

APPENDICES

Appendix I. Translation of Al-Qur'an

No	Name of The Surah and Hadith	Indonesian	English
1	Al – Qalam verse: 1 ن وَالْقَلَمِ وَمَا يَسْطُرُونَ	“Nun. Demi pena dan apa yang mereka tuliskan,”	“Nun. By the pen and what they inscribe,”
2	HR. at – Thabrani قِيدُوا الْعِلْمَ بِالْكِتَابِ	“Ikatlah ilmu dengan tulisan.”	"Tie knowledge with writing."

Appendix II. Research Instruments

Observation Guideline

The observation protocols are derived from the stages of PjBL delineated by Titu (2015), the steps of PjBL outlined by Alan & Stoller (2005), and the Elements of PjBL proposed by Grant (2002) and Chandrasekaran et al. (2013).

In Class Observation			
Class :			
Project :			
No	PjBL Stages	Classroom Activities	Notes and Reflections
1	Planning stage	<ul style="list-style-type: none"> • Introducing the project assignment • Discussing and making an agreement with the students about the theme of the project • Explaining the final expected outcome and period of time • Assigning students into groups • Stimulating students' critical thinking • Structuring the project (students dividing the roles, responsibilities, and so on) 	
2	Creating stage	<ul style="list-style-type: none"> • Preparing students for the information gathering (pre-writing) • Students gather information 	

		<ul style="list-style-type: none"> • Preparing students to compile and analyze the collected data • Students compiling and analyzing the data (composing the writing) • Monitoring students' group work and their individual responsibilities • Replying to students' draft work • Facilitating students with consultation • other related activities (i.e. editing and proofreading) 	
3	Processing stage	<ul style="list-style-type: none"> • preparing the final project presentation • Students presenting their project (publishing) • Giving feedback on content, grammar, and language skills (evaluating) • Comments from peers • Assessing the project • Giving reflection 	

Interview Protocol

The interview protocol is tailored from the PjBL stages outlined by Titu (2015) and the PjBL steps provided by Alan & Stoller (2005).

No	Stages	Question	Answer
1	Planning	<ol style="list-style-type: none"> 1. How do you introduce Canva to the students? <ol style="list-style-type: none"> a. What are the students' responses on Canva use in the classroom? b. How long have you been using Canva? c. What is your initial reason for using Canva? d. What do you think about the advantages and disadvantages of Canva? 2. What is your reason for assigning the project as individual task? <ol style="list-style-type: none"> a. What are the shortcomings of individual task? b. How do you handle the shortcomings? 	
2	Creating	<ol style="list-style-type: none"> 1. What kind of challenges did you encounter when utilizing the Canva application? 2. How do you facilitate the consultation? 	

		3. How do you monitor the students' progress?	
3	Processing	<ol style="list-style-type: none"> 1. Where have pupils made the most progress? (Writing aspects highlighted by Heaton in 1988) 2. Did Canva succeed in enhancing the effectiveness of the learning process? 3. How do you handle students who failed to fulfill the learning objectives? 	

Appendix III. Research Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN**

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Nomor : B- 0154 /Un.14/III.1/PP.00.9/01/2024
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

22 Januari 2024

Yth. Kepala SMK Negeri 2 Banjarmasin
Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Nabila Faizaturrahmah
NIM : 200101030165
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Jalan Kuin Selatan RT.16 RW.002 No.13 Kecamatan Banjarmasin Barat
No HP : 089690603447

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMK NEGERI 2 BANJARMASIN

Jl. Brigjen H. Hasan Basri No. 6 Telp/Fsx. 0511-3304677 Banjarmasin 70123
NPSN : 30304268 Website : <http://www.smkn2-bjm.sch.id> Email : surel@smkn2-bjm.sch.id



SURAT KETERANGAN

Nomor : 400.3.10/ 242 SMKN2 BJM/2024

Yang bertanda tangan dibawah ini Kepala Sekolah Menengah Kejuruan (SMK) Negeri 2 Banjarmasin dengan ini menerangkan :

Nama : **NABILA FAIZATURRAHMAH**
NIM : 200101030165
Program Studi : Tadris Bahasa Inggris
Nama Kampus : Universitas Islam Negeri Antasari Banjarmasin
Judul Penelitian : **" CANVA APPLICATION IN PROJECT-BASED
ACTIVITIES TO IMPROVE STUDENTS' ENGLISH
WRITING SKILLS ABILITY "**

Surat keterangan ini diberikan kepada yang bersangkutan diatas karena telah selesai melaksanakan Penelitian di SMK Negeri 2 Banjarmasin, untuk keperluan pengumpulan informasi / data dalam rangka penyusunan **Skripsi**.

