

CHAPTER V

CLOSURE

A. Conclusion

The purpose of this study is to investigate the integration of the Canva application into project-based activities in order to improve students' writing skills, as well as the extent to which Canva has an effect on students' writing abilities. This study employed a case study research approach to gather qualitative data through interviews and classroom observations.

The following description provides a brief overview of the findings and discussion of the previously mentioned research questions of this study.

1. The Integration of The Canva in Pjbl to Improve Students' English Writing Ability

In summary, the integration of the Canva application in Project-Based Learning (PjBL) activities demonstrates promising potential for enhancing students' English writing skills ability, although it also presents certain challenges and considerations that must be addressed. The platform aligns well with each stages of PjBL. In the planning stage, Canva serves as resources offering myriad templates and tools tailored for educators, aiding students in conceptualizing their projects. During the creating stage, Canva as a medium enables students to create

their ideas with ease, fostering creativity and collaboration. Moreover, in the processing stage, Canva's features such as real-time feedback and interactive presentation tools enhance effective communication and engagement. The ability to receive immediate feedback and access additional resources through Canva's platform empowers students to refine their work and address any areas of improvement

2. The Extent of Canva Effect on Students' English Writing Ability.

The incorporation of Canva into project-based learning activities has shown potential in improving students' English writing skills, notably in content, vocabulary, and grammar. This finding is backed by both student scores and teacher observations, which are consistent with earlier studies demonstrating that incorporating digital tools such as social media can improve language learning outcomes. However, it is vital to recognize the potential drawbacks including punctuation problems, a move toward visual data over textual content, and impaired critical thinking skills. These concerns highlight the significance of meticulous monitoring and control when integrating digital tools such as Canva into educational settings.

B. Suggestion

1. Teacher

When incorporating Project-Based Learning (PjBL) activities with digital tools like Canva, educators should adopt a structured approach that

balances individual and group work, utilizing Canva's features effectively. In the planning stage, organize projects thoroughly with clear objectives, Canva samples, and real-life language usage scenarios to enhance student engagement. While individual projects aid in assessing comprehension, incorporate group activities to promote collaborative skills, aligning with research on the benefits of collaborative learning in PjBL. Monitor individual progress through regular feedback sessions and encourage peer support using Canva's collaborative features. Acknowledge Canva's technical limitations and provide alternative resources or technical support to ensure equitable access. Consider providing premium Canva accounts to students for enhanced functionality. Emphasize reflection and remedial intervention in the final stage to ensure all students meet learning objectives effectively. These strategies optimize Canva integration in PjBL activities, enhancing students' writing skills while addressing challenges.

2. Future Researcher

The researcher proposed suggestions for future investigations to incorporate the findings of this study as additional resources. Additionally, it is recommended that upcoming researchers delve into a study titled "Application of Canva in Project-Based Learning to Enhance Students' Speaking Skills," considering that Project-Based Learning encompasses two types of outputs, artifacts and presentations which require strong speaking proficiency.