

**EXPLORING SPEAKING PRINCIPLES, ACTIVITIES AND
MATERIALS OF ENGLISH EDUCATION DEPARTMENT
LECTURER UIN ANTASARI BANJARMASIN**

THESIS

**BY
MUHAMMAD SYAHRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

**EXPLORING SPEAKING PRINCIPLES, ACTIVITIES AND MATERIALS
OF ENGLISH EDUCATION DEPARTMENT LECTURER UIN ANTASARI
BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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I, the undersigned, Muhammad Syahri, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 16, 2024

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ABSTRACT

Muhammad Syahri. 200101030299. Exploring Speaking Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor, S. Pd., M.Pd. 2024.

Keywords: Speaking Principles, Speaking Activities, Speaking Materials

Mastering speaking skills is crucial in learning a foreign or second language. Speaking is considered the most important element among the four main language skills. However, there are several discrepancies in the application of speaking principles, activities, and materials by educators in the English Education Department at various universities in Indonesia. Therefore, this study aims to identify the principles, activities, and materials lecturers use in teaching speaking courses. The research design employs a narrative inquiry approach. This study was conducted at Antasari State Islamic University Banjarmasin. The researcher conducted an interview with a speaking course lecturer. The interview provided data on applying principles, activities, and materials used in teaching speaking classes. Based on the objectives of this study, the researcher found that the lecturer applied four principles in teaching speaking: providing students with sufficient opportunities to practice fluency and accuracy, giving students chances to speak through group or pair activities while minimizing teacher intervention in the conversation, planning speaking tasks that involve negotiation of meaning, and creating classroom activities that involve instruction and practice in transactional and interpersonal speaking. Additionally, in conducting speaking activities, the lecturer used role play, simulation, and discussion. In the learning process, the lecturer frequently used audio-visual materials and PowerPoint presentations.

ABSTRAK

Muhammad Syahri. 200101030299. *Exploring Speaking Principles, Activities and Materials of English Education Department Lecturer UIN Antasari Banjarmasin.* Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hidayah Nor, S. Pd., M.Pd. 2024.

Kata Kunci: Prinsip-Prinsip Speaking, Aktivitas Speaking, Materi Speaking

Menguasai keterampilan berbicara sangat penting dalam pembelajaran bahasa asing atau bahasa kedua. Berbicara dianggap sebagai elemen yang paling penting di antara empat keterampilan utama berbahasa. Namun, terdapat beberapa ketimpangan dalam penerapan prinsip-prinsip berbicara, aktivitas, dan materi oleh para pengajar di Jurusan Pendidikan Bahasa Inggris di berbagai perguruan tinggi di Indonesia. Oleh karena itu, penelitian ini bertujuan untuk mengidentifikasi jenis prinsip-prinsip, jenis aktivitas, dan jenis materi berbicara yang digunakan oleh dosen dalam pengajaran mata kuliah berbicara. Desain penelitian ini menggunakan pendekatan naratif inkuiri. Penelitian dilakukan di UIN Antasari Banjarmasin. Peneliti melakukan wawancara dengan seorang dosen mata kuliah berbicara. Wawancara ini memberikan data mengenai penerapan prinsip-prinsip, aktivitas-aktivitas, dan materi yang digunakan dalam pengajaran di kelas berbicara. Berdasarkan tujuan penelitian ini, peneliti menemukan bahwa dosen menerapkan empat prinsip dalam mengajar berbicara, yaitu: memberikan siswa kesempatan yang cukup untuk berlatih kelancaran dan akurasi, memberikan kesempatan kepada siswa untuk berbicara melalui kegiatan kelompok atau berpasangan sambil meminimalkan intervensi guru dalam percakapan, merencanakan tugas berbicara yang melibatkan negosiasi makna, dan membangun aktivitas kelas yang melibatkan instruksi dan praktik dalam berbicara transaksional dan interpersonal. Selain itu, dalam melaksanakan kegiatan berbicara, dosen menggunakan role play, simulasi, dan diskusi. Dalam proses pembelajaran, dosen lebih sering menggunakan materi audio-visual dan powerpoint.

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Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Zulqa'dah 13, 1445 A.H
May 21, 2024 A.D

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