Demikian surat keterangan ini dibuat dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 12 Februari 2024

Kepala Sekolah,



H. ALMUNAWAR, ST.M.Pd

Pembina Tk.I

NIP. 19650323 199003 1 009

SURAT PERSETUJUAN

Skripsi yang berjudul : Canva Application in Project-Based Activities to Improve Students' English Writing Skills Ability

Ditulis oleh : Nabila Faizaturrahmah

NIM : 200101030165

Jurusan : Tadris Bahasa Inggris

Semester : VIII (Delapan)

Alamat : Jalan Kuin Selatan RT.16 RW.002 No.13 Kecamatan Banjarmasin Barat

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 22 Januari 2024

Pembimbing Skripsi



Dr. Hj. Raida Asfihana, M.Pd
NIP. 198311302006042003

Appendix IV. Students' Score

a) Not Utilizing Canva (Asking and Giving Opinion)

Class A

No	(F/M)	Aspect Score (Point)					Total
		Content	Organization	Vocab	Language Use	Mechanics	
1	M	15	15	15	15	15	75
2	F	20	20	15	15	15	85
3	M	15	20	15	20	15	85
4	M	15	15	15	15	15	75
5	F	15	15	15	15	15	75
6	F	20	15	15	15	15	80
7	F	20	15	15	15	15	80
8	F	15	15	20	15	15	80
9	F	15	15	15	10	15	70
10	F	20	20	15	15	15	85
11	M	15	20	15	20	15	85
12	M	15	15	15	15	15	75
13	F	15	15	15	15	15	75
14	M	15	15	15	15	15	75
15	M	15	15	20	15	15	80
16	M	15	15	20	15	15	80
17	M	15	15	15	15	15	75
18	M	15	15	15	15	15	75
19	M	15	15	15	15	15	75
20	M	15	15	15	10	15	70
21	F	15	15	15	15	15	75
22	M	15	15	15	15	15	75
23	M	15	15	15	15	15	75
24	F	15	15	15	15	15	75
25	F	20	20	15	15	15	85
26	F	15	20	15	20	15	85
27	F	15	15	15	15	15	75
28	F	15	15	15	15	15	75

29	M	15	15	15	15	15	75
30	F	15	15	15	10	15	70
31	M	15	15	15	15	15	75
32	M	15	15	15	10	15	70
33	F	15	15	15	15	15	75

Class B

No	(F/M)	Aspect Score (Point)					Total
		Content	Organization	Vocab	Language Use	Mechanics	
1	M	20	15	15	15	15	80
2	M	15	15	15	15	15	75
3	M	15	15	15	15	15	75
4	M	15	20	15	20	15	85
5	M	15	15	15	20	15	80
6	M	15	15	15	15	15	75
7	M	15	10	20	15	15	75
8	F	15	15	15	15	15	75
9	F	15	15	15	15	15	75
10	M	15	15	15	20	15	80
11	F	15	15	20	15	15	80
12	F	15	10	15	15	15	70
13	F	15	20	15	20	15	85
14	M	15	15	15	15	15	75
15	M	15	15	15	15	15	75
16	M	15	15	15	15	15	75
17	M	20	15	15	15	15	80
18	M	15	15	15	15	15	75
19	M	15	15	20	10	15	75
20	F	20	10	15	15	15	80
21	M	15	15	15	10	15	65
22	M	15	15	15	10	15	70
23	M	15	10	15	15	15	70
24	M	20	15	15	15	15	80
25	F	15	15	15	15	15	75
26	F	15	20	15	20	15	85

27	M	15	15	15	15	15	75
28	M	20	15	15	15	15	80
29	M	20	15	15	15	15	80
30	M	15	20	15	20	15	85
31	F	15	15	15	15	15	75
32	F	15	15	15	15	15	75
33	F	15	15	15	15	15	75
34	M	15	10	15	15	15	70

b) Utilizing Canva (Announcement Text)

