

REFERENCES

- Abimanto, D., & Mahendro, I. (2023). Efektivitas Penggunaan Teknologi AI Dalam Pembelajaran Bahasa Inggris. Sinar Dunia: *Jurnal Riset Sosial Humaniora dan Ilmu Pendidikan*, 2(2), 256-266.
- Andoko, B. & Mubarok, F. & Hirashima, T. & Arhandi, P. & Astiningrum, M. & Najib, M. (2022). Constructing Toulmin's Logical Structure Through Viat-map Application for Reading Comprehension of EFL Students. 196-200. 10.1109/ICVEE57061.2022.9930471.
- Brown, H. D., & Principles, T. B. (2001). *An Interactive approach to language pedagogy*. Longman.
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approach*. SAGE.
- Dewi, H. K., Wardani, T. I., Rahim, N. A., Putri, R. E., & Pandin, M. G. R. (2021). The Use of Ai (Artificial Intelligence) In English Learning Among University Student: Case Study in English Department, Universitas Airlangga.
- Fajriah, N., Gani, S. A., Samad, I. A. (2019). Students' perceptions toward teacher's teaching strategies, personal competence, and school facilities. *English Education Journal (EEJ)*. <https://www.jurnal.unsyiah.ac.id./EEJ/>
- Fitria, T. N. (2021). The use technology based on artificial intelligence in English teaching and learning. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 6(2), 213-223.
- Fisher, H. S., & Ayu. (2016). Students Reading Techniques Difficulties in Recount Text. *Jurnal of English and Education*. Vol 4, No. 2.
- Harmer, J. (2007). *The Practice of English Language Teaching*. Pearson Education Limited.

- Rebecca, J. B. (2005). *Reading Comprehension and Reading Strategies*. University of Wisconsin-Stout Menomonie.
- Johnson, R. (2019). The Potential of AI in Language Education. *Journal of Educational Technology*, 42(3), 187-203.
- Kathikeyan, T., Revathi, S., Supreeth, B. R., Sasidevi, J., Ahmed, M., & Das, S. (2022). Artificial Intelligence and Mixed Reality Technology for Interactive Display of Images in Smart Area. In 2022 5th International Conference on Contemporary Computing and Informatics (IC3I) (pp. 2049-2053). IEEE.
- Keerthiwansha, N. B. (2018). Artificial intelligence education (AIEd) in English as a second language (ESL) classroom in Sri Lanka. *International Journal of Conceptions on Computing and Information Technology*, 6(1), 31-36. <https://wairco.org/IJCCIT/August2018Paper4SL.pdf>
- Liang, J. C., Hwang, G. J., Chen, M. R. A., & Darmawansah, D. (2021). Roles and research foci of artificial intelligence in language education: an integrated bibliographic analysis and systematic review approach. *Interactive Learning Environments Online First*. <https://doi.org/10.1080/10494820.2021.1958348>
- Meliyawati. (2016). *Pemahaman Dasar Membaca*. CV Budi Utama.
- Miles & Huberman. (2014). *Qualitative Data Analysis: A Methods Source Book*. (3rd Ed). SAGE Publications.
- Meniado, J. C. (2016). Metacognitive reading strategies, motivation, and reading comprehension performance of Saudi EFL students. *English Language Teaching*.
- Mujiman, H. (2007). *Belajar Mandiri (Self - Motivated Learning)*. LPP UNS dan UNS Press.

- Nurdina, A. (2018). Pengaruh Budaya Organisasi Dan Motivasi Kerja Terhadap Kinerja Karyawan Pada Bank Mandiri Cluster Pamulang. *Fakultas Ekonomi Universitas Pamulang*.
- Praherdhiono, H., Adi, E. P., & Devita, R. N. (2018, October). Understanding of digital learning sources with the heutagogy approach using the k-means and naive bayes methods. In *2018 4th International Conference on Education and Technology (ICET)* (pp. 23-27). IEEE.
- Pourhosein G., A., & Sabouri, N., B. (2016). How can students improve their reading comprehension skill? *Journal of Studies in Education*, 6(2), 229. <https://doi.org/10.5296/jse.v6i2.9201>
- Sari, I. M., (2016). Cognitive and Metacognitive Reading Strategy Use and Reading Comprehension Performance of Indonesian EFL Pre-service Teachers. *Journal of Foreign Language Teaching and Learning*. Universitas Muhammadiyah Yogyakarta.
- Sarjan, N. (2017). An Analysis on the English Teachers Strategies. *Thesis*.
- Sharadgah, T. A., & Sa'di, R. A. (2022). A Systematic Review of Research on the Use of Artificial Intelligence in English Language Teaching and Learning (2015-2021): What are the Current Effects?. *Journal of Information Technology Education: Research*, 21.
- Wang, Z. (2022), Computer-assisted EFL writing and evaluations based on artificial intelligence: a case from a college reading and writing course. *Library Hi Tech*, Vol. 40 No. 1, pp. 80-97. <https://doi.org/10.1108/LHT-05-2020-0113>
- Yusuf, S. B., Nasir, C., & Rohiman, C., L., N. (2018). Using think-aloud method in teaching reading skill. *Studies in English Language and Education*, 5 (1), 148-159. <https://doi.org/10.24815/siele.v5il/9898>