

CHAPTER V

CLOSURE

A. Conclusion

CLIL is a learning approach that can be applied in any subject using the target language, so that when learning can master the material and improve language skills. From the results of the research findings, there are several conclusions that can be obtained as follows.

1. The Application of CLIL in Improving Students' Speaking Skills

In the implementation of learning in the classroom, teachers implement the things that must be considered by teachers before applying the CLIL approach. The teacher also ensures that students can understand the material well by conducting varied learning activities and including practices to hone their language skills. CLIL is one of the good learning approaches to help improve students' language skills, especially speaking skills because there is communication that uses English as a tool to communicate in the classroom.

2. The Challenges Teacher Faces in Applying CLIL in The Classroom

Some of the challenges she faces are such as the ability of students, lack of knowledge and lack of vocabulary so that students do not understand what the teacher says and the teacher must explain it twice in different languages. The way of pronunciation, the lack of student motivation during learning and a less supportive environment because it is not a language environment so that be the obstacles for teachers in applying CLIL in the classroom.

B. Suggestion

At the end of this chapter, the purpose of implementing CLIL is very good because CLIL itself is a learning approach that not only focuses on the material but also on the language target in the material itself. The researcher would like to give some suggestions as follows:

1. For students, students can foster motivation from within themselves to learn a language other than their L1. The sophistication of technology will always develop and it would be a pity if students do not use it to explore and learn the material.
2. For English teachers, it is expected that teachers can maintain the use of CLIL learning approach and develop activities that can increase students' desire during learning.
3. For other researchers, it would be better if they can examine other things in CLIL in more depth so that this research can be better and more complete.