

**STUDENTS VIEWS TOWARDS READING  
ALTERNATIVE UNIVERSE (AU) TO ENHANCE ENGLISH  
VOCABULARY SKILLS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD / 1445 AH**

**STUDENTS VIEWS TOWARDS READING  
ALTERNATIVE UNIVERSE (AU) TO ENHANCE ENGLISH  
VOCABULARY SKILLS**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**

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2024 AD / 1445 AH**

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Banjarmasin, 4 April 2024

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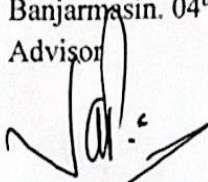
  
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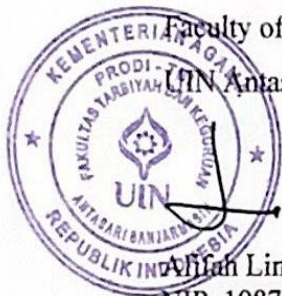
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## ABSTRACT

**Arlina Fauziah.** 2024. Students Views Towards Reading Alternative Universe (AU) To Enhance English Vocabulary Skills. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Drs. Saadillah, M. Pd.

**Keywords:** Reading, Alternative Universe (AU), Vocabulary

The objective of this study is to investigate students' perspectives regarding the use of Alternative Universe (AU) as a method to enhance their English vocabulary proficiency. Hence, the objective of this study is to explore Alternative Universe (AU) as a pedagogical method for enhancing students' vocabulary acquisition. The research employed a qualitative methodology using a Narrative Inquiry design, utilizing structured interviews as the primary data gathering instrument. Researchers witnessed the act of three pupils engaging in the activity of reading Alternative Universe (AU). The researcher conducted data analysis by describing, transcribing, and analyzing the interview data. The research findings indicate that a significant proportion of students hold a favorable perspective about the utilization of Alternative Universe (AU) reading as a means to enhance their English vocabulary proficiency. Students experienced substantial enhancements in their comprehension and use of terminology following their participation in these exercises. These findings have significant significance for educators in designing effective learning strategies to enhance students' vocabulary growth. This research further enhances readers' comprehension of the use of Alternative Universe (AU) reading as a method to enhance students' English proficiency.

## ABSTRAK

**Arlina Fauziah.** 2024. Students Views Towards Reading Alternative Universe (AU) To Enhance English Vocabulary Skills. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Drs. Saadillah, M. Pd.

**Kata kunci:** Membaca, Alternative Universe (AU), Kosakata.

Penelitian ini bertujuan untuk mengeksplorasi pandangan para siswa terhadap penggunaan Alternative Universe (AU) sebagai strategi untuk meningkatkan keterampilan kosakata bahasa Inggris siswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui lebih lanjut mengenai Alternative Universe (AU) sebagai media pendekatan siswa dalam belajar kosakata. Metode penelitian yang digunakan adalah pendekatan kualitatif dengan design Narrative Inquiry, serta pengambilan data menggunakan wawancara terstruktur sebagai instrumen pengumpulan data. Peneliti mengamati 3 orang siswa pembaca Alternative Universe (AU). Analisis data dilakukan melalui proses menceritakan, mentranskripsikan, dan menganalisa hasil data wawancara yang didapatkan oleh peneliti. Hasil penelitian menunjukkan bahwa sebagian besar siswa memiliki pandangan positif terhadap penggunaan membaca Alternative Universe (AU) untuk meningkatkan keterampilan kosakata bahasa Inggris siswa. Siswa melaporkan peningkatan yang signifikan dalam pemahaman dan penggunaan kosakata setelah terlibat dalam kegiatan tersebut. Temuan ini memberikan implikasi penting bagi praktisi pendidikan dalam mengembangkan strategi pembelajaran yang memfasilitasi perkembangan kosakata siswa secara efektif. Penelitian ini juga memberikan kontribusi pada pemahaman pembaca tentang penggunaan membaca Alternative Universe (AU) sebagai sarana untuk meningkatkan keterampilan bahasa Inggris siswa



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