

CHAPTER V

CLOSURE

This section contains an explanation of two elements: (1) conclusion of the and (2) suggestions. The summary of the results includes the speaking principles applied, the activities adopted, and the materials provided by a lecturer who teaches speaking in the English education department at Antasari State Islamic University Banjarmasin. Furthermore, the suggestions include suggestions for English lecturers and further researchers.

A. Conclusion

1. The researcher found that lecturers apply four principles when teaching speaking at UIN Antasari Banjarmasin. These principles are providing students with ample opportunities to practice fluency and accuracy, providing opportunities to speak through group or pair activities while minimizing teacher intervention in the conversation, planning speaking tasks that involve negotiating meaning, and constructing classroom activities that involve instruction and practice in both transactional and interpersonal speaking.
2. Based on the interview results, the researcher identified three types of speaking activities implemented by lecturers at UIN Antasari Banjarmasin: role-play, simulation, and discussion.
3. The researcher also found that lecturers frequently use audiovisual and printed materials in speaking classes to facilitate the learning process.

B. Suggestion

After the researcher evaluates the results of the research data, analyzes them, and draws conclusions, the researcher provides several suggestions, including:

1. For speaking lecturers, the researcher highly recommends creating new activities that are as engaging as the previous ones in the learning process. This will provide students with a fresh learning environment and also offer additional references for other speaking lecturers in teaching speaking.
2. For further researchers, the researcher highly recommends using this study's findings as an additional reference and to enrich data. Another suggestion is that future researchers could enhance lecturers' participation by involving two or three lecturers to observe the differences in teaching speaking at a university and gather diverse perspectives from the outcomes.