to encourage learner autonomy at MA Ni'matul Aziz.

2. Source of Data

The data is collected from respondent. The respondent in this research is an English teacher and students at MA Ni'matul Aziz.

E. Procedures of the Research

1. Observation

The researcher enters the class and begins to observe the teacher's strategies to encourage in learning autonomy.

2. Interview

The researcher interviewed the teacher related to the strategy used by the teacher to encourage student's autonomy.

3. Questionnaires

The researcher shared the questionnaires with students who were in the class to find out the contribute of the teacher while to do the strategy to encourage learner's autonomy.

F. Data Analysis Technique

According to Miles and Huberman in Sugiyono (2010, p. 337), the procedures for analyzing descriptive qualitative research data refer to the following steps:

1. Data Reduction

The researcher collect the result of observasi, choosing key things, focusing on important things, looking for themes and patterns and removing unnecassary things that which related with learner autonomy.

2. Data Display

In qualitative research, displaying of data can be done in the form of brief descriptions, charts, relationships between categories, flowchart, and the like (Sugiyono, 2010, p. 341)

According the statment above, the researcher only displaying of data can be done in the form of brief descriptions, and charts.

3. Conclucion Drawing/Verification

In this research, after the data are collected and then the researcher doing the next process by summarizing all the data result obtained in more details.