

REFERENCES

- Adem, H., & Berkessa, M. (2022). *A case study of EFL teachers' practice of teaching speaking skills vis-à-vis the principles of Communicative Language Teaching (CLT)*. *Cogent Education*, 9(1), 2087458.
- Alrayah, H. (2018). *The Effectiveness of Cooperative Learning Activities in Enhancing EFL Learners' Fluency*. *English Language Teaching*, 11(4), 21-31.
- Anderson, A. & T. Lynch. (1988). *Listening*. Oxford University Press
- Anugerahwati, M. (2013). *'Let's Use Authentic Materials, Shall We?'*. Neltal conference University of Malang
- Astorga, E. D. (2011). *The relationship between listening proficiency and speaking improvement in higher education: Considerations in assessing speaking and listening*. *Higher Learning Research Communications*, 5(2), 5
- Baker, J. P., Goodboy, A. K., Bowman, N. D., & Wright, A. A. (2018). *Does teaching with PowerPoint increase students' learning? A meta-analysis*. *Computers & Education*, 126, 376–387
- Bans-Akutey, A., & Tiimub, B. M. (2021). *Triangulation in research*. *Academia Letters*, 2.
- Bavaro, S. (1989). *Audio/Visual Aids: A Study of the Effect of Audio/Visual Aids on the Comprehension Recall of Students*. Unpublished Master's thesis. Kean College, Union, NJ.

- Berardo, S. A. (2006). *The use of authentic materials in the teaching of reading. The reading matrix*, 6(2).
- Brown, H. D. 2001. *Teaching by Principles: An Interactive approach to Language Pedagogy*. New York: Longman
- Brown, H. D., & Abeywickrama, P. (2004). *Language assessment. Principles and Classroom Practices*. White Plains, NY: Pearson Education, 20.
- Brown, J. D. (1995). *Aspects of fluency and accuracy. Les Après-midi de LAIRDIL*, (04), 9-35.
- Bruder, M. N., & Tillitt, B. (1985). *Speaking naturally*. Cambridge University Press.
- Clandinin, D. J. (2022). *Engaging in narrative inquiry*. Routledge.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.
- Dupuy, B. C. (1999). *Narrow listening: An alternative way to develop and enhance listening comprehension in students of French as a foreign language. System*, 27(3), 351-361.
- Fadhilah, S. N., & GIYOTO, M. (2020). *Teaching Strategies on Transactional and Interpersonal Communication at the Tenth Grade of SMAN 1 Plupuh Sragen in the Academic Year of 2019/2020* (Doctoral dissertation, IAIN Surakarta).
- Farrell, T. S., & Vos, R. (2018). *Exploring the principles and practices of one teacher of L2 speaking: The importance of reflecting on practice. Iranian Journal of Language Teaching Research*, 6(1), 1-15.

- Fitrah, M. (2018). *Metodologi penelitian: penelitian kualitatif, tindakan kelas & studi kasus*. CV Jejak (Jejak Publisher).
- Genhard, J. G. (1996). *Teaching English as a foreign language: A teacher self-development and methodology*. Ann arbor: the university of Michigan press.
- Gill, P., Stewart, K., Treasure, E., & Chadwick, B. (2008). *Methods of data collection in qualitative research: interviews and focus groups*. British dental journal, 204(6), 291-295.
- Harmer, J. 2001. *How to Teach English: An Introduction to the Practice of English Language Teaching*. Malaysia: Longman.
- Hartatik, S. F., & Rahmah, T. H. (2016). *Investigating the students' views on the authentic materials used in basic speaking class*. IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics), 1(1), 1-10.
- Hayatinnufus, A. (2018). *A Study on Speaking Skill Activities in Ar-Rohmah English Community Program in SMA Ar-Rohmah Malang*. Celtic: A Journal of Culture, English Language Teaching, Literature and Linguistics, 3(1), 30-44.
- Kathirvel, K., & Hashim, H. (2020). *The use of audio-visual materials as strategies to enhance speaking skills among ESL young learners*. Creative Education, 11(12), 2599.
- Kayi, H. (2006). *Teaching speaking: Activities to promote speaking in a second language*. The internet TESL journal, 12(11), 1-6.
- Kemp, J. dan Dayton, D. (1985). *Planning and producing instructional media*. New York: Harper & Row.

