

**LEARNING LOSS IN HIGHER EDUCATION: EVIDENCE
AND ALTERNATE SOLUTION**

THESIS

By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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BANJARMASIN
2024 M/1445 H**

**LEARNING LOSS IN HIGHER EDUCATION: EVIDENCE AND
ALTERNATE SOLUTION**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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2024 M/1445 H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Asy'ari, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 1 Mei 2024

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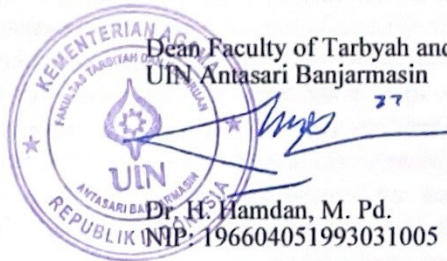
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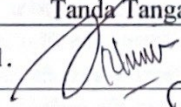
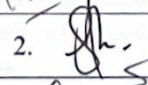
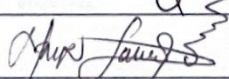
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ABSTRACT

Muhammad Asy'ari:190101030985. *Learning Loss in Higher Education: Evidence and Alternate Solution*. Thesis. Englis Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nurlaila Kadariyah, S. Ag., M. Pd. 2024.

Keywords: Learning Loss, Evidence, Solution

This thesis investigated the phenomenon of learning loss experienced by English Education students at Antasari State Islamic University during the transition to online education following the COVID-19 pandemic. Utilizing a phenomenological approach, the research employed in-depth interviews and thematic analysis to gather and analyze student experiences. The study identified key evidence of learning loss, including declining academic grades, challenges with complex problems hindering critical thinking skills, and emotional impacts like frustration and boredom affecting motivation. However, the research also highlighted the positive influence of technology and training on student success in online learning environments. Thematic analysis revealed student-driven solutions for mitigating learning loss. These emphasized the need for improved social interaction within online learning, addressing technical difficulties that had been encountered, ensuring equitable access to technology, and fostering collaborative learning environments. The findings highlighted the crucial role of enhanced support systems and resources for students who had experienced learning loss. Providing adequate lecturer support, internet access, and interactive learning platforms could significantly improve learning outcomes, mitigate negative impacts on academic performance and critical thinking skills, and address issues related to motivation, social interaction, and engagement. This research contributed valuable insights into understanding and addressing learning loss in higher education, paving the way for improved online learning practices and student success.

ABSTRAK

Muhammad Asy'ari:190101030985. *Kehilangan Pembelajaran di Perguruan Tinggi: Bukti dan Solusi Alternatif*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing : Hj. Nurlaila Kadariyah, S.Ag., M.Pd. 2024.

Kata Kunci: Kehilangan Pembelajaran, Bukti, Solusi

Tesis ini menyelidiki fenomena penurunan pembelajaran yang dialami mahasiswa Pendidikan Bahasa Inggris di Universitas Islam Negeri Antasari selama transisi ke pendidikan online pasca pandemi COVID-19. Menggunakan pendekatan fenomenologis, penelitian ini menggunakan wawancara mendalam dan analisis tematik untuk mengumpulkan dan menganalisis pengalaman mahasiswa. Penelitian ini mengidentifikasi bukti utama penurunan pembelajaran, termasuk penurunan nilai akademis, tantangan dengan masalah kompleks yang menghambat keterampilan berpikir kritis, dan dampak emosional seperti frustrasi dan kebosanan yang memengaruhi motivasi. Namun, penelitian ini juga menyoroti pengaruh positif teknologi dan pelatihan terhadap keberhasilan mahasiswa dalam lingkungan pembelajaran online. Analisis tematik mengungkapkan solusi yang digerakkan oleh mahasiswa untuk mengurangi penurunan pembelajaran. Ini menekankan perlunya peningkatan interaksi sosial dalam pembelajaran online, mengatasi kesulitan teknis yang telah dihadapi, memastikan akses yang adil terhadap teknologi, dan mendorong lingkungan belajar kolaboratif. Temuan ini menyoroti peran penting dari sistem pendukung dan sumber daya yang ditingkatkan untuk mahasiswa yang pernah mengalami penurunan pembelajaran. Menyediakan dukungan dosen yang memadai, akses internet, dan platform pembelajaran interaktif dapat secara signifikan meningkatkan hasil belajar, mengurangi dampak negatif pada kinerja akademis dan keterampilan berpikir kritis, serta mengatasi masalah yang terkait dengan motivasi, interaksi sosial, dan keterlibatan. Penelitian ini berkontribusi pada wawasan berharga untuk memahami dan menangani penurunan pembelajaran di pendidikan tinggi, membuka jalan untuk praktik pembelajaran online yang lebih baik dan kesuksesan mahasiswa.

MOTTO

There is a saying in Arabic: *"It is what it is"* (something is what it is)

(Muhammad Asy'ari)

I believe in the power of

the human mind, which can do anything, but only if it is not hindered by fear. Especially when it is not hindered by fear, the human mind can do anything. I believe in the power of the human mind, which can do anything, but only if it is not hindered by fear. Especially when it is not hindered by fear, the human mind can do anything.

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DEDICATION

Thanks to Allah the Almighty who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. To my parents who have raised me, my father and mother. Especially now it's my mother, because after my father passed away, my mother has carried out her dual role very well. Always provide support in mental and material form, so that I can complete this thesis. I will always be grateful for all my mother's struggles and sacrifices for me.
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أَحْمَدُ لِلَّهِ رَبِّ الْعَالَمِينَ، اللَّهُمَّ صَلِّ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِ سَيِّدِنَا مُحَمَّدٍ

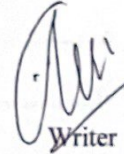
Praise Allah the Almighty, who has been guiding me till the writer finished this thesis entitled "Learning Loss in Higher Education: Evidence and Alternate Solution". Peace and Salutation always be upon the Prophet Muhammad SAW and all his friends who struggle for Allah. The writer would like to express appreciation and gratitude to:

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May, 1st 2024 A. D.



Writer

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