Class A

No	(F/M)	Aspect Score (Point)					Total
		Content	Organization	Vocab	Language Use	Mechanics	
1	M	20	15	15	15	15	80
2	F	20	15	20	20	15	90
3	M	20	20	15	20	20	95
4	M	15	15	15	15	15	75
5	F	20	15	20	20	15	90
6	F	20	15	20	15	20	90
7	F	20	15	20	15	15	85
8	F	20	15	15	20	15	85
9	F	20	15	20	15	15	85
10	F	20	15	20	15	20	90
11	M	20	15	20	15	20	90
12	M	15	20	15	15	15	80
13	F	15	15	15	15	15	75
14	M	20	15	20	15	20	90
15	M	20	15	15	20	20	90
16	M	15	15	20	15	20	85
17	M	20	20	15	20	15	90
18	M	20	20	15	20	15	90
19	M	15	15	20	20	15	85
20	M	20	20	15	20	20	95
21	F	20	15	15	20	15	85

22	M	20	15	20	15	15	85
23	M	20	15	15	20	15	85
24	F	20	15	20	20	15	90
25	F	20	20	15	15	15	85
26	F	15	15	20	15	20	85
27	F	20	15	20	15	20	90
28	F	20	20	15	20	20	95
29	M	15	15	20	15	15	80
30	F	15	15	15	15	15	75
31	M	20	15	20	20	15	90
32	M	15	15	20	15	20	85
33	F	20	20	15	20	15	90

Class B

No	(F/M)	Aspect Score (Point)					Total
		Content	Organization	Vocab	Language Use	Mechanics	
1	M	20	15	20	15	15	85
2	M	20	20	15	20	20	95
3	M	20	15	15	15	15	80
4	M	20	15	20	15	20	90
5	M	15	15	20	20	15	85
6	M	20	15	20	15	15	85
7	M	15	20	20	15	20	85
8	F	20	15	15	15	15	80
9	F	20	15	20	20	20	95
10	M	15	15	20	20	15	85
11	F	20	15	20	20	15	90
12	F	20	15	20	15	20	90
13	F	20	15	20	15	15	85
14	M	20	15	15	20	15	85
15	M	20	15	15	15	15	80
16	M	15	20	15	20	15	85
17	M	15	15	20	20	15	85
18	M	15	15	15	15	15	75
19	M	15	15	20	20	15	85

20	F	15	15	20	20	15	85
21	M	20	15	15	15	15	80
22	M	20	15	20	20	20	95
23	M	15	15	20	20	15	85
24	M	20	15	20	20	15	90
25	F	20	20	15	20	20	95
26	F	20	15	15	15	15	80
27	M	20	15	15	15	15	80
28	M	15	20	15	20	15	85
29	M	15	15	15	15	15	75
30	M	15	15	20	20	15	85
31	F	20	15	20	20	20	95
32	F	20	15	20	20	15	90
33	F	20	15	20	15	15	85
34	M	20	15	20	15	15	85

Appendix V. Photographs

Observation in Class



Interview with the Teacher



Students' Finished Product



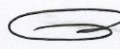







Appendix VI. Consultation Schedules and Notes

Appendix VI. Consultation Schedules and Notes

CONSULTATION NOTES

NAME OF ADVISOR: Dr. Hj. Raida Asfihana, M.Pd.

No	Day/Date	Notes	Signature
1.	Monday, 11 th September 2023 (WhatsApp)	Consulting the location of the research	
2.	Friday, 15 th September 2023 (WhatsApp)	Consulting the time of the research	
3	Tuesday, 20 th June 2023 (Offline)	Checking the writing format Add one more research for previous study Consulting the instruments	
4	Wednesday, 28 th February 2024 (WhatsApp)	Consulting the result of Interview and observations	
5	Thursday, 29 th February 2024 (Offline)	The lecturer helped to map the data into themes Research gap in the research background	
6	Friday, 29 th March 2024 (WhatsApp)	Consulting the content of findings and discussion	
7	Wednesday, 24 th April 2024 (Offline)	The abstract must contain the answer to the Research Question The conclusion should not include a theory	
8	Thursday, 25 th April 2024	Checking all of the content (draft of skripsi) <i>finish</i> .	

CURRICULUM VITAE

1. Full Name : Nabila Faizaturrahmah
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3. Place and Date of Birth : Banjarmasin, 23rd October 2001
4. Nationality : Indonesian
5. Address :Jalan Kuin Selatan No.13 RT.16/RW.002, Banjarmasin
6. Phone Number : 089690603447
7. Email : nabila.faizaturrahmah@gmail.com
8. Organization/Work Experiences
 - a. MTsN 2 Kota Banjarmasin Student Council (2014 – 2015)
9. Academic Achievement
10. Non-Academic Achievement

Banjarmasin, 29th April 2024

Writer