- Kurniawan, I. (2019, January). *Student's perception on the use of youtube as a learning media to improve their speaking skill*. In International Seminar and Annual Meeting BKS-PTN Wilayah Barat (Vol. 1, No. 1).
- Larsen-Freeman, D. (2000). *Techniques and principles in language teaching*. oxford University.
- Madhuri, J. N. (2013). *Use of Audio Visual Aids in Teaching and Speaking*. Research Journal of English Language and Literature, 1(3), 108-122.
- Mead, N. A., & Rubin, D. L. (1985). *Assessing Listening and Speaking Skills*. ERIC Digest.
- Menggo, S., Suastra, I., Budiarsa, M., & Padmadewi, N. N. (2019). *Needs analysis of academic-English speaking material in promoting 21st century skills*. International Journal of Instruction, 12(2), 739-754.
- Mezmir, E. A. (2020). *Qualitative data analysis: An overview of data reduction, data display, and interpretation*. Research on humanities and social sciences, 10(21), 15-27.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis: A methods soucebook*. sage.
- MOE, M., HNIN, Z., & MYINT, K. (2019). *Developing The Student's English Speaking Skills Using Communicative Activities Methods*. Ire Journals, 3(2), 320-324.
- Mohammed, A. M. K. A., & Ahmed, R. B. A. (2021). *The impact of discussion activities on improving students' fluency in speaking skill*. British Journal of English Linguistics, 9(1), 1-10.

- Mutar, S. S. (2009). *The effect of using technical audio visual-aids on learning technical English language at technical institutes*. Misan journal of academic studies, 8(15).
- Muzari, T., Shava, G. N., & Shonhiwa, S. (2022). *Qualitative research paradigm, a key research design for educational researchers, processes and procedures: A theoretical overview*. Indiana Journal of Humanities and Social Sciences, 3(1), 14-20.
- Neupane, B. (2019). *Effectiveness of role play in improving speaking skill*. Journal of NELTA Gandaki, 1, 11-18.
- Noble, H., & Heale, R. (2019). *Triangulation in research, with examples. Evidence-based nursing*.
- Nunan, D. (2003). *Practical english language teaching*.
- Paneerselvam, A., & Mohamad, M. (2019). *Learners' Challenges and English educators' approaches in teaching speaking skills in an ESL classroom: a literature review*. Creative Education, 10(13), 3299-3305.
- Pica, T. 1996. *Do Second Language Learners Need Negotiation?* IRAL, 34: 1-19.
- Rao, P. S. (2019). *The importance of speaking skills in English classrooms*. Alford Council of International English & Literature Journal (ACIELJ), 2(2), 6-18.
- Reddy, R. J. (2008). *Methods of Teaching*. New Delhi: S.B Nangia
- Revola, Y. (2012). *An Analysis of Students' Problem in Speaking Unpublished thesis*. Bengkulu: Fakultas Tarbiyah IAIN Bengkulu
- Siahaan, S. (2008). *The English Paragraph*. Yogyakarta: Graha Ilmu, 1, 1.

- Suban, T. S. (2021). *Teaching speaking: activities to promote speaking skills in EFL classrooms*. *Lectio: Journal of Language and Language Teaching*, 1(1), 41-50.
- Syafiq, A. N., Rahmawati, A., Anwari, A., & Oktaviana, T. (2021). *Increasing speaking skill through YouTube video as English learning material during online learning in pandemic covid-19*. *Elsya: Journal of English Language Studies*, 3(1), 50-55.
- Thituyetanh, N. (2015). *The key principles for development of speaking*. *International Journal on Studies in English Language and Literature*, 3(1), 49-53.
- Utama, I. M. P. (2020). *THE EFFECT OF SIMULATION TECHNIQUE TOWARD STUDENTS'SPEAKING SKILL*. *Jurnal Paedagogy*, 2(1), 29-35.